



Inverloch and Kongwak Primary Schools

Week 8 - Grade 3 & 4

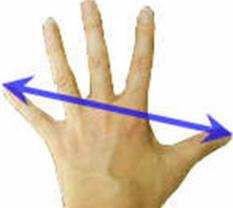
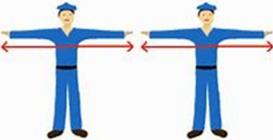
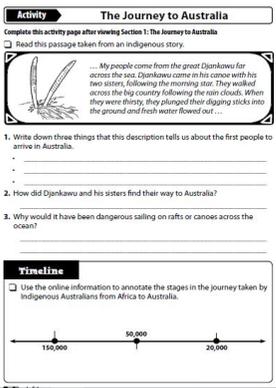


Monday

National Reconciliation Week 27 May - 3 June

9:00 - 11:00 30 minute sessions for each learning area.		11:30 - 1:00 30 minute sessions for each learning area. These can be done in any order.		1.30 - 2.30pm 30 minute session for the learning area.	
Reading	Spelling	PE	Writing	Maths	
<p>This is a seesaw task that we would like everyone to complete.</p> <p>Record yourself reading today using the “camera” on your computer or a device at home. Choose a just right book. Think about your reading last week and what your goal might be.</p> <p>Listen to your recording and think about how you could improve. This time we would like you to take a photo of your page and record yourself reading aloud on Seesaw to see if you can make improvements.</p> <p>After you have submitted your response in Seesaw, we would like you to tell us one thing you did well and one thing you would like to improve on. You will find a place to comment near the speech bubble under your completed Seesaw activity.</p>	<p>Focus sound is /u/ as in umbrella</p> <p>Go to Soundwaves online Student Login. Select the orange icon (unit 11). Click list words and select 10 words to focus on for the week (can be from the regular list, extension word list or if these words are too challenging go to Grade 2 words). Find the definition for each word or write each word in a sentence if you already know the meaning. You should have 10 sentences in total.</p> <p>Grade 2: along099 Grade 3: snap143 Grade 4: girl498</p> <p>No internet access: Choose 10 of your own words that have the /u/ as in umbrella sound to focus on for the week for example come, under, cousin, flood</p>	<p>We are learning to:</p> <ul style="list-style-type: none"> • Move our bodies through dance and gymnastics • Develop movement skills • Dance (in time) to the beat of the music • Be comfortable in ourselves when dancing. <p>Success Criteria:</p> <ul style="list-style-type: none"> • I have watched and followed the instructor in both videos • I can complete 3 gymnastics skills • I can remember a sequence of dance moves that goes for 30 seconds • I only worry about myself when dancing, not others. <p style="text-align: center;">Home Learning Support</p> <p>Following on from last week’s lesson, this week we are moving our bodies in two different ways: Hip Hop dance and gymnastics. Use the allocated PE sessions to complete both videos (dance and gymnastics). Follow along with the video, pausing when needed. Make sure you have a safe and clear space to use as you will be moving around quite a lot.</p> <p>1. Dance https://www.youtube.com/watch?v=5hN5l4W_cb8&feature=youtu.be</p> <p>2. Gymnastics https://www.youtube.com/watch?v= lYd2kb2SvQ&feature=youtu.be</p> <p><i>Gymnastics video - Leongatha Gymnastics club</i> <i>Dance video - Dance Design Wonthaggi</i></p>	<p>https://www.youtube.com/watch?v=xEKUyht_fs8</p> <p>Welcome to Country. Recall Welcome to the land of the Boon Wurrung people as acknowledged by our school each assembly. After reading this book, create an art piece about the beauty of our local area, acknowledging Boon Wurrung traditional owners.</p>	<p>Click this link to watch the Lego Barrier Game video. Then play 3 games (20 to 25mins) Concepts covered: Location and transformation</p> <p>Target year levels: Yr 2 - Yr 8</p> <p>Equipment: Matching set of Lego blocks (i.e. whatever blocks one player has, the other needs an identical set), hardcover book (or anything else that can be a barrier)</p> <p>Good questions to ask while playing:</p> <p><i>“What words do you think will be helpful for this activity?” (This is a great question to ask prior to playing.)</i></p> <p><i>“Can you say that again another way?”</i></p> <p><i>“What would you do differently next time you played?”</i></p>	

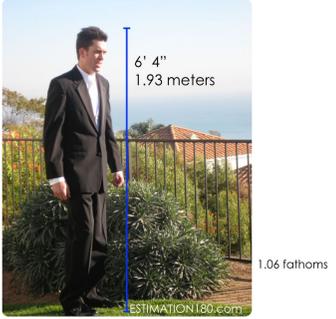
Tuesday

9:00 - 11:00 30 minute sessions for each learning area.		11:30 - 1:00 30 minute sessions for each learning area. These can be done in any order.		1.30 - 2.30pm 30 minute sessions for the learning area.						
Maths	Reading	Spelling	Writing	ART						
<p>Warm Up - Play the Lego Barrier Game game again from yesterday for 12min</p> <p><u>Then answer these questions</u></p>  <p>Estimate then measure your hand span?</p> <p>Find something that is longer than your hand span, but shorter than your foot?</p> <p>Work out which is longer; the distance around your foot or the length of one pace (step)?</p> <p>Guess which would be longer – 2 of your arm spans (tip to tip) or 10 of your feet placed end to end?</p>  <p>Now check it</p> <p>How would you work out, how old would someone be who is half your height? Explain how you worked it out?</p>	<p>This week you are reading about some of the First Contacts the Europeans had with the Australian Aboriginals. Please rule your page as follows or download the KWL template in resources.</p> <table border="1" data-bbox="483 518 898 708"> <tr> <th colspan="3">First Contact</th> </tr> <tr> <td>What I know</td> <td>What I want to know</td> <td>What I learned</td> </tr> </table> <p>Please complete the first two columns before reading. Do not complete the third column today.</p> <p>Once completed please login to the following website and read the 3 pages</p> <p><u>'First Contact with the Gweagal'</u> School: Inverloch Primary School unique code: 611076</p> <p>Using the Gweagal speech bubble template in the resources section, or just record in your book the following:</p> <p>Imagine what the Gweagal people said to one another when they saw Captain Cook and his crew rowing towards the shore.</p> <p><i>(text also available in Seesaw)</i></p>	First Contact			What I know	What I want to know	What I learned	<p>Go to Soundwaves online Student Login (unit 11) and select the segmenting tool. Complete segmenting activity for list words and or extension words.</p> <p>Grade 2: along099 Grade 3: snap143 Grade 4: girl498</p> <p>No internet access: Break your words into their sounds parts and record them in your remote learning book. For example c o m e, u n d e r, c o u s i n, f l o o d</p>	<p>This week we will combine our studies in Reading/Writing and SWIM. Using the resources from: http://www.online-classroom.com.au/ahsyear4/#/home USER:Inverloch Primary School Code: 611076 At the top of the page , choose section 1.</p> <p>Students can explore the following topic: The Journey to Australia. See below for a copy of this reflection sheet. Please complete questions 1 and 2 in home learning books if unable to print this sheet. Scroll through the information pages and remember to click on any prompts for extra information.</p>  <p>If students are interested in information about life on the First Fleet-see, https://www.youtube.com/watch?v=pJnzPODp3t8</p>	<p>We are learning to: create art that focuses on process rather than product. To draw symmetrically using both hands at the same time. Engage in Bilateral drawing.</p> <p>What I will need: paper, tape, two drawing implements that are the same and colour drawing materials.</p> <p>Home is where the art is</p> <p>Bi lateral drawing is a drawing process that involves both hemispheres of the brain simultaneously. Looking at the four videos I have provided you will see some approaches to this meditative style of drawing. Have a go at this yourself. You may find you do many before you get into a rhythm with it.</p> <p>If you cannot see the videos then simply fasten a piece of paper to a table and begin drawing circles with both hands at the same time and then depart into other lines and shapes and see where your two hands take you. So long as both hands are doing the same motion you will end up with a symmetrical bilateral drawing you can then colour in. Sometimes you can find images that emerge from your bilateral drawing and I have included a link here of an art therapist/artist who does that.</p> <p>Websites to Support Learning</p> <p>https://creativeartstherapiesonline.com/courses/creative-arts-therapies-and-complicated-grief3/lectures/3808168</p>
First Contact										
What I know	What I want to know	What I learned								

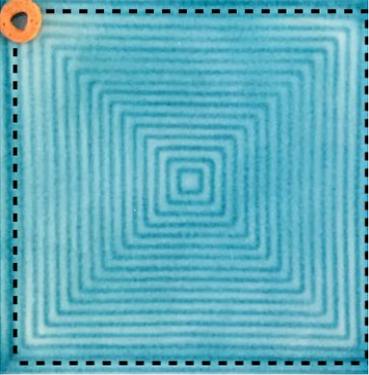
Wednesday

9:00 - 11:00 30 minute sessions for each learning area.		11:30 - 1:00 30 minute sessions for each learning area. These can be done in any order.		1.30 - 2.30pm 30 minute session for the learning area.
Spelling	Writing	Seesaw Maths FEEDBACK	Reading	PE
<p>Select two activities to complete off the spelling choice board using your 10 selected words. Make sure you choose an activity that is different from previous weeks.</p> <p>Spelling choice board can be found at the bottom of the 3 & 4 home learning page under Resources to Support Home Learning.</p>	<p>This week we will combine our studies in Reading/Writing and SWIM. Using the resources from: http://www.online-classroom.com.au/ahsyear4/#/home User: <u>Inverloch PrimarySchool</u> Code: <u>611076</u></p> <p>At the top of the page, choose section 1.</p> <p>Students can explore the following topic: Lake Mungo. See below for a copy of this reflection sheet. Please complete questions 1, 2 and 3 in home learning books if unable to print this sheet. Scroll through the information pages and remember to click on any prompts for extra information.</p> <div data-bbox="338 919 607 1326" data-label="Complex-Block"> <p>Activity Life at Lake Mungo</p> <p>Complete this activity page after viewing Section 1: Life at Lake Mungo</p> <ol style="list-style-type: none"> Why did the First Australians settle around the Lake Mungo area? What happened about 20,000 years ago that forced people to move away? What do we know about how the First Australians might have lived around Lake Mungo from discoveries made by archaeologists? Make a list. <div data-bbox="338 1114 607 1326"> <p>Archaeological sites</p> <p>Many important indigenous archaeological sites have been found across Australia. You can see where some of these sites are on the map. Mark the closest site to your home with an X.</p>  <p><input type="checkbox"/> Use library and internet resources to research an archaeological site in your state or territory. Prepare a short talk on your site to share with the class.</p> </div> </div> <p>For those who are interested, watch this BTN clip. https://www.youtube.com/watch?v=n17LrZsU4Fo</p>	<p>Warm Up - Play the Lego Barrier Game game again from yesterday for 12min</p> <p>Then answer these questions</p> <p>There are 5 children standing in line together. If you are the middle person in height, who might the other four be? Estimate and list their heights?</p> <p>Tyler measured the basketball court and said that it was 20 rules long. Max measured the same basketball court and said that it was 19 and a half rules long? How might this happen? Can you find more than five reasons this might happen?</p> <p>What are some things which are about 1m long?</p> <p>How many different ways can you draw a line 10cm long?</p> <div data-bbox="779 963 1189 1278" data-label="Image">  <p>ESTIMATION180.com</p> </div> <p>What's the length and width of the bacon in the pic above BEFORE cooking? Estimate in cm?</p>	<p>Today you will read about 'The Eora and the British' School: Inverloch Primary School unique code: 611076</p> <p>There were many misunderstandings between the British and the Eora.</p> <p>Please answer the following in your book:</p> <ol style="list-style-type: none"> 1. What made the British and Eora Different? 2. What else caused conflict between the Eora and the British? <p><i>(text also available in Seesaw)</i></p>	<p>We are learning to:</p> <ul style="list-style-type: none"> ● Move our bodies through dance and gymnastics ● Develop movement skills ● Dance (in time) to the beat of the music ● Be comfortable in ourselves when dancing. <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I have watched and followed the instructor in both videos ● I can complete 3 gymnastics skills ● I can remember a sequence of dance moves that goes for 30 seconds ● I only worry about myself when dancing, not others. <p>Home Learning Support</p> <p>Following on from last week's lesson, this week we are moving our bodies in two different ways: Hip Hop dance and gymnastics. Use the allocated PE sessions to complete both videos (dance and gymnastics). Follow along with the video, pausing when needed. Make sure you have a safe and clear space to use as you will be moving around quite a lot.</p> <ol style="list-style-type: none"> 3. Dance https://www.youtube.com/watch?v=5hN5I4W_cB8&feature=youtu.be 4. Gymnastics https://www.youtube.com/watch?v=IYd2kb2SvQ&feature=youtu.be <p><i>Gymnastics video - Leongatha Gymnastics club</i> <i>Dance video - Dance Design Wonthaggi</i></p>

Thursday

9:00 - 11:00 30 minute sessions for each learning area.		11:30 - 1:00 30 minute sessions for each learning area. These can be done in any order.		1.30 - 2.30pm 30 minute session for the learning area.																								
Writing	MUSIC	Spelling	Maths	 Reading 																								
<p>This week we will combine our studies in Reading/ Writing and SWIM. Using the resources from: http://www.online-classroom.com.au/ahsyear4/#/home</p> <p>User: <u>Inverloch Primary School</u> Code: <u>611076</u> At the top of the page, choose section 1.</p> <p>Students can explore the following topic: Indigenous Art See below for a copy of this reflection sheet. Have some fun making your own message using these ancient symbols.</p> <div data-bbox="85 957 392 1412" style="border: 1px solid black; padding: 5px;"> <p>Activity Indigenous Art</p> <p><small>Complete this activity page after viewing Section 1: Indigenous Art</small></p> <p><input type="checkbox"/> Look at these symbols that are used in indigenous desert art.</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>tracks</td> <td>kangaroo</td> <td>emu</td> <td>honey ant</td> <td>grub</td> </tr> <tr> <td>possum</td> <td>club</td> <td>digging stick</td> <td>human</td> <td>spear</td> </tr> <tr> <td>nest</td> <td>well or waterhole</td> <td>man</td> <td>rain</td> <td>star</td> </tr> <tr> <td>quandong</td> <td>bush plum</td> <td>boab</td> <td>rain forests/ ants/ eggs/ fruit</td> <td>Indigenous/ didgeridoo/ diddly diddly/ diddly diddly/ diddly diddly</td> </tr> </table> <p><input type="checkbox"/> Create a message in the space below using the symbols above. Can a classmate interpret your message?</p> <p style="text-align: center; border-top: 1px dashed black; padding-top: 5px;">Write what your message means on the back of this sheet.</p> <p>How to make a paintbrush</p> <p><input type="checkbox"/> Indigenous Australians obtained all of their art supplies from their natural surroundings. Use the online information to write instructions for 'How to make paint and a paintbrush from natural materials'. Set your instructions out as numbered steps.</p> </div>	tracks	kangaroo	emu	honey ant	grub	possum	club	digging stick	human	spear	nest	well or waterhole	man	rain	star	quandong	bush plum	boab	rain forests/ ants/ eggs/ fruit	Indigenous/ didgeridoo/ diddly diddly/ diddly diddly/ diddly diddly	<p>We are learning to:</p> <ul style="list-style-type: none"> - Improve our singing and dancing. - To revise the things we have learnt over the last seven weeks. - Have fun <ol style="list-style-type: none"> 1) Have a sing through the four songs we have learnt. 2) Have a listen to Radio Garden. See if you can find a station that you like. I had some excellent responses from the grade 3/4 students last week on SeeSaw. 3) Have a go at doing each of the dances we have learnt. <p style="text-align: center;">Websites to Support Learning</p> <p>1a) <u>Dancing Queen</u> https://www.youtube.com/watch?v=3ij_pUJtJrw&ab_channel=Hanna or, if you want to try it karaoke style https://www.youtube.com/watch?v=WHayJZ3eMcE&ab_channel=SingKing</p> <p>1b) <u>We are the Champions</u> https://www.youtube.com/watch?v=Jmd4OLzhQw0&ab_channel=pongaplayandsing</p> <p>1c) <u>Moskau</u> https://www.youtube.com/watch?v=kkgHO5yms3o&ab_channel=Runnin%27Eigh</p> <p>1d) <u>I can tell that we are gonna be friends</u> https://www.youtube.com/watch?v=GTU5ltfX2dw&ab_channel=Agg_Lp</p> <p>3a) <u>Kung Fu Fighting</u> https://www.youtube.com/watch?v=3blcf82Ck8A&ab_channel=gaming.fit</p> <p>3b) <u>Moscow</u> https://www.youtube.com/watch?v=mkHpqk4J3s4&ab_channel=Dark</p> <p>3c) <u>Don't Worry Be Happy</u> https://www.youtube.com/watch?v=cabxhq5eLQI&ab_channel=GarpiaFaers</p>	<p>Go to Soundwaves online Student Login (Unit 11) and play games related to the focus sound.</p> <p>Grade 2: along099 Grade 3: snap143 Grade 4: girl498</p> <p>No internet access: Make a game using your words (games such as snap and memory can be easily made or create a wordsearch or crossword puzzle).</p>	<p>Warm Up - Play the measuring in cm game for 10mins, level 2 Can you score more than 37?</p> <div data-bbox="1249 391 1527 598" style="text-align: center;">  <p>ESTIMATION180.com</p> </div> <p>What's the length and width of the bacon in the pic above AFTER cooking? Estimate in cm? HINT it is the same pencil in yesterday's pic.</p> <div data-bbox="1265 694 1601 1013" style="text-align: center;">  <p>ESTIMATION180.com</p> </div> <p>The above photo shows Mr Stadel's height.</p> <div data-bbox="1153 1045 1601 1348" style="display: flex; justify-content: space-around;">   </div> <p>Mr Stadel is on the left in both of the photos above, What is the height of the other men?</p> <p>Then Play the Finding the length and Perimeter of Rectangles game for 8mins.</p>	<p>Today you will read about 'Pumulway and the Changing Landscape' School: Inverloch Primary School unique code: 611076</p> <p>Indigenous Australians and British Colonists both made attacks on one another. Put yourself in the shoes of each (using the information available) and explain why you attacked the other.</p> <p>eg.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>British Colonists</td> <td>Indigenous Australians</td> </tr> <tr> <td>We attacked the Indigenous because...</td> <td>We attacked the colonists because...</td> </tr> </table> <p>Finish today's reading by Completing the KWL chart you started on Tuesday by finishing the final column "What I Learned".</p> <p><i>(text also available in Seesaw)</i></p>	British Colonists	Indigenous Australians	We attacked the Indigenous because...	We attacked the colonists because...
tracks	kangaroo	emu	honey ant	grub																								
possum	club	digging stick	human	spear																								
nest	well or waterhole	man	rain	star																								
quandong	bush plum	boab	rain forests/ ants/ eggs/ fruit	Indigenous/ didgeridoo/ diddly diddly/ diddly diddly/ diddly diddly																								
British Colonists	Indigenous Australians																											
We attacked the Indigenous because...	We attacked the colonists because...																											

Friday

9:00 - 11:00 30 minute sessions for each learning area.		11:30 - 1:00 30 minute sessions for each learning area. These can be done in any order.		1.30 - 2.30pm 30 minute session for the learning area.
Maths	Writing	Reading	SPANISH	  
<p>Warm Up - Play the Finding the length and Perimeter of Rectangles game for 15mins.</p> <p>How many different ways can you draw a line 16cm long?</p> <p>What in the room is longer than 1m but less than 2m?</p> <p>Can you find something that is twice as tall as it is wide?</p> <p>Sally measured the outside walls of her house. Some Of the lengths were 8m, 6m, 5m, 4m. What might her house look like? Can you draw and label the sides?</p>  <p>How many burger ring pieces will fit along the perimeter of this square?</p> <p>Explain how you worked it out?</p>	<p>Friday Free Writing. Suggestions include:</p> <ul style="list-style-type: none"> • Make a flip book using a collection of facts about an animal, place or person. • Describe your favourite place • Write an acrostic poem • Rap/song lyrics • Choose your own writing today. 	<p>Write a recommendation for a text/ book you have read during your remote learning time at home.</p> <p>Your recommendation should include:</p> <ul style="list-style-type: none"> • Title of the book • Author/ Illustrator • What the book is about • Who would you recommend this book for • Why would you recommend this book • How many stars would you give your book out of 5? 	<p>We are learning to:</p> <ul style="list-style-type: none"> • Appreciate the indigenous Mexican culture of the Aztecs • Create a piece of artwork reflecting on Aztec designs <p>Home Learning Support</p> <p><i>Did you know that Spanish has only been spoken in many countries for 500 years? Did you know that the Aztecs are from Mexico? Many people have seen them in the popular TV show 'Horrible Histories' where they are presented as the 'Angry Aztecs'. They lived in the centre of modern day Mexico, and built huge pyramids, created amazing artwork and were the first civilisation to use calendars.</i></p> <p>This week we are going to reflect on some artwork that the Aztecs created, focus on symbols in their creations, and make our own piece of art.</p> <p><i>Please see the Spanish Page on the website for learning resources.</i></p>	<p>Spend some time outside today looking at the Indigenous plants around our school. What birds return to these plants? Why is our environment so special? When we pay respects to Boon Wurrung people we acknowledge their continual association of the land. Use rocks, soil, sand, leaves and bark to create mandalas, art work outside to celebrate our local environment.</p>