



Inverloch and Kongwak Primary Schools

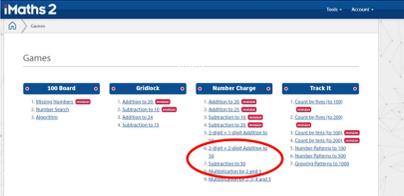
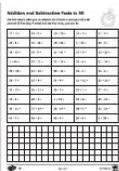
Week 9 - Grade 2



Monday

Block 1	Block 2	Block 3
English	Maths	Physical Activity
<p>45-60 minutes for English. Complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</p> <p>Work on Writing Use your writing book to write independently for 15-20 minutes. You can choose to write about anything!</p> <ul style="list-style-type: none"> Weekend Recount Narrative Information Report Poem Procedural Text Comic Book Report <p>Reading Eggs Login to Reading Eggs. Click on MY PROGRAM. Complete 15-20 minutes of your program, you might choose to complete a reading lesson, spelling, a driving test or read some books.</p>   <p>Spelling Choose 10 new words from your Oxford Word List or the Soundwaves List Words and write them in Day 1 of your spelling book. Kongwak: 7 words on your Oxford spelling sheet and then use your workbook.</p> <p>Soundwaves In your Soundwaves Book find the list words with the sounds /v/ as in vase and /w/ as in web. Highlight the letter or letters (graphemes) that are making the /v/ or /w/ sounds (phonemes)</p>	<p>30-45 minutes for Maths. First - Complete your Seesaw Learning Task and then you may CHOOSE to complete some or all of the other activities.</p>  <p>Seesaw Learning Task: Mixed Number Challenge Look at this PDF image. What are you noticing about the numbers? Can you answer the questions?</p>  <p>Optional: If you would like to complete an extra activity you may like to try this Monday Mental Maths worksheet.</p> 	<p>Movement Monday <i>Ninja Warrior</i> </p> <p>Create your very own ninja warrior course at home. Inside, outside it doesn't really matter. Make sure you check with your parents for permission to use certain materials and as always, be safe. After creating the course, challenge yourself to do it in a certain time, or challenge someone else at home.</p> <p>Can you make it even harder? Have you utilised all the space you are in? Did you challenge Mum or Dad around the course?</p> <p>For inspiration, head to the PE page on our Home Learning website and follow the links.</p> <p>For Grades 1 & 2 only - Take a photo or video of yourself completing your ninja warrior course and respond to the activity on Seesaw. For the remaining grades you can send a video into the Weebly website (optional).</p>
		<p>Block 3 Play Based Learning</p> <p>This activity is optional. It has been designed to help you with your finger strength, creativity and problem solving.</p> <p>Take on the CHALLENGE! Choose one or some of these Lego Challenge cards to complete. You may like to share your creations with your Teacher on Seesaw.</p> 

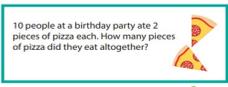
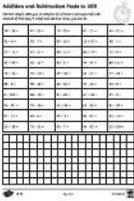
Tuesday

Block 1	Block 2		Block 3
English	Maths	Physical Activity	ART
<p>45-60 minutes for English. During this time complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</p> <p>Reading Eggs After that, login to Reading Eggs. Click on MY PROGRAM. Complete 15-20 minutes of your program, you might choose to complete a reading lesson, spelling, a driving test or read some books.</p>   <p>Handwriting Using your best handwriting, complete the next page of your Writing Time Book. Write slowly and carefully and think about your letter formation.</p> <p>Spelling Rewrite your words in the Day 2 column of your spelling book, then complete the next spelling activity in your book using your same words. Kongwak: Each day rewrite your words in a different format. You could try bubbles, pyramids, rainbow, in a sentence or outside using nature such as leaves or sticks.</p> <p>Soundwaves In your Soundwaves Book find the list words with the sounds /v/ as in vase and /w/ as in web on the segmenting page. Count the sounds (phonemes) in each word and write this number in the box next to the word. Next segment each word into sounds (eg. ever = e-v-er).</p>	<p>30-45 minutes for Maths. During this time complete some or both of these activities. Remember, it is better to do fewer activities and do your best learning.</p> <p>Warm Up Set a timer for 10 minutes. Complete your Maths Workbook. Complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. (You do not need to have the page finished, we will come back to it!)</p> <p>Tech Maths-</p> <ol style="list-style-type: none"> 1. Follow this link www.imathskids.com.au 2. Put in the password stop085 3. Select games. 4. Make your way through numbers 6, 7 and 8 of Number Charge.  <p>Optional: If you would like to complete an extra activity you may like to try this Tuesday Mental Maths worksheet.</p> 	<p>Trick shot Tuesday</p> <p><i>Card throwing</i></p> <p>Last week, one of our students threw a playing card into an apple. So for this week's trick shot, we are going to do the same. Head to the PE page on our Home Learning website and watch the videos for more information. Have a think about what you want to throw your card at. Think:</p> <ul style="list-style-type: none"> • Balloon • Fruit • Something soft • Something sticky • Through a hole • Anything your imagination can think of. <p>You may want to use an old deck of cards as throwing them may cause some damage.</p> <p><i>If you would like to, send a video into the Weebly website of your card trick shot.</i></p>	<p>Visual Art from waste</p> <p>Artist Von Wong makes art from recycling everyday human made waste materials! Look at his videos to get your ideas!</p> <p>Computer parts</p> <p>https://youtu.be/R3fjsi_-ypo</p> <p>Straws</p> <p>https://youtu.be/VZ2RFkMt8vY</p> <p>Plastic bottles</p> <p>https://youtu.be/ovryFjm5JNk</p> <p>https://youtu.be/rdv-mciFnIE</p> <p>Clothing</p> <p>https://youtu.be/o4zhdQPP6DQ</p> <p>What can you create from your waste at home? and will it carry an environmental message? What can you use and how can you do it? You may need to sketch out some ideas first to help guide your creative thinking. You can upload your creation (with your sketches and/or explanation if needed) on the Art page of the website. I look forward to seeing what you all come up with!</p>

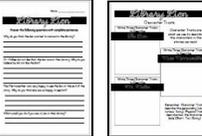
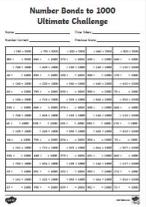
Wednesday

Block 1	Block 2		block 3						
English	Maths	Physical Activity	Well Being Wednesday						
<p>45-60 minutes for English.</p> <p>First - Complete your Seesaw Learning Task and then you may CHOOSE to complete some or all of the other activities</p>  <p>Day of the Year - Reading Response Today is Day of the Teddy Bear! - Did you know that the first Teddy Bear was made nearly 120 years ago! These original Teddy Bears were made to look like real bears, just like those in Goldilocks and the Three Bears. Today you are going to read the story Goldilocks and the Three Bears. After reading please complete a story map for this text. You will also find the text and the story map on Seesaw or on the IKPS Website. Remember to complete the map in full sentences and in your own words.</p>   <p>THIS IS YOUR SEESAW LEARNING TASK - please upload your completed story map to Seesaw. Your teacher will be giving you FEEDBACK on this task.</p> <p>Spelling Rewrite your words in the Day 3 column of your spelling book, then complete the next spelling activity using your words.</p> <p>Soundwaves In your Soundwaves Book find the comprehension page with the title Whirlpool. Read this story and complete the reading responses.</p>	<p>30-45 minutes for Maths. During this time complete some or both of these activities. Remember, it is better to do fewer activities and do your best learning.</p> <p>Warm Up Set a timer for 10 minutes. Complete your Maths Workbook. Complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. (You do not need to have the page finished, we will come back to it!)</p> <p>Place Value War. Instructions for play:</p> <ol style="list-style-type: none"> In a pair or by yourself draw this table on a piece of paper or in a workbook. Split the deck of cards amongst players. Decide on how many digits you are playing with. (2, 3 or 4). Turn over that many cards to make the largest number possible. The person with the largest number wins one point. Then, keep track of the score. <table border="1" data-bbox="882 1118 1151 1251"> <tr> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Eight hundred and fifty two</p> <p>Optional: If you would like to complete an extra activity you may like to try this Wednesday Mental Maths worksheet.</p> 	H	T	O				<p>Wiggling Wednesday On Wednesdays we dance! This week: <u>Footloose</u> https://www.youtube.com/watch?v=IJPvEs8qpQc</p> <p>Spend the 30 minutes trying to memorise the dance. You may have to go back and watch it multiple times as well as pausing it along the way.</p> <p><i>If you would like to, send a video into the Weebly website of you dancing.</i></p>	<p>This activity is optional To celebrate the Day of the Teddy Bear you may wish to complete some of these activities. They are also great for your well being!</p> <p>Colour and create this moveable teddy.</p>  <p>Have a Teddy Bears Picnic There are some great ideas here</p>  <p>Hold a Teddy Bear Race Rules: Create a race track. Choose your players. Roll a dice and the teddy can move forward that many steps. The first teddy to cross the finish line wins.</p> 
H	T	O							
									

Thursday

Block 1 English	Block 2		Block 3
	Maths	Physical Activity	Spanish
<p>45-60 minutes for English. During this time complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</p> <p>R U OK? Today is R U OK? Day. Login to Seesaw to learn more about this day and how you can help to create a caring community.</p> <p>Reading Eggs Login to Reading Eggs. Click on MY PROGRAM. Complete 15-20 minutes of your program, you might choose to complete a reading lesson, spelling, a driving test or read some books.</p>   <p>Poetry Reading We are now in the season of Spring. Read this poem One Spring Day and practice your reading fluency and expression.</p>  <p>You may also wish to complete the One Spring Day activity, or write your own poem about Spring or your favourite season.</p> <p>Writing You may like to use this writing prompt to plan and write a narrative about what might happen if you were bitten by a magic spider, or choose a topic of your own. You may wish to write your narrative in your writing book.</p>  <p>Spelling Rewrite your words in the Day 4 column of your spelling book, then complete the next spelling activity using your same words.</p>	<p>30-45 minutes for Maths. During this time complete some or both of these activities. Remember, it is better to do fewer activities and do your best learning.</p> <p>Warm Up Set a timer for 10 minutes. Complete your Maths Workbook. Complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. (You do not need to have the page finished, we will come back to it!)</p> <p>Problem Solving Challenge Cards. Work your way through these cards and complete the questions. You could write them onto a piece of paper to help explain your thinking.</p>    <p>Optional: If you would like to complete an extra activity you may like to try this Thursday Mental Maths worksheet.</p> 	<p>Throwback Thursday Thursday is all about playing games that your parents played when they were kids. Below is a list of games that I can think of that I played as a kid. You can play one of these or ask Mum, Dad or whoever is at home for one of their favourites.</p> <ul style="list-style-type: none"> • Elastics. Research a new song that you could sing. • Hopscotch • Marbles • Totem tennis • Backyard cricket (or any sport in the backyard) • Pitch and toss • 40-40 home • Hide and seek 	<p>Destination Africa!</p> <p><i>Welcome aboard Vuelo Airlines flight 425 from San Jose, Costa Rica, to Guinea Ecuatorial. Our flight will take approximately ten hours, flying in an easterly direction over the Atlantic Ocean. We will land on the small island of Bioko. For passengers located in window seats, you might like to take advantage of the view of three active volcanoes, lush jungles and the country's capital city of Malabo.</i></p> <p>Moving on from the Americas, our journey is now taking us to the only Spanish speaking country in Africa, Guinea Ecuatorial. As we have done each week, you will be able to choose which adventure to follow - maybe you'll be keen to have dessert for breakfast, try out some new dance moves, or work out currency conversions.</p> <p>Head to the Spanish page on our Home Learning website, and fill in another page of your 'Pasaporte'. Not long to go on our journey now - any guesses which place will be our final journey?</p>

Friday

Block 1	Block 2		block 3
English	Maths	Physical Activity	Music
<p>45-60 minutes for English. First - Complete your Seesaw Learning Task and then you may CHOOSE to complete some or all of the other activities</p> <p>Writing about Reading Sometimes the answers to questions about a text cannot be found in the text, you will need to use text clues and your own personal experiences to answer some of these questions. Today you will listen to, and write about Library Lion by Michelle Knudsen. You will find the link and the questions on Seesaw and the IKPS Website. Watch Miss Coffey explain this task on the IKPS Website.</p> <p>THIS IS YOUR SEESAW LEARNING TASK - please upload your completed questions or writing about Library Lion. Your teacher will be giving you FEEDBACK on this task.</p>   <p>Soundwaves Complete the Student Activity Page for the /v/ and /w/ sounds. Choose the level you normally complete in class. This will be the level you can complete independently. Kongwak: yours is attached to your booklet.</p> <p>Spelling Ask an older sibling or parent to test you on the words you have been practising this week. Take your time and do your best! You may like to record your total words correct so that you can track your progress. Kongwak: you can highlight your correct words on your sheet and choose new words depending on accuracy.</p>	<p>30-45 minutes for Maths. During this time complete some or both of these activities. Remember, it is better to do fewer activities and do your best learning.</p> <p>Warm Up Set a timer for 10 minutes. Complete your Maths Workbook. Complete as much as you can in the 10 minutes, take your time and think through your answers. When the timer finishes, stop wherever you are. (You do not need to have the page finished, we will come back to it!)</p> <p>Optional: If you would like to complete some extra activities you may like to go to ABCYA and complete some activities. Please note you do not need to login or join to play the games on ABCYA.</p> <p>Optional: If you would like to complete an extra activity you may like to try the Friday Super Challenge! worksheet.</p> 	<p>Flexible Friday Choose any activity that you wish to get your 30 minutes for the day.</p> <p>Or</p> <p>We have many beautiful beaches in Inverloch and close by. Ask your family if you can go explore one of them. A great walk to do is the Point Smythe Nature Walk. You get a different perspective of Inverloch whilst enjoying the peaceful surroundings. Head to the PE page on our Home Learning website and follow the links for more information.</p>	<p>This week in music we are going to continue singing songs about space, this time a groovy song from 1970 sung by Loretta Long.</p> <p>We will then be encouraged to explore the limits of our own voices and be challenged to create sounds from nature.</p> <p>Tahlia Burchill, from Move It Mob Style, will be teaching us some more dance steps. I find it very helpful the way they give each move a name, maybe it would help you if you wrote down the names of the moves to remember what comes next.</p> <p>We finish this week by listening to a band, see if you can guess where they are from! The more I listen to them, the more I enjoy them.</p> <p>Head to the Music page on our Home Learning website and follow the links.</p> <p>There are also many other activities linked to this page now. Have a look, explore the activities and feel free to make suggestions.</p>

