



Inverloch and Kongwak Primary Schools

Week 9 - Grade 5 & 6



Monday

| BLOCK 1 | | BLOCK 2 | | BLOCK 3 | OPTIONAL: BLOCK 4 |
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| | | | | | |
| English | | Maths | | Physical Activity | SWIM (Students with Inquiring Minds) |
| <p>Spelling</p> <p>Log onto Soundwaves and look at your list words for Unit 26 - v/ve & w/wh/u.</p> <p>Choose 5 - 10 words that you can't confidently spell. Using the 'Speller's Choice Menu', pick an activity (or two) to practise the words you have chosen. Try to choose activities you haven't completed yet.</p> <p>*The Speller's Choice Menu is in the Spelling Resources section on the 5/6 Weebly page.</p> <p>OPTIONAL During the week, use the Soundwaves website to practice your spelling. You can complete the 'Activity Pages' or the segmenting tool.</p> | <p>Reading</p> <p>Continue reading/listening to 'Once' by Morris Gleitzman.</p> <p>Listen to Chapter 13 & 14 and answer the following questions.</p> <p>Chapter 13</p> <ol style="list-style-type: none"> 1. Why does Barney give Felix new boots? Why does Barney say 'Everybody deserves to have something good in their life at least once.' <p>Chapter 14</p> <ol style="list-style-type: none"> 2. Describe how Felix is feeling as this chapter begins. Describe how you feel about his close calls and what he discovers when he returns to his hideout. 3. Books are important in the story 'Once'. How do books 'save' him and how do they get him into trouble? <p>*You will find the video of Ms Jamieson reading 'Once' in the Literacy Resources sections on the 5/6 Weebly page.</p> | <p>Writing</p> <p>Today, begin your research on a historical topic. It can be any topic of your choice but it must be a new topic.</p> <p>Research the historical event. Make sure you take notes of facts. Look up the names of people and places.</p> <p>Write down appropriate dates. Note any language that is appropriate to the event you have selected.</p> | <p>Mental Maths</p> <p>The weekly Mental Maths sheets are broken up into Monday - Thursday daily questions. These questions should get you thinking. They should have you using the knowledge and skills that you already have.</p> <p>Choosing a suitable level is important. Make sure you are comfortable with the questions and that they DO get you thinking. Complete all the questions in the set that you can.</p> <p>If you wish you can complete more than one level!</p> <p>Complete these in your maths book. Write the question and answer. Keep well organised - you may use your book for working out as well. Alternatively, you can print the sheet.</p> <p>Note: You may complete these as a daily activity and do one set of questions per day. You can also choose to answer more than one day at once. Be flexible and make it work for YOU.</p> <p>*Mental Maths sheets and answers are located in the Maths Resources section on the 5/6 Weebly page.</p> <p>Answers will be posted on Friday.</p> | <p>Movement Monday</p> <p>NINJA WARRIOR</p> <p>Create your very own ninja warrior course at home. Inside, outside it doesn't really matter. Make sure you check with your parents for permission to use certain materials and as always, be safe. After creating the course, challenge yourself to do it in a certain time, or challenge someone else at home.</p> <p>Can you make it even harder? Have you utilised all the space you are in? Did you challenge Mum or Dad around the course?</p> <p>For inspiration, head to the PE page on our FARL website and follow the links.</p> <p><i>If you like, send Mr Rankin a video of you completing your course on the FARL website on the PE page.</i></p> | <p>Geography</p> <p>This is the last week to work on your project.</p> <p>When we say present your project that means on a poster etc. It does not mean you need to do an oral presentation to your class.</p> <p>You may present your information in any way you choose. It may be a poster, Prezi, website, video, PowerPoint presentation etc. Make sure your work is presented in a neat and interesting way.</p> <p>Today, research a country of your choice. Choose one that you may want to travel to, have a connection or family history with. Your project will need to include the following information.</p> <ol style="list-style-type: none"> 1. Compare livability to Australia with your country. Identify Australia's connection to your country. This may be family, travel, business, trading etc. You may use a venn diagram. 2. Discuss and compare a range of factors including climate, population, government, environment that are unique in your country. 3. Represents data of countries using a range of skills such as tables and maps. <p>* You will find the rubric to help you with this Inquiry Project in the SWIM resources section on the 5/6 page.</p> |

Tuesday

| BLOCK 1 | BLOCK 2 | BLOCK 3 | OPTIONAL: BLOCK 4 |
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| English | Maths | Physical Activity | ART |
| <p>Speaking and Listening</p>  <p>Watch Episode 26 of BTN. Today we would like you to take notes on one of the stories in your BTN book.</p> <p>You can then turn this into a poster in your SWIM/Inquiry book. It should be creative, organised and include all relevant information.</p>  <p>*OPTIONAL You can still read today as well. Stamina/Independent read your own book for as long as you can.</p> | <p>Writing</p>  <p>Now that you have your research on your historical event, it is time to plan.</p> <p>You can write this week's historical fiction piece any way you want as long as it is FICTION. So far you have written a newspaper article, a snapshot and a diary entry. You can choose to write in either of these ways or you might have another idea.</p> <p>Today you need to plan. Make sure you have ideas for your characters names, the beginning, middle and end and key events that you will include.</p> <p>Remember to include -</p> <ul style="list-style-type: none"> • significant dates and make sure that the events flow in the correct order. • vocabulary that would have been used at that time. | <p>Tech Maths</p> <p>Today your task is to engage with some interactive tasks.</p> <p>Access -</p>  <p>The last 3 weeks there have been a number of Revision Mentals set for you to complete.</p> <p>Your task is to complete any of these tasks that you haven't as yet.</p> <p>If you have completed all set tasks then you should choose from an area that interests you and complete at least 3 tasks.</p> <p>Remember you can have a paper and pencil next to you to help you work out answers.</p> | <p>Trick Shot Tuesday</p> <p>CARD THROWING</p> <p>Last week, one of our students threw a playing card into an apple. So for this week's trick shot, we are going to do the same. Head to the PE page on our FARL website and watch the videos for more information.</p> <p>Have a think about what you want to throw your card at. Think:</p> <ul style="list-style-type: none"> • Balloon • Fruit • Something soft • Something sticky • Through a hole • Anything your imagination can think of. <p>You may want to use an old deck of cards as throwing them may cause some damage.</p> <p><i>If you like, send Mr Rankin a video of you completing your course on the FARL website on the PE page.</i></p> <p>Visual Art from waste</p> <p>Artist Von Wong makes art from recycling everyday human made waste materials! Look at his videos to get your ideas!</p> <p>Computer parts - https://youtu.be/R3fjsi_-ypo</p> <p>Straws - https://youtu.be/VZ2RFkMt8vY</p> <p>Plastic bottles - https://youtu.be/ovryFim5JNk https://youtu.be/rdv-mciFnIE</p> <p>Clothing - https://youtu.be/o4zhdQPP6DQ</p> <p>What can you create from your waste at home? Will it carry an environmental message? What can you use and how can you do it? You may need to sketch out some ideas first to help guide your creative thinking. You can upload your creation (with your sketches and/ or explanation if needed) on the Art page of the FARL website. I look forward to seeing what you all come up with!</p> |

Wednesday

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| English | | Maths | Physical Activity | Wellbeing Wednesday |
| <p>Reading</p>  <p>Continue reading/listening to 'Once' by Morris Gleitzman.</p> <p>Listen to Chapter 15 and answer the following questions.</p> <ol style="list-style-type: none"> Barney and Zelda wouldn't go. Why not? What is important to Felix as they head to the railway station. What is important to the others as they are tossed aboard the train? <p><i>*You will find the video of Ms Jamieson reading 'Once' in the Literacy Resources sections on the 5/6 Weebly page.</i></p> | <p>Writing</p> <p>Today you can begin writing your historical fiction piece.</p> <p>Make sure you include tier 2 words, emotive language, punctuation and the correct structure.</p> <p>It is important to edit your work as you go.</p> | <p>Number</p> <p>This week in number we will focus on Division. There are 3 activities provided.</p> <ol style="list-style-type: none"> The first sheet contains 2 digits divided by 1 digit division. This is a warm up. <i>Look out for remainders!</i> The second sheet contains 4 digits divided by 1 digit division. <i>Look out for remainders!</i> The third sheet contains problems that require long division. These questions are for those that are looking for an extension activity. <p>Here are two videos to help you out if you are trying to remember how to do division.</p> <p>Short Division Video</p> <p>Long Division Video</p> <p><i>*The division sheets, answers and videos are located in the Maths Resources section on the 5/6 Weebly page.</i></p> | <p>Wiggling Wednesday</p> <p>On Wednesdays WE DANCE!</p> <p>This week: Footloose</p> <p>https://www.youtube.com/watch?v=IJPvEs8qpQc</p> <p>Spend the 30 minutes trying to memorise the dance. You may have to go back and watch it multiple times as well as pausing it along the way.</p> <p><i>If you would like to, send a video into the FARL website of you dancing.</i></p> | <p>Positive Coping Strategies</p> <p>Most of us have different actions that we like to take to help calm ourselves down when we feel angry or to feel comforted when we are upset.</p> <p>Some people like to do <i>energetic activities</i> including exercise, sports and dance. Other people prefer <i>self-calming activities</i> like drawing & colouring, mindfulness or listening to music. Some people use <i>social activities</i> such as talking to others and connecting with family/friends. Other people might like to <i>shift attention</i> and take their mind elsewhere by reading, watching TV or playing games.</p> <p>This week we are sharing a '<i>Getting Organised</i>' activity, as some people find it helpful to make lists/plans, tidy up and clean.</p> <p>Task: Find a space in your home to 'organise and clean.' You might choose a room, work space or shelf. Make a list of the steps you need to take to organise this space then tick each step off the list as you do it. How do you feel now your area is organised?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">IS YOUR BEDROOM CLEAN?</p> <ul style="list-style-type: none"> <input type="checkbox"/> MAKE BED <input type="checkbox"/> CLEAR OFF DRESSER, SHELVES, BESIDE TABLE <input type="checkbox"/> PUT RUBBISH IN THE CORRECT BIN <input type="checkbox"/> PUT AWAY SHOES <input type="checkbox"/> PUT CLEAN CLOTHES AWAY <input type="checkbox"/> PUT DIRTY CLOTHES IN THE WASH <input type="checkbox"/> DUST FURNITURE <input type="checkbox"/> PUT AWAY EVERYTHING ON THE FLOOR <input type="checkbox"/> CLEAN UNDER THE BED <input type="checkbox"/> VACUUM </div> <p>Here is a checklist for cleaning a bedroom. You might like to use this one, or write your own for the space you are going to organise and clean.</p> |
| | | | | <p><i>This week's Community Connection Event is our 'Virtual Trivia Night and Talent Show'. More Information can be found on the Wellbeing page.</i></p> <p>https://homelearningatikps.weebly.com/well-being.html</p> |

Thursday

| BLOCK 1 | | BLOCK 2 | BLOCK 3 | OPTIONAL: BLOCK 4 |
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| English | | Maths | Physical Activity | Spanish |
| <p>Speaking and Listening</p>  <p>R U OK? Day</p> <p>This year, R U OK? Day is Thursday 10 September, 2020. It's our national day of action when we remind Australians that every day is the day to ask, "Are you OK?", if someone in your world is struggling with life's ups and downs.</p> <p>We would like you to read the R U OK fact sheet and watch the video. Take some notes on the key information that you have heard.</p> <p>*You will find the video and fact sheet in the Literacy Resources section on the 5/6 Weebly page.</p> <p>Create a poster you would use to advertise R U OK Day. Remember to include the date and other relevant information from your notes.</p> <p>CHALLENGE</p> <p>Check up on someone today. Ask them if they are ok and really listen to their answers. We are in a very tricky time and it will be nice to get in contact with a friend or family member.</p> | <p>Writing</p> <p>Keep writing your historical fiction piece if you need to.</p> <p>When you are finished, you will need to edit your work. You could get an older sibling or parent to read through your work to correct it as well.</p> <p>Make sure you read your work aloud to ensure that it makes sense.</p> | <p>Problem Solving</p> <p>Today a series of worded problems have been posed for you to work through.</p> <p>It is important that you approach these with a growth mindset.</p> <p>They should provide you with an opportunity to test your thinking.</p> <p>You should read through the problems and make note of 'What Maths is this problem asking me to do?'</p> <p>Make sure to write the required sums in the order that you do them to find your answer.</p> <p>*The problem sheet is located in the Maths Resources section on the 5/6 Weebly page.</p> | <p>Throwback Thursday</p> <p>Thursday is all about playing games that your parents played when they were kids. Below is a list of games that I can think of that I played as a kid. You can play one of these or ask Mum, Dad or whoever is at home for one of their favourites.</p> <ul style="list-style-type: none"> • Elastics - Research a new song that you could sing • Hopscotch • Marbles • Totem tennis • Backyard cricket (or any sport in the backyard) • Pitch and toss • 40-40 home • Hide and seek | <p>Destination Africa!</p> <p><i>"Welcome aboard Vuelo Airlines flight 425 from San Jose, Costa Rica, to Guinea Ecuatorial. Our flight will take approximately ten hours, flying in an easterly direction over the Atlantic Ocean. We will land on the small island of Bioko. For passengers located in window seats, you might like to take advantage of the view of three active volcanoes, lush jungles and the country's capital city of Malabo".</i></p> <p>Moving on from the Americas, our journey is now taking us to the only Spanish speaking country in Africa, Guinea Ecuatorial. As we have done each week, you will be able to choose which adventure to follow - maybe you'll be keen to have dessert for breakfast, try out some new dance moves, or work out currency conversions.</p> <p>Head to the Spanish page on our Home Learning website, and fill in another page of your 'Pasaporte'. Not long to go on our journey now - any guesses which place will be our final journey?</p> <p>This week, you have the opportunity to participate in a live eSafety video lesson on:</p> <ul style="list-style-type: none"> • exploring what privacy and personal information means • understanding who an online 'stranger' could be • developing strategies and skills to secure online accounts • learning where to go for help and support <p>If this interests you, follow this link to join the lesson at 2pm today. You may need to download Webex. If you don't want to, that's alright.</p> <p>Password - ^108WRuPM*09S Meeting Number - 1655174042</p> <p>*If this doesn't work, we are sorry. We aren't sure if it will work on more than one device at a time.</p> |

Friday

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|  | | | | |
| English | | Maths | Physical Activity | Music |
| <p>Spelling</p> <p>Using the template below, choose one of your words to explore. Fill in each box as best as you can.</p> <p>If you are unable to print the template, complete each section in your Spelling book.</p>  <p>*The Word Mat is in the Spelling Resources section on the 5/6 Weebly page.</p> | <p>Reading</p> <p>FINISH reading/listening to 'Once' by Morris Gleitzman.</p> <p>Listen to Chapter 16 & 17 and answer the following questions.</p> <p>Chapter 16</p> <ol style="list-style-type: none"> 1. What choice and possible outcomes does the hole in the carriage create for the people inside? <p>Chapter 17</p> <ol style="list-style-type: none"> 2. Felix feels fortunate - <i>'However my story turns out, I'll never forget how lucky I am'</i>. Explain this. 3. Knowing Felix as you do by the end of this book, make a prediction about how you think his story might continue to unfold, or end. <p>*You will find the video of Mr Tyson reading 'Once' in the Literacy Resources sections on the 5/6 Weebly page.</p> | <p>Writing</p> <p>Today is the day to bring all of your writing efforts together and finalise your work for an audience. You might like to read your completed work to an adult.</p> <p>You can publish your work as a written copy or typed on the computer using Word.</p> | <p>Maths Games</p>  <p>Today we are playing an oldie but a goodie.</p> <p>Battleships!</p> <p>Use the template provided to play a game against someone in your family (instructions included).</p> <p>If you do not have someone to play against at home, you may choose to contact one of your classmates or friends to organise a game via 'Zoom', 'Facetime' or 'House Party'.</p> <p>Play a best of 5 series. GOOD LUCK!</p> <p>P.S. There are online versions available where you can play against a virtual player.</p> <p>*The battleship template and instructions are located in the Maths Resources section on the 5/6 Weebly page.</p> | <p>Flexible Friday</p> <p>Choose any activity that you wish to get your 30 minutes for the day.</p> <p>OR</p> <p>We have many beautiful beaches in Inverloch and close by. Ask your family if you can go explore one of them. A great walk to do is the Point Smythe Nature Walk in Venus Bay. You get a different perspective of Inverloch whilst enjoying the peaceful surroundings. Head to the PE page on our FEARL website and follow the links for more information.</p> <p>This week in music we are going to continue singing songs about space. This time a groovy song from 1970 sung by Loretta Long.</p> <p>We will then be encouraged to explore the limits of our own voices and be challenged to create sounds from nature.</p> <p>Tahlia Burchill, from Move It Mob Style, will be teaching us some more dance steps. I find it very helpful the way they give each move a name, maybe it would help you if you wrote down the names of the moves to remember what comes next.</p> <p>We finish this week by listening to a band, see if you can guess where they are from! The more I listen to them, the more I enjoy them.</p> <p>Head to the Music page on our FEARL website and follow the links.</p> <p>There are also many other activities linked to this page now. Have a look, explore the activities and feel free to make suggestions.</p> |