

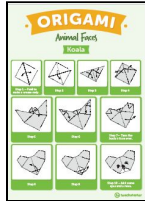
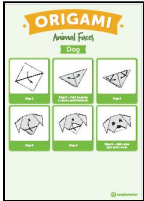
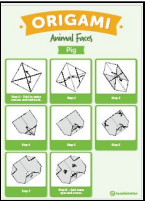


# Inverloch and Kongwak Primary Schools


## Week 5 - Grade 2




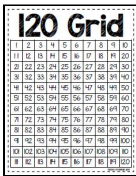
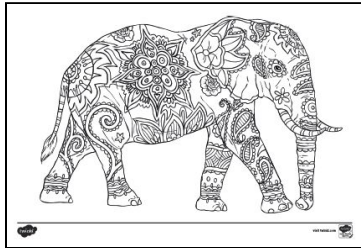
# Monday

9:00 - 11:00	11:30 - 1:00		1.30 - 2.30pm									
English	Maths	Physical Activity	Play Based Learning									
<p>Complete some or all of these activities within 45-60 minutes. Remember, it is better to do fewer activities and to do your best learning.</p> <p><b>Work on Writing</b> Use your writing book to write independently for 15-20 minutes. You can choose to write about anything!</p> <ul style="list-style-type: none"> <li>Weekend Recount</li> <li>Narrative</li> <li>Information Report</li> <li>Poem</li> <li>Procedural Text</li> <li>Comic</li> <li>Book Report</li> </ul> <p><b>Spelling</b> Choose 10 new words from your Oxford Word List or the Soundwaves List Words and write them in Day 1 of your spelling book. Kongwak: 7 words on your Oxford spelling sheet and then use your workbook.</p> <p><b>Soundwaves</b> In your Soundwaves Book find the list words with the sound /s/ as in seal. Highlight the letter or letters (graphemes) that are making the /s/ sound (phonemes). <b>Optional Extra:</b> You may also wish to go to <a href="#">Soundwaves Online</a> and access the interactive games and activities for the /s/ sound (Unit 22).</p> <p><b>Reading</b> Choose a book from your home library or from <a href="#">Epic</a> and read independently for 10 - 15 minutes.</p>	<p>Complete both of these activities as best as you can within 30 - 45 minutes. Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b> Set a timer for 10 minutes. Complete your Maths Workbook (that you brought home from school). Complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. <b>(You do not need to have the page finished, we will come back to it!)</b></p> <p><b>Place Value</b> Draw a picture of each of the members of your family, don't forget to include your grandparents and pets. Label each picture with names and ages. Cut out each picture and put them in order from eldest to youngest.</p> <p><b>Optional Extra:</b> If you would like to complete some extra activities you may like to go to <a href="#">StudyLadder</a> and complete some of the set tasks</p>	<p>Select 2 activities to complete from the activity list. 15-20min.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </table> <p><b>Game: Fly (10min).</b> How to play:</p> <ul style="list-style-type: none"> <li>Find 6-10 sticks or long items within your house you can jump over.</li> <li>Lay each object out, leaving 1 long step apart from each item.</li> <li>Starting at the first stick you are going to jump you are going to jump between each stick, only using one foot in each gap.</li> <li>If you land on a stick you have to start again.</li> <li>When you reach the end of the course. You will stop and pick up the last stick; you will throw the last stick further, to make a bigger gap.</li> <li>You will then keep playing the game until you can no longer make the distance jumping between the sticks.</li> </ul>	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p>This activity is optional. It has been designed to help you with your finger strength, creativity and problem solving.</p> <p>Find a small square of paper and follow these instructions to make your own origami animal faces.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>You may choose to make one of these, or all of them!</p>
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# Tuesday

9:00 - 11:00	11:30 - 1:00		1.30 - 2.30pm									
English	Maths	Physical Activity	ART									
<p><b>Complete some or all of these activities within 45-60 minutes. Remember it is better to do fewer activities and to do your best learning</b></p> <p><b>Handwriting</b> Using your best handwriting complete the next page of your Writing Time Book (which you brought home with you from school). Write slowly and carefully and think about your letter formation.</p> <p><b>Spelling</b> Rewrite your words in the Day 2 column of your spelling book, then complete the next spelling activity in your book using your same words. Kongwak: Each day rewrite your words in a different format. Bubble/Pyramid/rainbow/in a sentence or outside using leaves, sticks / nature.</p> <p><b>Soundwaves</b> In your Soundwaves Book find the list words with the sound /s/ as in seal on the segmenting page. Count the sounds (phonemes) in each word and write this number in the box next to the word. Next segment each word into sounds (eg. mass = 3 sounds m-a-ss). <b>Optional Extra:</b> You may also wish to go to <a href="#">Soundwaves Online</a> and access the interactive games and activities for the /s/ sound (Unit 22).</p> <p><b>Reading</b> Choose a book from your home library or from <a href="#">Epic</a> and read independently for 10 - 15 minutes.</p>	<p><b>Complete both of these activities as best as you can within 30 - 45 minutes. Remember, it is better to do fewer activities and do your best learning.</b></p> <p><b>Warm Up</b> Set a timer for 10 minutes. Complete your Maths Workbook (that you brought home from school). Begin where you finished yesterday, then complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. <b>(You do not need to have the page finished, we will come back to it!)</b></p>  <p><b>Number Lego</b> Can you count out 50 pieces of lego?  <ul style="list-style-type: none"> <li>• How do you know it is exactly 50?</li> <li>• What are some different ways to count?</li> </ul>           Can you count out 100 pieces of lego?  <ul style="list-style-type: none"> <li>• How do you know it is exactly 100?</li> <li>• What are some different ways to count?</li> </ul> </p> <p><b>Optional Extra:</b> If you would like to complete some extra activities you may like to go to <a href="#">StudyLadder</a> and complete some of the set tasks.</p>	<p><b>Select 2 activities to complete from the activity list. 15-20min.</b></p> <table border="1" data-bbox="1288 331 1574 550"> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Orbball a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </table> <p><b>Game: Paper toss (10 min)</b> How to play:</p> <ul style="list-style-type: none"> <li>• Find 10 pieces of newspaper or old pieces of paper, and two baskets or bins.</li> <li>• Scrunch up the pieces of paper into balls.</li> <li>• Separate the bins/baskets around your house.</li> <li>• Standing in the same spot practise throwing these balls into the baskets.</li> <li>• After you get them all in using your preferred arm, change to your non preferred arm or take 2 steps back if you would like a harder challenge.</li> <li>• If you don't have newspaper or old pieces of paper, you can use a soft ball or socks.</li> </ul>	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Orbball a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p><b>Draw my family portrait</b> Who is in your family? Using whatever you would like to draw with on whatever surface you would like, make a family portrait.</p> <p><b>Suggestions</b></p> <ul style="list-style-type: none"> <li>• You might like to consider the background first.</li> <li>• What place will my family portraits be drawn into?</li> <li>• Is it a family tree? or are you in your favourite holiday destination doing activities you enjoy together? or is it at home sharing a family space? or do you simply have a colour or pattern for your background that expresses your feelings about your family?</li> <li>• Maybe you have some text you would like to add to express the type of family you are.</li> </ul>
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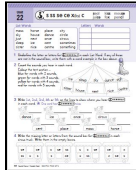
# Wednesday

9:00 - 11:00	11:30 - 1:00	1.30 - 2.30pm										
<p align="center"><b>English</b></p>	<p align="center"><b>Maths</b></p>	<p align="center"><b>Physical Activity</b></p>										
<p>Complete some or all of these activities within 45-60 minutes. Remember it is better to do fewer activities and to do your best learning.</p> <p><b>Day of the Year Writing</b>  <b>Did you know today is World Elephant Day!</b>            Elephants are smart, care about their families and have great memories!            Use your writing book to write independently for 15-20 minutes. Today we are going to write about elephants. You might like to write a:</p> <ul style="list-style-type: none"> <li>narrative</li> <li>information report</li> <li>poem</li> <li>recount</li> <li>comic</li> <li>book report</li> </ul> <p><b>Spelling</b>            Rewrite your words in the Day 3 column of your spelling book, then complete the next spelling activity using your same words.</p> <p><b>Soundwaves</b>            In your Soundwaves Book find the comprehension passage with the 'sn' blend . Highlight the /sn/ sounds (phonemes) then answer the comprehension questions. <b>Optional Extra:</b> You may also wish to go to <a href="#">Soundwaves Online</a> and access the interactive games and activities for the /s/ sound (Unit 22).</p> <p><b>Reading</b>            Choose a book from your home library or from <a href="#">Epic</a> and read independently for 10 - 15 minutes. As it is <b>World Elephant Day</b> you may wish to read about our favourite elephant Elmer, listen to the author David McKee read <a href="#">here</a>.  <a href="https://www.youtube.com/watch?v=ZFrD18XLmIM">https://www.youtube.com/watch?v=ZFrD18XLmIM</a></p>	<p>Complete both of these activities as best as you can within 30 - 45 minutes. Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b>            Set a timer for 10 minutes. Complete your Maths Workbook (that you brought home from school). Begin where you finished yesterday, then complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. <b>(You do not need to have the page finished, we will come back to it!)</b></p> <p><b>Even and Odd Card Game</b>            Play a game of Even and Odd with your sibling or parent. If you do not have access to cards you could make your own. If you are still learning your odd and even numbers you can create a 'cheat sheet' with this number grid.</p> <div data-bbox="929 1169 1220 1345" style="display: flex; justify-content: space-around;">   </div> <p><b>Optional Extra:</b>            If you would like to complete some extra activities you may like to go to <a href="#">StudyLadder</a> and complete some of</p>	<p>Select 2 activities to complete from the activity list. 15-20min.</p> <table border="1" data-bbox="1344 367 1630 587"> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </table> <p><b>Game: Bowling (10 min)</b>            How to play:</p> <ul style="list-style-type: none"> <li>Select 5 plastic cups or drink bottles you could use as temping bowling pins, and one ball.</li> <li>Lay the cups upside down, in the order of three at the back, two in the middle and 1 at the front.</li> <li>Mark out one line 8-10 steps away from the bowls.</li> <li>Roll your ball using an underarm roll and try roll over as may cups as you can.</li> </ul>	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p>This activity is optional. You may wish to celebrate World Elephant Day, clear your mind, refocus and relax with this beautiful mindful colouring.</p> <div data-bbox="1724 430 2083 678" style="text-align: center;">  </div> <p align="center"><b>Wellbeing Wednesday is all about YOU</b></p> <p>You connecting with yourself, with your family and with your community.</p> <p>Have a read through the Wellbeing Menu.</p> <p>You may like to choose one activity or a number of activities. You may like to sprinkle a few activities throughout the week. The choice is yours!</p> <p align="center"><b>Remember, these activities are OPTIONAL</b></p>
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# Thursday

9:00 - 11:00	11:30 - 1:00		1.30 - 2.30pm									
English	Maths	Physical Activity	Spanish									
<p>Complete some or all of these activities within 45-60 minutes. Remember it is better to do fewer activities and to do your best learning.</p> <p><b>Poetry Reading and Writing</b></p> <p>Did you know it snowed at Wilsons Promontory last week? Today we will read and respond to a poem called It's Snowing. Read the poem and practice your fluency. After reading you may wish to:</p> <ul style="list-style-type: none"> <li>Write your own snowing poem, <b>OR</b></li> <li>complete the It's Snowing writing activity.</li> </ul> <p>Try to write independently for 15 - 20 minutes. Glue your writing into your Remote and Flexible Learning book.</p> <p><b>Spelling</b></p> <p>Rewrite your words in the Day 4 column of your spelling book, then complete the next spelling activity using your same words.</p> <p><b>Soundwaves</b></p> <p>In your Soundwaves Book find the list words with the sound /s/ as in seal. Find the grammar page about nouns. Remember a noun is a person, place, animal or thing. Complete the noun activity. <b>Optional Extra:</b> You may also wish to go to <a href="#">Soundwaves Online</a> and access the interactive games and activities for the /s/ sound (Unit 22).</p> <p><b>Reading</b></p> <p>Choose a book from your home library or from <a href="#">Epic</a> and read independently for 10 - 15 minutes. You may wish to read <a href="#">How are Snow, Rain and Hail Alike?</a> to learn more about snow.</p>	<p>Complete both of these activities as best as you can within 30 - 45 minutes. Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b></p> <p>Set a timer for 10 minutes. Complete your Maths Workbook (that you brought home from school). Begin where you finished yesterday, then complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. <b>(You do not need to have the page finished, we will come back to it!).</b></p> <p><b>Problem Solving Challenge Cards.</b></p> <p>Work your way through these cards and complete the questions. You could write them onto a piece of paper to help explain your thinking. <a href="#">(pdf on website)</a></p> <div data-bbox="779 1110 987 1182"> <p>Alison sold 10 tickets in the raffle. If they cost \$2 each, how much money did she raise?</p>  </div> <div data-bbox="779 1203 987 1276"> <p>A bag had 20 grapes in it. You ate half the bag. How many grapes did you eat?</p>  </div> <div data-bbox="779 1297 987 1369"> <p>Anthony took a 20 metre piece of rope and cut it into 4 equal pieces. How long is each piece of rope?</p>  </div> <p><b>Optional Extra:</b></p> <p>If you would like to complete some extra activities you may like to go to <a href="#">StudyLadder</a> and complete some of the</p>	<p>Select 2 activities to complete from the activity list. 15-20min.</p> <table border="1" data-bbox="1294 371 1576 592"> <tbody> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </tbody> </table> <p><b>Game: Balloon tennis (10 min)</b></p> <p>How to play:</p> <ul style="list-style-type: none"> <li>Blow up a balloon. If you don't have a balloon, alternatives include: light ball, bunch of socks, crunched up newspaper, anything that is light that can be thrown in the air.</li> <li>When you have found your item, clear an open space you can work within and clear any objects that may be a hazard when throwing the balloon in the air.</li> <li>Throw the balloon in the air, and tap the balloon from one side of the room to the other.</li> <li>Record how many taps you can do without the balloon touching the ground.</li> <li>When the balloon hits the ground, start counting again.</li> </ul>	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p><b>We're going on a Spanish adventure!</b></p> <ul style="list-style-type: none"> <li>We are going on a learning adventure to different Spanish speaking countries. This week, we are making a 'passport' book, to record your virtual journey</li> </ul> <p><b>Suggestions</b></p> <ul style="list-style-type: none"> <li>Make a passport at the back of your home learning book, by printing the template attached, or digitally in the publisher document. Add a picture of yourself, your date of birth, and where you were born.</li> <li>Have a discussion with your family - does someone in your house have a passport? What are they for? Which countries have they visited? Are their different languages in their passport?</li> </ul>
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# Friday

9:00 - 11:00	11:30 - 1:00		1.30 - 2.30pm									
English	Maths	Physical Activity	Music									
<p>Complete some or all of these activities within 45-60 minutes. Remember it is better to do fewer activities and to do your best learning.</p> <p><b>Work on Writing</b> What would happen if Monkeys went to our school?  Write a story about it. You may wish to use this graphic organiser to plan your writing. <b>After planning</b> write your story in your writing book <b>OR</b> you may wish to write about something else. Try to write independently for 15 - 20 minutes.</p> <p><b>Spelling</b> Ask an older sibling or parent to test you on the words you have been practising this week. Take your time and do your best! You may like to record your total of words correct so that you can track your progress. Kongwak: you can highlight your correct words on your sheet and choose new words depending on accuracy.</p> <p><b>Soundwaves</b> Complete the Student Activity Page for the /s/ sound.  Choose the level you normally complete in class. This will be the level you can complete independently. When you have finished glue into your Remote and Flexible Learning Book. Kongwak: yours is attached to your booklet.</p> <p><b>Reading</b> Choose a book from your home library or from <a href="https://www.getepic.com/app/read/43773">Epic</a> and read independently for 10 - 15 minutes. You may wish to read this book called <a href="https://www.getepic.com/app/read/43773">Monkeys</a> to learn more about monkeys. <a href="https://www.getepic.com/app/read/43773">https://www.getepic.com/app/read/43773</a></p>	<p>Complete both of these activities as best as you can within 30 - 45 minutes. Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b> Set a timer for 10 minutes. Complete your Maths Workbook (that you brought home from school). Begin where you finished yesterday, then complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. <b>(You do not need to have the page finished, we will come back to it!)</b></p> <p><b>Optional Extra:</b> If you would like to complete some extra activities you may like to go to <a href="https://www.getepic.com/app/read/43773">ABCYA</a> and complete some activities.</p> <p><b>Please note</b> you do not need to login or join to play the games on ABCYA.</p>	<p>Select 2 activities to complete from the activity list. 15-20min.</p> <table border="1" data-bbox="1227 408 1514 628"> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </table> <p><b>Create your own game (10 min)</b></p> <ul style="list-style-type: none"> <li>Use these 10 minutes to make your own game.</li> <li>Either by using equipment in your house or outside, or using no equipment.</li> </ul>	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p>Below are some links to a variety of activities. Choose any or all of them, see if any one at home would like to join you. Remember to have fun and you can practice these anytime you like. The more you practice, the better you will get.</p> <p><b>Singing</b> (space songs)</p> <p><a href="https://www.youtube.com/watch?v=BD2miskgDK4&amp;ab_channel=TheMultiFire">https://www.youtube.com/watch?v=BD2miskgDK4&amp;ab_channel=TheMultiFire</a></p> <p><b>Listening/watching</b> (unusual instruments)</p> <p><a href="https://www.youtube.com/watch?v=KGkL4TAINd4&amp;ab_channel=DarioLavesero">https://www.youtube.com/watch?v=KGkL4TAINd4&amp;ab_channel=DarioLavesero</a></p> <p><b>Dance</b></p> <p><a href="https://moveitmobstyle.com.au/videos/episode-2-dance-routine-medika-2/">https://moveitmobstyle.com.au/videos/episode-2-dance-routine-medika-2/</a></p> <p>Relaxing listening (kick back and take it easy)</p> <p><a href="https://www.youtube.com/watch?v=y4HzSQGcyeE&amp;ab_channel=FrascatiSymphonic">https://www.youtube.com/watch?v=y4HzSQGcyeE&amp;ab_channel=FrascatiSymphonic</a></p>
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