



# Inverloch and Kongwak Primary Schools

## Week 9 - Prep



### Monday - 9am Zoom class meeting

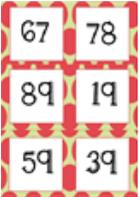
Block One	Blocks Two and Three		Block Four
English	Maths	Physical Activity	Play Based Learning
<p><b>You have 45-60 minutes for English.</b> During this time complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</p> <p> <b>Reading Eggs</b> - Continue with your program in Spelling and Reading. Remember to complete the quiz after each book and write it down in your yellow diary.</p> <p><b>Writing - Narratives</b> This week and next you will be writing narratives, which are made up stories. Choose your characters (who is in the story?), the setting (where is it set?) and the plot (what happens?) Remember to have a beginning, a middle and an end to your story. Keep working on this story throughout the week. Can you add new words to make it interesting? Can you edit your work and check your spelling? Sometimes it's easier to start with the illustrations and as you draw, your ideas develop. Can you make a book with the story and illustrations?</p> <p><b>Spelling</b> Write your 3 words in <i>fancy</i> writing, Can you spell them out loud? Think of a rhyming word?</p> <p><b>Soundwaves</b> This week's sounds are <b>th</b> as in <i>feather</i> and <b>th</b> as in <i>thongs</i>. Watch Mrs. Morrison's video on the <a href="#">IKPS Prep page</a> introducing these sounds. Then sing the chants on your Sound Mat.</p>	<p><b>Mental Maths</b> *Attach your next Mental Maths pages to your booklet from the last 2 weeks.* Complete the first Mental Maths page for this week, adding +4 each time.</p> <p><b>Sharing Equally</b> <b>You will need:</b> - Lego, blocks, stones, MnMs, jellybeans, Skittles, etc. to use as counters to help you with this activity. - 2 dice. - Toys to share with OR a muffin tin OR some string to create sharing groups.</p> <p><b>1.</b> Roll 1 die and this number is how many you are going to share between – Collect this many toys OR line this many muffin places with patty pans OR make this many circles using string (see the 'Sharing Equally' document on the IKPS Remote Learning website for example pictures).</p>  <p><b>2.</b> Roll 2 dice and this number is how many of your counters you are going to share between your toys/patty pans/string circles. Answer these questions each time you share a collection:</p> <ul style="list-style-type: none"> <li>- How many groups do I have?</li> <li>- How many are in each group?</li> <li>- Do I have any leftover counters?</li> </ul> <p>Draw or write down your answers in a workbook, on a piece of paper, or on a whiteboard.</p>	<p><b>Movement Monday</b> <i>Ninja Warrior</i></p> <p>Create your very own ninja warrior course at home. Inside, outside it doesn't really matter. Make sure you check with your parents for permission to use certain materials and as always, be safe. After creating the course, challenge yourself to do it in a certain time, or challenge someone else at home.</p> <p>Can you make it even harder? Have you utilised all the space you are in? Did you challenge Mum or Dad around the course?</p> <p>For inspiration, head to the <a href="#">PE page</a> on our Home Learning website and follow the links.</p> <p><b>For Grades 1 &amp; 2 only</b> - Take a photo or video of yourself completing your ninja warrior course and respond to the activity on Seesaw.</p> <p>For the remaining grades you can send a video into the Weebly website (optional).</p>	<p>Create a story setting! Make a cubby, a castle or a fort from blankets or a sheet. Can you make some dress ups for your story? Use this setting to write a narrative today! As the story builds, ask your family to act out your story with you.</p> <p>Parents, you may find these tips about the importance of play and learning new skills interesting. <a href="https://theplayprojects.com/blog/">https://theplayprojects.com/blog/</a></p> <p>If you are wanting to continue exploring animal factual report writing, keep going! <a href="https://education.abc.net.au/home#!/digibook/1273965/skin-and-scales-feathers-and-fur">https://education.abc.net.au/home#!/digibook/1273965/skin-and-scales-feathers-and-fur</a> Chapter 2 about the platypus is my favourite!</p>

# Tuesday

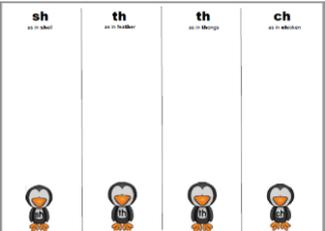
Block One	Blocks Two and Three		Block Four
English	Maths	Physical Activity	ART
<p><b>You have 45-60 minutes for English.</b> During this time complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</p> <p> <b>Reading Eggs</b> - Continue with your program in Spelling and Reading. Remember to complete the quiz after each book and write it down in your yellow diary.</p> <p><b>Handwriting</b> Using your best handwriting, complete the next page of your <i>WritingTime Handwriting Book</i>, letter <i>Pp</i>. Practice this letter using the correct formation in your Kid Writing book, using the lines.</p> <p><b>Spelling</b> Write your next 3 spelling words in your best handwriting. Can you put these words in 3 sentences using a capital letter and a full stop?</p> <p><b>Soundwaves and Grammar - word family '-at'</b> Create a rhyming list of words that end in <b>'at'</b> - mat, cat, sat, rat, flat...add on. Allow the children to hear and record the sounds in a list so they see the repetitive ending, the pattern of the sounds 'at'. Can you make a word ending in 'at' that <b>starts with /th/</b>? Write a sentence with 2 or more <b>-at</b> words and draw a picture to match. Take a photo and send it to your teacher on Seesaw.</p> <p></p>	<p><b>Mental Maths</b> Complete the <b>second</b> Mental Maths page for this week, <b>adding +5</b> each time.</p> <p><b>Tech Maths</b> <b>Whack A Mole</b> – Finding numbers in the correct sequence, counting ON from 0. (You can flip the BWD button and count backwards). <a href="https://www.ictgames.com/mobilePage/whackAMole/index.html">https://www.ictgames.com/mobilePage/whackAMole/index.html</a></p> <p><b>Caterpillar Ordering</b> – Click on the 'Sequencing' or 'Ordering' buttons and then drag the numbers to their correct place in order <b>forwards</b> or <b>backwards</b>: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></p> <p><b>Base Ten Bingo (Counting by 10s)</b> – Click on the number that matches the collection. Keep going until you get bingo!: <a href="https://www.abcya.com/games/base_ten_bingo">https://www.abcya.com/games/base_ten_bingo</a></p> <p><b>Place Value Basketball</b> – Click on the numbers that match the collections of Tens and Ones: <a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a></p> <p><b>Roll to the Finish</b> – Counting to 6 OR Addition to 12 or 18: <a href="https://www.abcya.com/games/roll_to_the_finish">https://www.abcya.com/games/roll_to_the_finish</a></p> <p><b>Robot Addition</b> – Addition up to 10, 15 or 25: <a href="https://www.topmarks.co.uk/addition/robot-addition">https://www.topmarks.co.uk/addition/robot-addition</a></p>	<p><b>Trick shot Tuesday</b></p> <p><i>Card throwing</i></p> <p>Last week, one of our students threw a playing card into an apple. So for this week's trick shot, we are going to do the same. Head to the <a href="#">PE page</a> on our Home Learning website and watch the videos for more information. Have a think about what you want to throw your card at. Think:</p> <ul style="list-style-type: none"> <li>• Balloon</li> <li>• Fruit</li> <li>• Something soft</li> <li>• Something sticky</li> <li>• Through a hole</li> <li>• Anything your imagination can think of.</li> </ul> <p>You may want to use an old deck of cards as throwing them may cause some damage.</p> <p><i>If you would like to, send a video into the Weebly website of your card trick shot.</i></p>	<p><b>Visual Art from waste</b></p> <p><b>Artist Von Wong makes art from recycling everyday human made waste materials! Look at his videos to get your ideas!</b></p> <p><b>Computer parts</b></p> <p><a href="https://youtu.be/R3fisi-vpo">https://youtu.be/R3fisi-vpo</a></p> <p><b>Straws</b></p> <p><a href="https://youtu.be/VZ2RFkMt8vY">https://youtu.be/VZ2RFkMt8vY</a></p> <p><b>Plastic bottles</b></p> <p><a href="https://youtu.be/ovrvFjm5JNk">https://youtu.be/ovrvFjm5JNk</a></p> <p><a href="https://youtu.be/rdv-mciFnIE">https://youtu.be/rdv-mciFnIE</a></p> <p><b>Clothing</b></p> <p><a href="https://youtu.be/o4zhdOPP6DO">https://youtu.be/o4zhdOPP6DO</a></p> <p><b>What can you create from your waste at home? and will it carry an environmental message? What can you use and how can you do it? You may need to sketch out some ideas first to help guide your creative thinking. You can upload your creation (with your sketches and/ or explanation if needed) on the Art page of the website. I look forward to seeing what you all come up with!</b></p>

# Wednesday - Small group zoom meetings. Use the class log on.

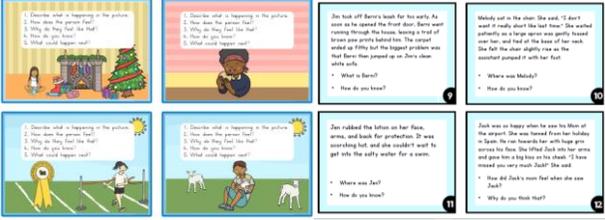
## The time of your session is on Compass.

Block One	Blocks Two and Three		Block Four
English	Maths	Physical Activity	Well Being Wednesday
<p><b>You have 45-60 minutes for English.</b>  <b>During this time complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</b></p> <p style="text-align: center;"><b>Reading</b>  </p> <p><b>Reading Eggs</b>            Continue with your program in Spelling and Reading. Remember to complete the quiz after each book you read and write about it in your yellow diary. .</p> <p><b>Creative Writing - Plan narratives in zoom today</b>            Can you illustrate your story, drawing the characters and the setting?</p> <p><b>Spelling</b>            Get creative, what can you use at home to make your spelling words? Sticks, lego, stones, wool?</p> <p><b>Soundwaves - Small group zoom</b>            Find /th/ and /th/ on your Sound Mat and sing the chants. Can you think of 3 words that <b>start</b> with or contain /th/ as in <i>feather</i>?            Can you think of 3 words that <b>start</b> with or contain /th/ as in <i>thongs</i>?  <b>OPTIONAL</b> - Log onto <a href="#">Soundwaves</a> and go into Discovering Graphemes. Find the <i>feather</i> icon and explore the games.</p>	<p><b>Mental Maths</b>            Complete the <b>third</b> Mental Maths page for this week, <b>adding the doubles together.</b></p> <p><b>Place Value</b> – Choose one of the following activities:</p> <p><b>Roll to 100:</b>            Children work in a pair to play this game. Take turns rolling one or two dice and then making the total of your roll using interlocking blocks (like Lego), or any other materials you have at home (icy-pole sticks, jellybeans, pebbles, etc.). Keep rolling your dice and gathering more blocks (or materials) and when you have a group of 10 ones, you can swap it for a rod/stick (or group) of 10. Continue rolling and swapping for sticks/groups of 10 every time you reach 10 ones. You can keep track of how many blocks (or materials) you have altogether, by lining them up on or next to the hundred grid. When you have collected 100 blocks (or materials) you can play again.</p> <p><b>Making Collections:</b>            Choose <b>at least four</b> of the 2-digit numbers below to work with. Make each number into a collection of <b>Tens and Ones</b>, using Lego, blocks, dolls, jellybeans, MnMs, etc. Once you have made the four numbers you chose, <b>choose two</b> of your numbers and <b>swap the digits around</b> to make two new numbers. For example, if you chose the number 67, swap around the digits to make 76 – and make this number into a collection of <b>Tens and Ones</b> using your materials.</p> <div style="text-align: center;">  </div> <p><b>EXTENSION:</b> If you would like to challenge yourself, add another number onto these 2-digit numbers to make 3-digit (hundreds) numbers and use those numbers for the activity.</p>	<p><b>Wiggling Wednesday</b></p> <p>On Wednesdays we dance!</p> <p>This week: <a href="#">Footloose</a></p> <p><a href="https://www.youtube.com/watch?v=IJPvEs8qpQc">https://www.youtube.com/watch?v=IJPvEs8qpQc</a></p> <p>Spend the 30 minutes trying to memorise the dance. You may have to go back and watch it multiple times as well as pausing it along the way.</p> <p><i>If you would like to, send a video into the Weebly website of you dancing</i></p>	<p><b>Positive coping</b>            When young children feel stressed or anxious it is helpful to provide a sensory experience. This might be bubbles and warm water, a walk on the beach with our shoes off, making Slime (recipe on the Wellness Wednesday page this week) or listening to music or a meditation. Try to get some fresh air and away from screens everyday.</p> <p>This week’s Community Connection Event is our ‘Virtual Trivia Night and Talent Show’. More Information can be found on the Well Being Page.</p> <p><a href="https://homelearningatikps.weebly.com/well-being.html">https://homelearningatikps.weebly.com/well-being.html</a></p> <p>For more OPTIONAL Family Fun Activities and Positive Coping Strategies, please go to the Well Being Tab on the IKPS Home Learning Website.</p>

# Thursday - R U OK? Day

Block One	Blocks Two and Three		Block Four
English	Maths	Physical Activity	Spanish
<p><b>You have 45-60 minutes for English.</b> During this time complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</p> <p><b>Writing - Today is R U OK? Day.</b> Listen to the video on Seesaw and talk about 'R U OK? Day' with an adult. Write a list of 3 people or places you can go to for help and draw a picture to match OR Design a poster showing how to recognise that someone is not ok, and the 4 steps to helping when someone is not OK. Send a photo to your teacher.</p>  <p><b>Literacy - Speaking and listening:</b> Can you act out your narrative story? Ask your family to be the characters from the story you created. Have you got some fun dress ups, a blanket or a box to create the props and the setting. Today at my house we are going to act out Goldilocks and the 3 Bears! Who will get the porridge that is JUST RIGHT?!</p> <p><b>Soundwaves</b></p>  <p>Complete the <i>sh/th/ch</i> sorting activity and have a go at writing the word to match each picture. Can you write a sentence using some of these words or words from the list you created yesterday?</p>	<p><b>Warm Up</b> Using a deck of playing cards (or number cards that you have made yourself), flip over one number at a time and answer the new Number Warm Up questions for this week (found on the School's home learning website).</p>  <p><b>Problem Solving</b> Work your way through these task cards (found on the IKPS Remote Learning website) and answer the questions. You could draw each problem and write your answers into a workbook or onto a piece of paper to help show your thinking. You may like to use Lego, pebbles, dried chickpeas, sticks, leaves, etc. as counters to help you.</p> 	<p><b>Throwback Thursday</b></p> <p>Thursday is all about playing games that your parents played when they were kids. Below is a list of games that I can think of that I played as a kid. You can play one of these or ask Mum, Dad or whoever is at home for one of their favourites.</p> <ul style="list-style-type: none"> <li>• Elastics. Research a new song that you could sing.</li> <li>• Hopscotch</li> <li>• Marbles</li> <li>• Totem tennis</li> <li>• Backyard cricket (or any sport in the backyard)</li> <li>• Pitch and toss</li> <li>• 40-40 home</li> <li>• Hide and seek</li> </ul>	<p><b>Destination Africa!</b></p> <p><i>Welcome aboard Vuelo Airlines flight 425 from San Jose, Costa Rica, to Guinea Ecuatorial. Our flight will take approximately ten hours, flying in an easterly direction over the Atlantic Ocean. We will land on the small island of Bioko. For passengers located in window seats, you might like to take advantage of the view of three active volcanoes, lush jungles and the country's capital city of Malabo.</i></p> <p>Moving on from the Americas, our journey is now taking us to the only Spanish speaking country in Africa, <b>Guinea Ecuatorial</b>. As we have done each week, you will be able to choose which adventure to follow - maybe you'll be keen to have dessert for breakfast, try out some new dance moves, or work out currency conversions.</p> <p>Head to the Spanish page on our Home Learning website, and fill in another page of your 'Pasaporte'. Not long to go on our journey now - any guesses which place will be our final journey?</p>

# Friday - 9am zoom meeting

Block One	Blocks Two and Three		Block Four
English	Maths	Physical Activity	Music
<p><b>Reading - Inferring</b></p> <p>Look at the 'Inference Pictures' attached below. You can also find these task cards on the <a href="#">IKPS Home Learning Prep</a> page. Ask an adult to read out the questions on these task cards and have a go at answering these questions, explaining and giving details for your thinking.</p> <p>Next, ask an adult to read out the 'Inference Story' task cards. Can you answer the questions? Draw a picture to match the task card, showing the inference you have made about the setting.</p>  <p><b>Spelling</b></p> <p>Test your spelling!</p> <p>Hopefully there is someone at home who can read out your 3 words to you while you write them down. Highlight the correct words on your Oxford Sheet in your small spelling book and then write out your new (or same) 3 words for next week.</p> <p><b>Soundwaves and Grammar - word family '-og'</b></p> <p>Create a list of 'og' words - dog, cog, log, etc. If you like, listen to Mrs Morrison reading the story, 'Oi Frog!' and this may help to get you started. Can you make a silly sentence (that makes sense) using some of these words? Draw a picture to match. For example; <i>The dog licked the frog.</i></p>	<p><b>Mental Maths</b></p> <p>Complete the <b>fourth</b> Mental Maths page for this week, <b>subtracting -2</b> each time.</p> <p><b>Measurement – Create a Height Chart</b></p> <p>When we return to school we will be learning about Measurement. Practise recognising and writing your numbers at home by creating your own height chart to measure the members of your family. Have a look at the 'Height Chart Ideas' document for some inspiration (found on the IKPS Remote Learning website).</p>  <p>You could create your height chart by:</p> <ul style="list-style-type: none"> <li>- Sticking together pieces of paper</li> <li>- Cutting out and sticking together shapes (like the hands in the picture above)</li> <li>- Sticking together natural materials of the same type and size</li> <li>- Drawing with chalk on concrete (and lying beside it)</li> </ul> <p><b>*REMEMBER*</b> Each section of your height chart needs to be the same size to be an accurate form of measurement, for example if you are sticking down leaves to measure how many leaves tall each person is, you need to use the same type/size of leaves.</p>	<p><b>Flexible Friday</b></p> <p>Choose any activity that you wish to get your 30 minutes for the day.</p> <p>Or</p> <p>We have many beautiful beaches in Inverloch and close by. Ask your family if you can go explore one of them. A great walk to do is the Point Smythe Nature Walk. You get a different perspective of Inverloch whilst enjoying the peaceful surroundings. Head to the <a href="#">PE page</a> on our Home Learning website and follow the links for more information.</p>	<p>This week in music we are going to continue singing songs about space, this time a groovy song from 1970 sung by Loretta Long.</p> <p>We will then be encouraged to explore the limits of our own voices and be challenged to create sounds from nature.</p> <p>Tahlia Burchill, from Move It Mob Style, will be teaching us some more dance steps. I find it very helpful the way they give each move a name, maybe it would help you if you wrote down the names of the moves to remember what comes next.</p> <p>We finish this week by listening to a band, see if you can guess where they are from! The more I listen to them, the more I enjoy them.</p> <p>Head to the <a href="#">Music page</a> on our Home Learning website and follow the links.</p> <p>There are also many other activities linked to this page now. Have a look, explore the activities and feel free to make suggestions.</p>