



# Inverloch and Kongwak Primary Schools

## REMOTE LEARNING PLAN (Grade 3/ 4 Juniors)



**Monday 4th October**

**Reading  
(30 min)**



Welcome back to learning everyone!  
I am on Long Service Leave this week.  
Please join Sarah's zoom at 9.30am and then start your work.  
I know how great you are at this! Be kind to yourself and your families and I will see your smiley faces next Monday xxx

**Back to School- Sentence Starters**

**Back to School...**  
**This is how I am feeling...**

I am excited about...	I am nervous about...
I can't wait to...	I wonder about...

**INFERENCES - Start a new chapter book this week. What do you infer from the cover? Copy this chart into your book.**

Readers develop inferences by...

1. Noticing clues about the character in the text (Text Clues)
2. Combining the clues with what they already know about people, like this (Background Knowledge)
3. Stating an idea (Inference)

Text Clues	+	Background Knowledge	=	Inference
It says...		I know...		So I think...

**Writing  
(30 min)**

**SPELLING**

**Soundwaves**

- Segmenting "o" as in orange (Unit 9)

**Access Codes**

- List 2 - best 959
- List 3 - seven596
- List 4 - gate679
- List 5 - slug269

**Rhyming**

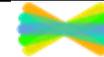
- Open your "o - orange" list words in Soundwaves and find rhyming words for at least 10 of the words on this list.

Come up with 10 words that include the 'o - orange' sound and write these words in the first column of the [Spelling Segmenting & Rhyming words pdf sheet](#).

In the second column segment each of the words and in the third column write a rhyming word for each of the words on your list. Example:

'o' word	Segmenting	Rhyming
cross pocket	c/r/o/ss p/o/ck/e/t	boss rocket

**Maths  
(30 min)**



Seesaw Maths warm up - Angles Comes Alive  
**ANGLES AROUND THE HOME -**



[https://www.youtube.com/watch?v=N\\_KI7gFFJiY](https://www.youtube.com/watch?v=N_KI7gFFJiY)

Today you are going to learn about what an angle is and how we can identify angles in and around our home.

An angle is the amount of turn or space between two straight lines that stem from a common point.

Task: From the angle poster attached, write down the definition of a right angle, an acute angle and an obtuse angle. Find 5 examples of each around your home, for example the door frame, the fridge door, a pizza slice, an open book, etc. Label the right angles, the acute and obtuse angles.

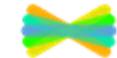
**ART  
(30 min)**

**Creative Task ~ Angles in Art**

Can you create an Angle Picture using mostly straight lines? Try using a ruler. Create a collage layering your angles.

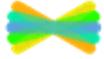


MATHS/ MUSIC/ ART



**Tuesday 5th October**

**Reading  
(30 min)**



Warm up Spelling Search - homophones  
**INFERENCES**  
 Interpreting the picture - Complete these sentences  
 I infer that the boy is.....  
 He is feeling.....  
 The dog is....  
 They are in the bush because...



[Inferences - Making Inferences video](#)

**Writing  
(30 min)**

**You choose your genre**

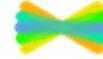
This week you will write in a range of genre forms. We are very familiar with the structures of narratives, information reports, recount, procedures and poetry. Remember creating expositions about 'Country life is better than city life?' See if you can create another exposition defending your argument. Perhaps, 'School life is better than home learning.' Use the table in tomorrow's plan to guide your topics. over the week you need to come up with as many different genres as you can (at least 8) and write in that style about your life. Be creative! You can pretend you are another character, or plan a menu for your family and write up the procedures of each recipe. .

You may want to research genres of writing to help you add to your list.

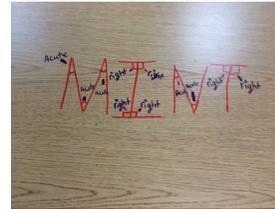
The more genres you can discover the more choices you will have once you start your writing.



**Maths  
(30 min)**



Fun With Angles Using Words - complete the two tasks in Seesaw today and send me your finished work.



Write the names of all of the members of your family and identify the angles.



**MUSIC  
(30 min)**



**Get moving! ~ High Hopes**

Wellness and movement are important!

Watch

<https://www.youtube.com/watch?v=Ohga4SS1xOc>

Practice the dance moves with the video.

- Then, play it again while you make a

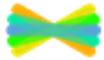


- of yourself doing the dance moves.

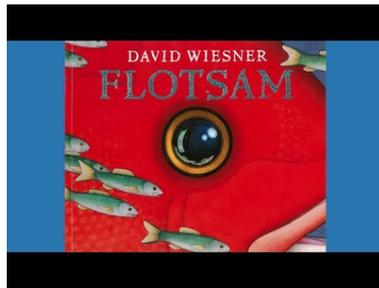
## Wednesday 6th October

### Reading (30 min)

**Inferring** - What is happening in the text? Complete the table below after looking at the images throughout the text.  
I LOVE this story! Do you? Why? Were your inferences at the beginning accurate?



Phonics/Question	Cue from the Book	My Background Knowledge (Inference)	My Inference
What can you infer about how the boy and his family are feeling on the second page?			
Why did the boy feel down?			
How did he feel that evening that the boy found Sam in the water?			
How anxious of the boat was the rescue vessel?			
How does the boy feel when he is waiting for the fish to be delivered?			



### Writing (30 min)

**Writing**  
You are going to brainstorm some information about yourself.  
**home** ( I live with others)  
**future** ( one day I would like to be)  
**school** (I like to learn)  
**strengths** (some strengths I have)  
**relaxation** (when I want to relax I like to)  
**copng** (when I am down these things cheer me up)  
**play** (Active games I like to play)  
**friendship** (I help my friends by)  
**Create a table like this:**

Home	eg: brother, sister, Mum, Dad, grandparents
Future	
School	
Strengths	
Relaxation	
Coping	
Play	
Friendship	

Today I would like you to write a NARRATIVE using two categories from the table you created, for example, "Plumber John fixes the pipes."

### Sustainable Kongwak

At home today, spend 30 minutes cleaning your bedroom, sorting rubbish, cleaning the chook house, weeding the front garden, planting and cooking some veggies, and talking to your parents about how you care for our Earth.

**Kongwak Market:**  
For the rest of this term we are going to make things to sell at Kongwak Market to support our Junior School Council (JSC) to raise money for a children's charity in Afghanistan. Remember when Abby taught us macrame in Art Skill share sessions? Imagine if you created a macrame key ring or plant hanger to sell?

<https://mymodernmet.com/modern-macrame-guide/>

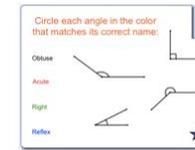


All you will need is string or wool and a stick.

### Maths (30 min)

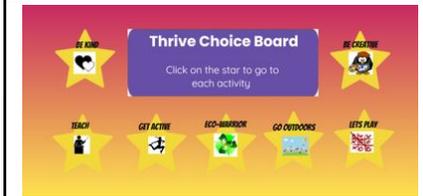
**THINK BOARD - SUBTRACTION (4)**

**Identify Angles -**



**Complete the sheet in the planner - Identifying Angles**

### Well Being Wednesday (30 min)

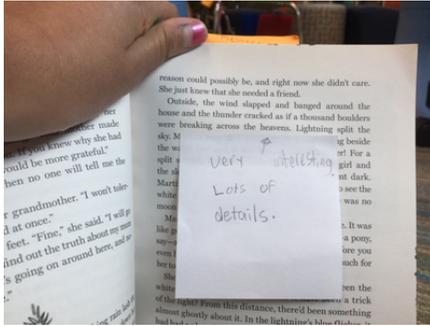


There are 9 tasks for you to do throughout the week! Perhaps use one as your procedural writing or the meditation then write a recount of how you felt!  
Enjoy.

## Thursday 7th October

### Reading (30 min)

Continue with your chapter book for 20-30 minutes today. If you have sticky notes at home, attach them to indicate new words that assist you to infer and create a visual image of what is going on in the text.



Task - Inferences. Complete the nine Task Cards

**INFERENCE**

Spelt 'Oh, rats!' thought Katie as she stopped to clean up the mess. 'I hope we have another one.' She looked in the fridge and pulled out the carton. One left breakfast wasn't rancid after all.

What did Katie clean up?

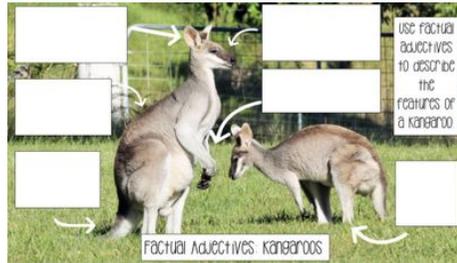
How do you know?

© 2010, Peter D'Agostino

### Writing (30 min)

Use information from the table above to write a **FACTUAL REPORT** and a **PROCEDURE** today. Remember, procedures begin the sentence with a verb (a doing word, such as, Mix..., Stir..., Attach..., Draw..., Turn...). Your factual information report will need to have at least 5 paragraphs or sub headings. Add labelled diagrams, life cycles or photos to engage the reader.

Use this or a photo from home to create a factual report.



### Maths (30 min)

Place Value Reasoning to 3 Digits

Match the representations to the values.

302

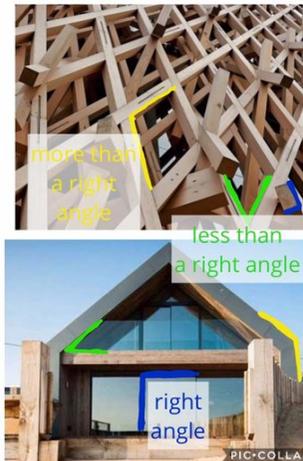
230

203

320

Why was this question tricky?

Angles in Architecture on Seesaw



### SPANISH (30 min)

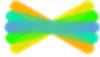


Complete the sheet after exploring the virtual tour of Machu Picchu on seesaw! This is very cool. I learnt so much as I explored each area!

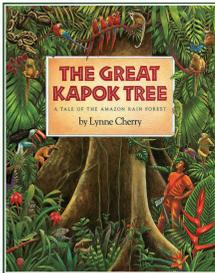
## Friday 8th October

### Reading (30 min)

#### Making Inferences



Read the first two pages of the book.  
What is being inferred?  
How does the author want us to feel?



### Writing (30 min)



#### Spelling warm up homework - ea



Continue writing in a range of genres. Today choose your own - a poem, a narrative, a procedure, a recount, exposition or an explanation.

If you'd like to follow this procedure, make some playdough for a friend!

#### No cook play dough

Preparation time:  
15 minutes

Aim: This will help you to make play dough.

#### Materials:

- 1 bowl
- 1 spoon

#### Ingredients:

- 1/2 cup of plain flour
- 1/4 cup of salt
- 1/4 tablespoon of cooking oil
- 1/2 cup cold water
- 5 drops of food colouring

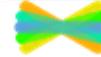


#### Method:

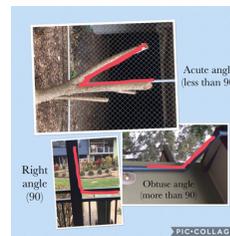
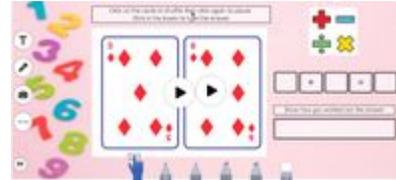
- Combine the plain flour and salt.
- Add water, food colouring and oil.
- Mix until ingredients are combined.
- Knead well.

Tip: If consistency is too wet, add a little plain flour. If it is too dry, add a little extra water.

### Maths (30 min)



#### Seesaw Maths Warm Up - Card Game!



Comparing angles in real life - go outside and look at your world of angles!

Complete the sheet in the planner  
*Year 3 – Geometric Reasoning*



An obtuse angle is greater than 90 degrees.

### Physical Education (30 min)

#### Flip a Coin Work Out

Flip a coin. Which ever side it lands on will tell you which exercise to complete.

Round	Tails	Heads
1	Star Jumps	20 Metre Bear Crawl
2	30 Second Run	10 Push Ups
3	10 Burpees	10 Squats
4	30 Second Planking	15 Tuck Jumps
5	10 Lunges (5 each leg)	15 Calf Raises
6	30 Seconds Skipping (rope or moving along)	15 Sit Ups
7	20 Skater Jumps (10 each side)	High Jumps
8	10 Push Ups	30 Second Planking
9	20 Metre Bear Crawl	30 Second Run
10	10 Squats	10 Lunges (5 each leg)

Note: If you are not sure how to do any of these exercises just search for them on google and watch an example.

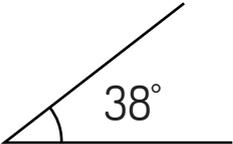
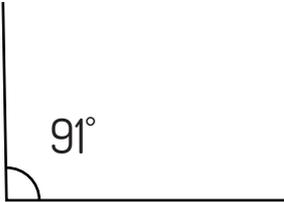
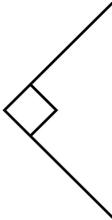
Have a wonderful weekend and I look forward to seeing you all on Monday. xx



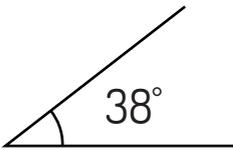
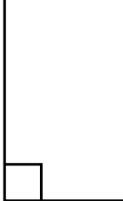
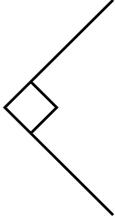
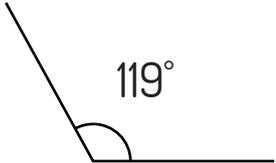
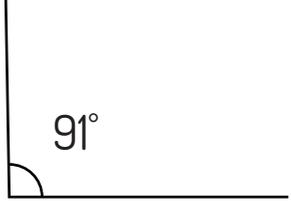


# Angles Match-Up

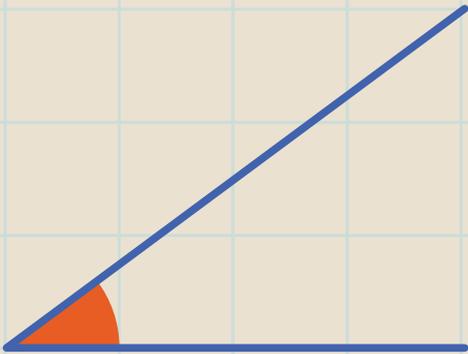
Acute Angle	Right Angle	Obtuse Angle

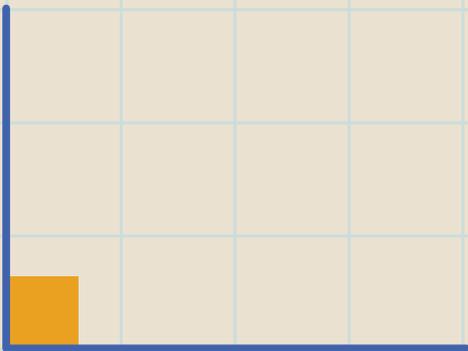
# Angles Match-Up - Answers

Acute Angle	Right Angle	Obtuse Angle
 	 	 

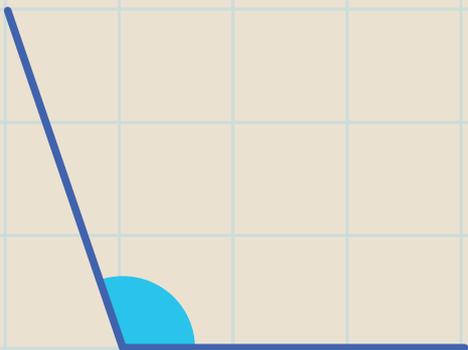
# Angles



**Acute Angles**  
are smaller than  
a right angle.

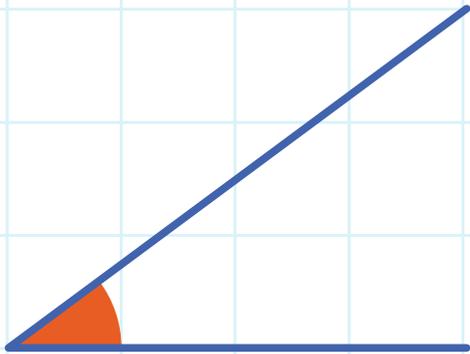


**Right Angles**  
make a square  
in the corner.

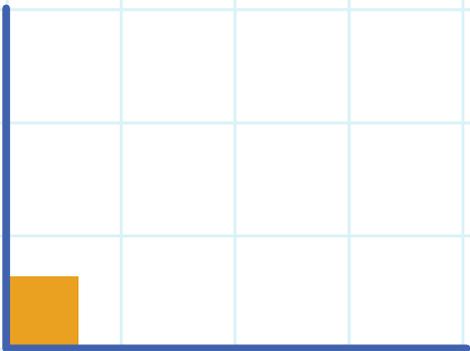


**Obtuse Angles**  
are bigger than  
a right angle.

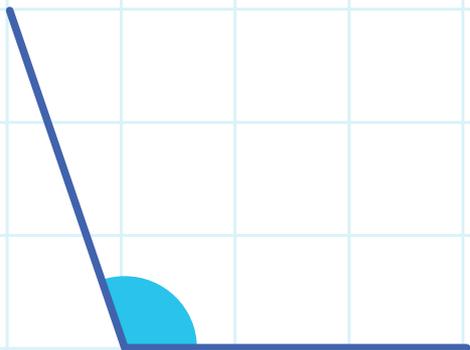
# Angles



**Acute Angles**  
are smaller than  
a right angle.



**Right Angles**  
make a square  
in the corner.



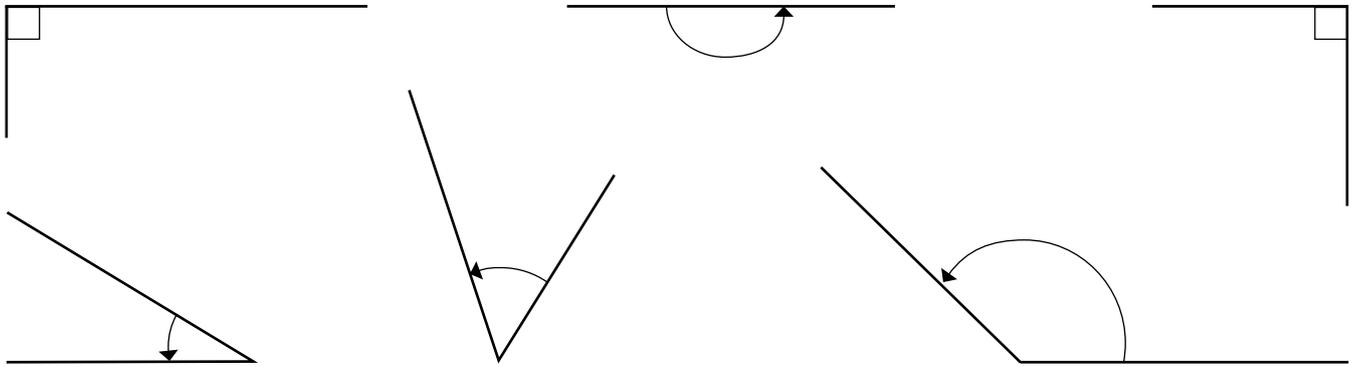
**Obtuse Angles**  
are bigger than  
a right angle.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Angles (A)

① Look carefully at the following angles.

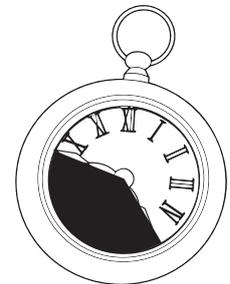
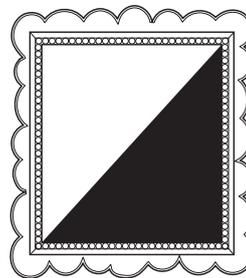
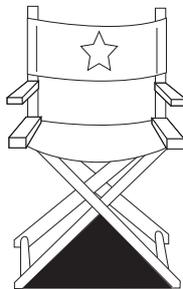
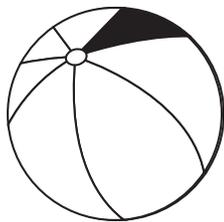
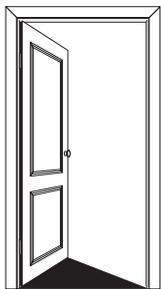


Circle all the **right angles green**.

Circle angles **less than** a right angle **blue**.

Circle angles **greater than** a right angle **red**.

② Circle the 3 objects that have right angles.



③ Use a ruler to draw the following angles:

less than right

right

greater than right

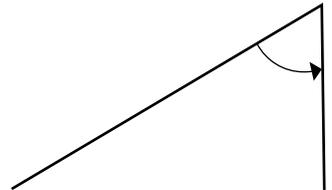
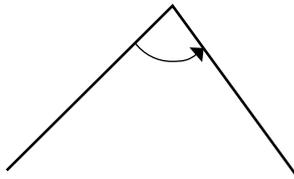
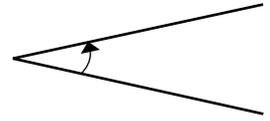
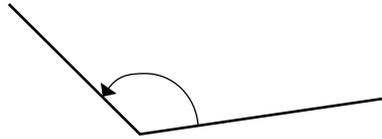


Name \_\_\_\_\_

Date \_\_\_\_\_

## Angles (B)

① Look carefully at the following angles.

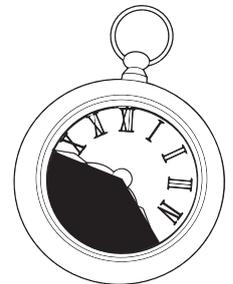
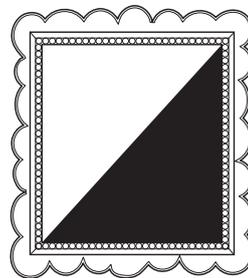
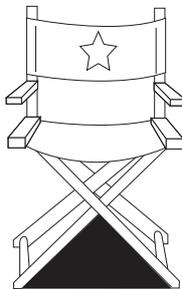
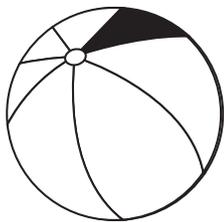
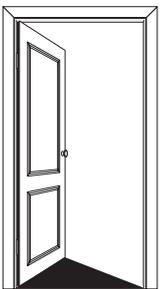


Circle all the **right angles green**.

Circle angles **less than** a right angle **blue**.

Circle angles **greater than** a right angle **red**.

② Circle the object with the largest angle.



③ Use a ruler to draw the following angles:

less than right

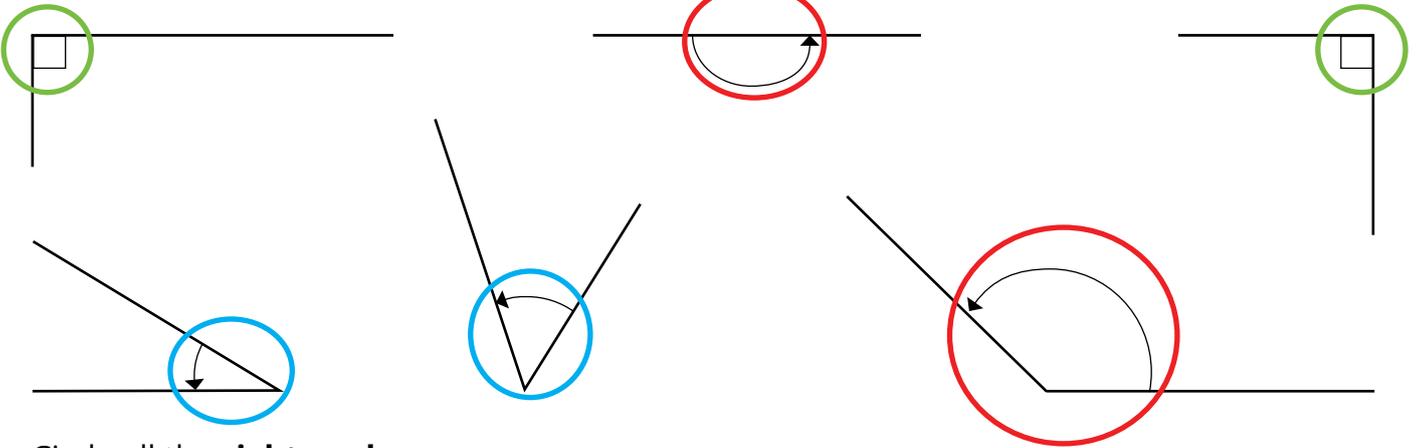
right

greater than right



## Angles (A) – Answers

① Look carefully at the following angles.

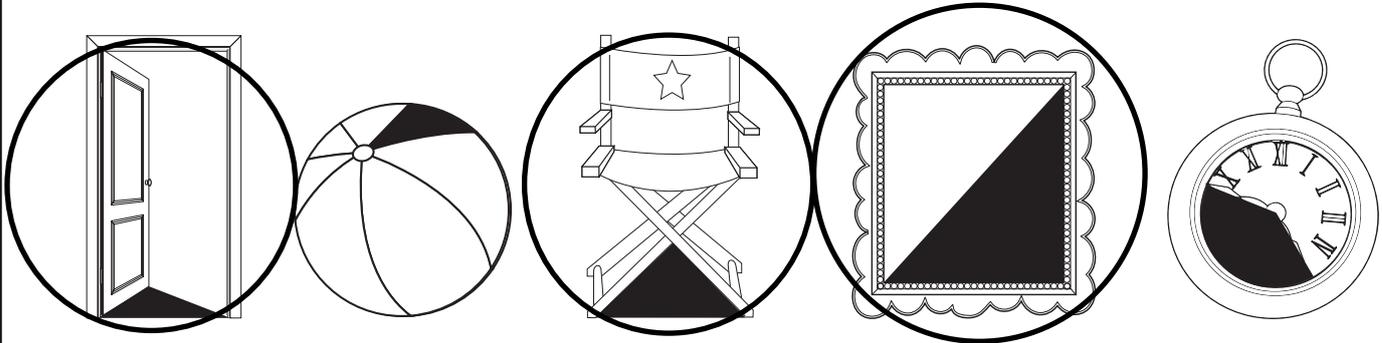


Circle all the **right angles green**.

Circle angles **less than** a right angle **blue**.

Circle angles **greater than** a right angle **red**.

② Circle the 3 objects that have right angles.

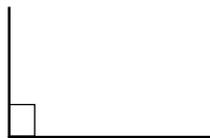


③ Use a ruler to draw the following angles:

less than right

**Answers will vary.**

right

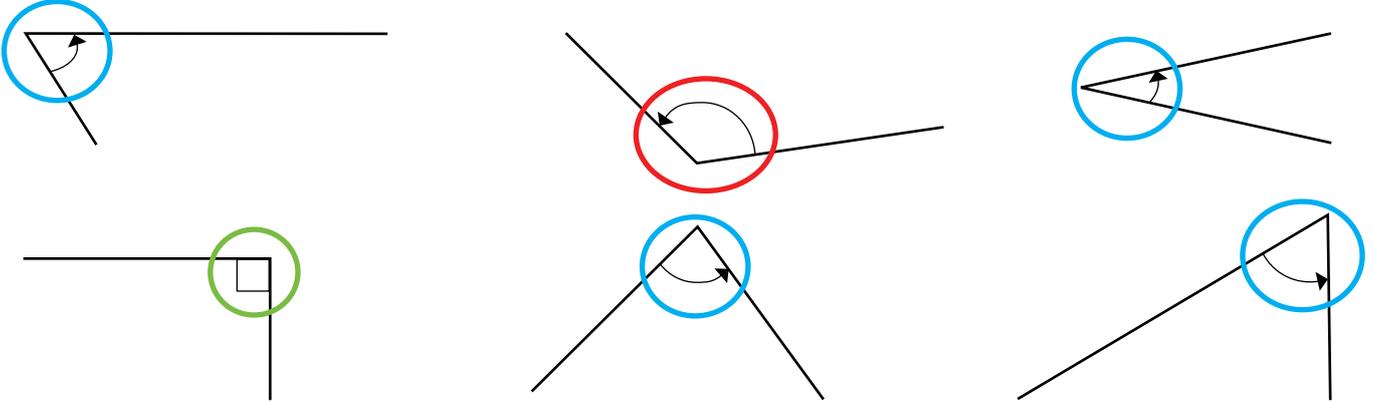


greater than right

**Answers will vary.**

## Angles (B) – Answers

① Look carefully at the following angles.

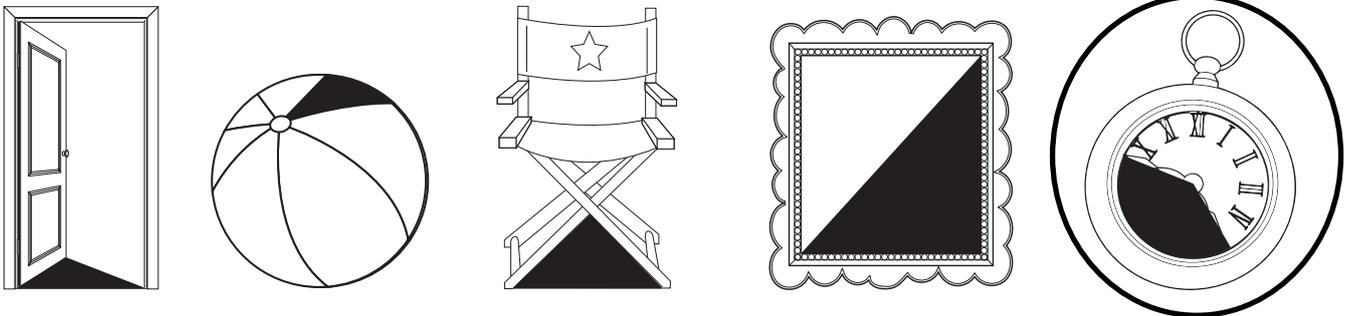


Circle all the **right angles green**.

Circle angles **less than** a right angle **blue**.

Circle angles **greater than** a right angle **red**.

② Circle the object with the largest angle.



③ Use a ruler to draw the following angles:

less than right

**Answers will vary.**

right



greater than right

**Answers will vary.**