



Inverloch and Kongwak Primary Schools

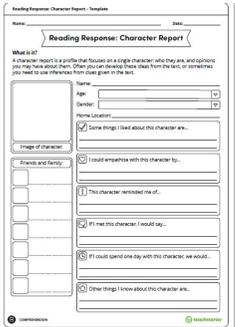
Week 10 - Grade 5 & 6



Monday

BLOCK 1		BLOCK 2		BLOCK 3		OPTIONAL: BLOCK 4	
English		Maths		Physical Activity		SWIM (Students with Inquiring Minds)	
<p>Spelling</p> <p>Log onto Soundwaves and look at your list words for Unit 27 - oo - u (BOOK).</p> <p>Choose 5 - 10 words that you can't confidently spell. Using the 'Speller's Choice Menu', pick an activity (or two) to practise the words you have chosen. Try to choose activities you haven't completed yet.</p> <p>*The Speller's Choice Menu is in the Spelling Resources section on the 5/6 Weebly page.</p> <p>OPTIONAL During the week, use the Soundwaves website to practice your spelling. You can complete the 'Activity Pages' or the segmenting tool.</p>	<p>Reading</p> <p>Roald Dahl Day Every September, Roald Dahl fans from all over the world celebrate his characters, stories and life.</p> <p>Today we would like you to do some research on the life and success of Roald Dahl.</p> <p>https://www.youtube.com/watch?v=vQfwoWszik</p> <p>After watching the above video and conducting some of your own research we would like you to fill in the worksheet.</p> <p>*The Roald Dahl video and worksheet are in the Literacy Resources section on the 5/6 Weebly page.</p> <p>OPTIONAL Hop onto YouTube to listen to a Roald Dahl book or grab one from home to read. Lots of Roald Dahl books are now movies; you could even watch one to see his work in action.</p>	<p>Writing</p> <p>Free Write</p> <p>This week you can write on any topic you like and in any way that you like.</p> <p>It could be a persuasive piece about Covid 19 lockdown, an information report about your favourite animal, a historical fiction, a snapshot or a narrative.</p> <p>Today we would like you to research your topic. You may like to brainstorm in your Writer's Notebook & take some notes in preparation for your free write.</p>	<p>Mental Maths</p> <p>The weekly Mental Maths sheets are broken up into Monday - Thursday daily questions. These questions should get you thinking. They should have you using the knowledge and skills that you already have.</p> <p>Choosing a suitable level is important. Make sure you are comfortable with the questions and that they DO get you thinking. Complete all the questions in the set that you can.</p> <p>If you wish you can complete more than one level!</p> <p>Complete these in your maths book. Write the question and answer. Keep well organised - you may use your book for working out as well. Alternatively, you can print the sheet.</p> <p>Note: You may complete these as a daily activity and do one set of questions per day. You can also choose to answer more than one day at once. Be flexible and make it work for YOU.</p> <p>*Mental Maths sheets and answers are located in the Maths Resources section on the 5/6 Weebly page.</p> <p>Answers will be posted on Friday.</p>	<p>Movement Monday</p> <p>NINJA WARRIOR - WEEK 2</p> <p>Last week, you created your very own Ninja Warrior course. Set the course up again and change a few of the obstacles. Check with Mum/Dad or whoever is at home before completing this activity. Especially when using certain materials and as always, be safe.</p> <p>What are some other ways you could make the course more challenging?</p> <p>Can you beat your time from last week?</p> <p>For inspiration, head to the PE page on our FEARL website and watch some of the student examples.</p> <p><i>You can send a video into the Weebly website (optional).</i></p>	<p>Geography</p> <p>This is the last week to work on your project. When we say present your project that means on a poster etc. It does not mean you need to do an oral presentation to your class.</p> <p>You may present your information in any way you choose. It may be a poster, Prezi, website, video, PowerPoint presentation etc. Make sure your work is presented in a neat and interesting way.</p> <p>Today, research a country of your choice. Choose one that you may want to travel to, have a connection or family history with. Your project will need to include the following information.</p> <ol style="list-style-type: none"> Compare livability to Australia with your country. Identify Australia's connection to your country. This may be family, travel, business, trading etc. You may use a venn diagram. Discuss and compare a range of factors including climate, population, government, environment that are unique in your country. Represents data of countries using a range of skills such as tables and maps. <p>* You will find the rubric to help you with this Inquiry Project in the SWIM resources section on the 5/6 Weebly page.</p>		

Tuesday

BLOCK 1	BLOCK 2	BLOCK 3	OPTIONAL: BLOCK 4
English	Maths	Physical Activity	ART
<p>Reading</p>  <p><i>'Once' by Morris Gleitzman</i></p> <p>Last week we finished our team novel 'Once'. If you haven't watched/listened to all the chapters make sure you do.</p> <p>Today we would like you to select one character from the book. It could be Felix, Zelda, Barney, Mother Minka or any other characters in the book.</p> <p>Using the template provided or one of your own, fill in all the information you have learnt about the character.</p> <p>*The Character Profile template is in the Reading Resources section on the 5/6 Weebly page.</p>  <p>Writing</p> <p>Now that you have your research and some notes, it is time to plan.</p> <p>Make sure you have ideas for your characters names, the beginning, middle and end and key events that you will include.</p> <p>Remember to include features that are relevant to your writing style.</p> <p>Narrative: - characters, beginning, middle, end, problem etc.</p> <p>Information Report: -An introduction, 3 paragraphs with different facts, conclusion and evidence.</p> <p>Persuasive: -An introduction (hook), 3 main arguments, a rebuttal/counter argument, conclusion.</p> <p>Historical Fiction: -True and correct dates, language and events.</p> <p>Remember you can write in anyway you like. These are just some examples you may choose.</p>	<p>Tech Maths</p> <p>Today your task is to engage with some interactive tasks.</p> <p>Access -</p>  <p>Please use this time to finish any activities in the 3 Revision Mentals tasks that you have not completed.</p>	<p>Trick Shot Tuesday</p> <p>PAPER PLANES</p> <p>This week we are looking at flying paper planes for our trick shot.</p> <p>Head to the PE page on our FARL website to find the paper plane templates and YouTube video.</p> <p>Make the paper plane of your choice. Create a game for your paper plane.</p> <ul style="list-style-type: none"> - Longest throw - Longest air time - Target practise - How fast can it go - Straight line test <p><i>If you would like to, send a video into the FARL website of your paper plane in action.</i></p>	<p><u>Paint or draw a dream</u></p> <p>Who is Salvador Dali? See here:</p> <p>https://youtu.be/7d6De5fcGc8</p> <p>Computer technicians brought the artist, in person, back to life through digital coding! Here is the result:</p> <p>https://youtu.be/BIDax14xqJ4</p> <p>What if we could go into a painting by Salvador Dali! What would we see? what would we hear? and what would you feel and sense in his world of dreams? Two of Dali's paintings have been digitised for this experience, something the artist would never have known possible in his lifetime as there were no computers then. See two paintings transformed digitally here and go into the world of Salvador Dali!</p> <p>https://youtu.be/Mr0rsYTt-qq</p> <p>https://youtu.be/F1eLeIocAcU</p> <p>Do you remember a dream you've had? Make a drawing or painting of it. If you like, share it by uploading it onto the website in the Art section.</p>

Wednesday

BLOCK 1



English

Reading

Today you will be completing a descriptive and detailed **book talk** on the book **'Once' by Morris Gleitzman**.

We have recently finished reading this text so you should be able to refer back to your questions and notes to find information. You can also view the videos on Youtube if you need a refresher.

Remember **book talks** need to start with a hook, include a summary and a recommendation or opinion.

You can write this in your Reading Book and read it to a friend or family member if you wish.

HOW TO GIVE A BOOKTALK

[OPENING] Hook your audience!

Read a quote from the book, ask a question of your audience, introduce the main character, vividly set the scene, or do a combination of a few of these techniques.

Make sure to also give the title and author of the book.

[SUMMARY]

In a paragraph or two, summarise the plot of the book.

Be sure that your summary introduces the main character, identifies the problem, and leads us toward the solution-- without giving away the ending!

[IMPRESSION]

Share your opinion!

How did you feel about the book?
What did you think of the author?
Would you recommend it to others?
What would you rate it?

[CLOSING]

Entice your audience!

Ask a rhetorical question, read a quote from the book, use a cliffhanger, or do a combination of these techniques.

Remember: your book talk should flow nicely, like a commercial.
It should not be a giant list answering these questions!

***An enlarged copy of the Book Talk document is in Literacy Resources on the 5/6 Weebly page.**

Writing

Today you can begin writing your piece.

Make sure you include tier 2 words, emotive language, punctuation and the correct structure.

It is important to edit your work as you go.

Tips:

- Anytime there is dialogue remember to start a new line.
- Talking marks go around the words the character is saying.
- Paragraphs are for each time there is a new idea.
- Capital letters for names, places and at the beginning of sentences.

BLOCK 2

Maths



Number

This week in number we will focus on number patterns.

There are 3 levels that you can work through (easier, medium, harder). Note that the first sheet is a good warm up activity.

A focus should be to use numbers further along in the pattern to confirm your working out.

***The sheets and answers are located in the Maths Resources section on the 5/6 Weebly page.**

BLOCK 3

Physical Activity

Wiggling Wednesday

On Wednesdays WE DANCE!

This week:
Contemporary

Head to the [PE page](#) on our FARL website to find the YouTube video.

If you would like to, send a video into the FARL website of you dancing.

OPTIONAL: BLOCK 4

Wellbeing Wednesday

We all need actions we can take when we are managing our strong emotions. These strategies need to be helpful and we must make sure that they are not hurtful or harmful to others.

We need to have a variety of coping strategies so that we can choose one to suit the place, the time and the emotion we are feeling. Some strategies work well for at home such as cuddling a pet or taking a bath, but we need different strategies that we can use in the classroom or playground at school.

Today's task is to choose coping strategies that we can use when we feel worried, sad, angry, lonely or frightened. Record your chosen strategies on the template provided and display it somewhere you will see it often. It's a good idea to practise your chosen strategies regularly so that you can remember them when you need them!



***Templates above can be found on the Wellbeing Weebly page.**

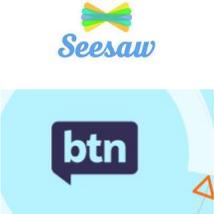
It's a good idea to share your coping strategies with the people in your house. You might like to ask them which strategies they like to use.

This week's **Community Connection Event** is 'LOVE WHERE YOU LIVE.'

<https://homelearningatikps.weebly.com/well-being.html>

AND – For more OPTIONAL Family Fun Activities and Positive Coping Strategies, please go to the Wellbeing Tab on the IKPS FARL website.

Thursday

BLOCK 1	BLOCK 2	BLOCK 3	OPTIONAL: BLOCK 4
English	Maths	Physical Activity	Spanish
<p>Speaking and Listening</p>  <p>Watch Episode 27 of BTN. Today we would like you to take notes on one of the stories in your BTN book.</p> <p>You can then turn this into a poster in your SWIM/Inquiry book. It should be creative, organised and include all relevant information.</p>  <p>*OPTIONAL You can still read today as well. Stamina/Independent read your own book for as long as you can.</p>	<p>Writing</p> <p>Keep writing your free write piece if you need to.</p> <p>When you are finished, you will need to edit your work. You could get an older sibling or parent to read through your work to correct it as well.</p> <p>Make sure you read your work aloud to ensure that it makes sense.</p>	<p>Problem Solving</p> <p>Today a series of worded problems have been posed for you to work through.</p> <p>There are two sheets. The first requires at least 2 steps to complete.</p> <p>The second sheet will require an approach that includes multiple steps and working back/forwards to work out the answer.</p> <p>It is important that you approach these with a growth mindset.</p> <p>They should provide you with an opportunity to test your thinking.</p> <p>You should read through the problems and make note of 'What Maths is this problem asking me to do?'</p> <p>Make sure to write the required sums in the order that you do them to find your answer.</p> <p>*The problem sheet and answers are located in the Maths Resources section on the 5/6 Weebly page.</p>	<p>Destination Las Islas Baleares!</p> <p><i>Damas y caballeros, ladies and gentlemen, we have arrived at our final destination - Las Islas Baleares, The Balearic Islands. With a warm meditarrean climate, this group of islands is a popular holiday location for many Europeans, and are known for their seafood, beautiful scenery and lots of fun parties!</i></p> <p>The activities that you can enjoy this week include making salad, an online map search, a video of the islands and a craft activity about their cities full of white houses!</p> <p>Head to the Spanish page on our Home Learning website, and fill in the final page of your 'Pasaporte' when you've completed your learning journey in Spain. I hope you've enjoyed your virtual journey throughout some of the fascinating Spanish speaking countries of the world.</p> <p><i>Hasta pronto, Maestra</i></p>

Friday

BLOCK 1		BLOCK 2	BLOCK 3	OPTIONAL: BLOCK 4	
					
English		Maths	Physical Activity	Music	
<p>Spelling</p> <p>Using the template below, choose one of your words to explore. Fill in each box as best as you can.</p> <p>If you are unable to print the template, complete each section in your Spelling book.</p>  <p>*The Word Mat is in the Spelling Resources section on the 5/6 Weebly page.</p>	<p>Reading</p> <p>Today you can choose one or more of the activities below to complete on the book 'Once' by Morris Gleitzman.</p> <ul style="list-style-type: none"> Design a new front cover for Once. Make it visually appealing and related to the text. Design a bookmark about the text. Include the title, author and summary of the text. Decorate it with images about the text. Make a list of words relating to the text using all the letters of the alphabet - A-Z. Rewrite your favourite part of the text. You could rewrite it in your own words, as a comic or with images. Draw a landscape of a strong visualisation you had while reading the text. Create a scale map of a location mentioned in the text. It could be the orphanage, a town or the hideout. 	<p>Writing</p>  <p>Today is the day to bring all of your writing efforts together and finalise your work for an audience. You might like to read your completed work to an adult.</p> <p>You can publish your work as a written copy or typed on the computer using Word.</p>	<p>Maths Games</p> <p>This week we will revisit the DARA game.</p> <p>It is a simple game that involves a great deal of strategy, the more you play the better your strategies become.</p> <p>You can play anytime during the day, make sure that you are working with others in your house.</p> <p>You will need: paper, pencil, ruler (optional) and 2 lots of 12 counters (differing) - you will see why.</p> <p>Make sure you watch the video at the link below to learn how to play.</p> <p>Click here to see how to play the game Dara.</p> <p>*You will find the video on how to play Dara in the Maths Resources section on the 5/6 Weebly page.</p>	<p>Flexible Friday</p> <p>Choose any activity that you wish to get your 30 minutes for the day.</p> <p>OR</p> <p>We have many beautiful beaches in Inverloch and close by. Ask your family if you can go explore one of them.</p> <ul style="list-style-type: none"> Cape Paterson Beaches: Bay beach, 1sts, 2nds, Undertow and the Channel. Wonthaggi beaches: Williamsons Beach, Cutlers Beach, Mouth of the Powlett River beach. Drive along the coast road towards Cape Paterson and stop in at some of the beaches along the way. 	<p>This week in music we are going to continue singing songs about space, this time a song by a band called Deep Purple.</p> <p>We will then watch a clip of two musicians playing some unusual instruments - see how many you can count.</p> <p>Tahlia and Shari, from Move It Mob Style, will teach us some moves to The Last Kinection song 'The Strong Remain'.</p> <p>We finish this week by listening to a musician, see if you can guess where he is from! It is easy to get lost in the relaxing sounds.</p> <p>Head to the Music page on our FARL website and follow the links.</p> <p>There are also many other activities linked to this page now. Have a look, explore the activities and feel free to make suggestions.</p> <p>Enjoy, and if you would like to, send a video into the FARL website of you participating in any of the activities.</p>

Speller's Choice menu

Hidden Words

Write your words in white crayon. Then color over with marker to make your hidden words visible!



ABC Order

Write all of your spelling words in ABC order twice.

abc defg
hijklm
nopqrst
uvwxyz

Pyramid Words

Spell each of your words, adding just one letter at a time so you make a pyramid

EX: c

ca

cap

Vowel Search

Write each word, circling all of the vowels.

aei
ou

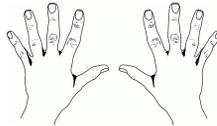
Consonant Search

Write each word, circling all of the consonants.

EX: boat

Righty, Lefty

Write your spelling words with your right hand. Then write them again with your left hand.



Silly Script

Write your spelling words once in regular print, and then again in a silly handwriting.



Rainbow Words

Write your words two times each in different colors (You can use markers!)



Dry Erase Desk

Write your words on your desk in dry erase marker. Post a picture to SeeSaw.



Criss-Cross

Write your words one at a time making them intersect using a common letter.

this	wh
a	h
d	t
	at

Add 'Em Up!

Write your spelling words. Total up the value of each spelling word.

Vowels = 5 points
Consonants = 2 points

Dotted Words

Write all of your spelling words with dotted letters.

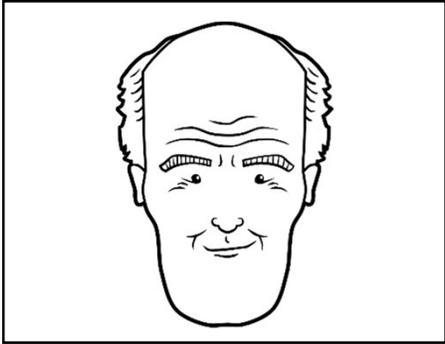
abc
abcdef

Silly Sentences

Write a short, silly story using all your spelling words. Circle the words. Don't forget punctuation!



Roald Dahl



Lifespan:

Important People in Their Lives:

Childhood:

(When & how did they grow up?)

Education
& Career:

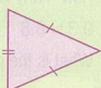
Challenges They Faced:

Major Life Events:



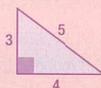
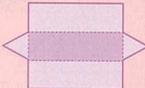
Where
are/were
they from?

MONDAY

- Add a quarter of an hour to this time. $5.50 \rightarrow$
- Draw a vertical line.
- Draw a $2\frac{1}{2}$ -cm line and mark it as \overline{AB} .
- $\$10.00 - \$4.40 =$
- 1.7, , 0.9, 0.5, 0.1
- Write the number 10 before *twenty thousand*.
- $0.5 + 0.7 =$
- Show as a $\frac{1}{4}$ turn anticlockwise. 
- $2.4 = 2.0 + 0.4$
 $2.44 = 2 + 0.4 + 0.04$
 $3.88 =$ + +
- $2300 - 900 =$
- odd \times odd =
- $2 - 0.4 =$, $2 - 0.04 =$
- What is the area of a 7 by 5 grid? squares
- $3.01 < 3.10$ true false
- Round 8650 to the nearest thousand.
- How many lines of symmetry does this isosceles triangle have? 
- What is the date one week before 6 September?
- If \neq means *not equals*, and $2 \neq 3$, is true and $1 + 1 \neq 2$ is false, then $6 \times 3 \neq 17$ is and $4 \times 4 \neq 16$ is
- $4.7 \text{ m} =$ 470 cm 47 cm
 407 cm 4700 cm
- $200 + 250 + 300 + 250 =$

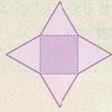
MY SCORE

TUESDAY

- Add 15 minutes to this time. $2.55 \rightarrow$
- What is the area of a grid with measures of 2 by 5? squares
- Write the number made by adding 1000 to *eleven thousand and ten*.
- $\$10.00 - \$6.30 =$
- Draw a horizontal line.
- 7.7, 8.2, 8.7, 9.2, 9.7,
- This right-angle triangle is also a triangle. 
- How many lines of symmetry does the above triangle have?
- This is a net of a . 
- $6.37 = 6 + 0.3 + 0.07$
 $2.92 =$ + +
- Round 7.4 to the nearest whole number.
- What is the date one week after 24 June?
- Share $\$50.00$ equally among 4 kind people. $\$$ each
- What is the place value of 8 in 12.8? 1 10 0.1 0.01
- $2 + \frac{1}{10} =$
- $9.5 \text{ m} =$ 95 mm 905 mm
 9050 mm 9500 mm
- $\frac{8}{10} + \frac{1}{10} =$
- $2 - 0.3 =$
-  = \$

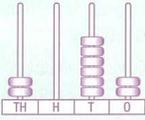
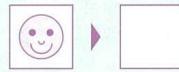
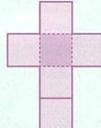
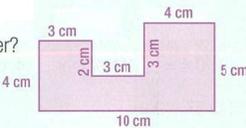
MY SCORE

WEDNESDAY

- Add a quarter of an hour to this time. $7.50 \rightarrow$
- $\$10.00 - \$9.70 =$
- $11^2 =$
- 10, 30, 90, , 810
- Show as a $\frac{3}{4}$ turn clockwise. 
- What is the area of a 7 by 10 grid? squares
- Write one number found between 1 and 9 that is symmetrical.
- $410 - 30 =$, $4100 - 300 =$
- Round 37.2 to the nearest whole number.
- This is a net of a . 
- $0.9 + 0.7 =$
- What is the number one after 1699?
- $11 \times 12 =$
- $7.5 \text{ km} =$ 750 m 7500 m
 75 m 705 m
- (Roman numeral) XXXIV =
- What would you pay for 2 kg of peas worth $\$9.50$ per kg? 
- What is the number one before 1890?
- $5 \overline{)70} =$
- $3 - 0.6 =$, $3 - 0.06 =$
- Draw a square with 3 cm-long sides.

MY SCORE

THURSDAY

- Add 15 minutes to this time. $9.55 \rightarrow$
- If you add 5 more tens to the number shown, what is the new amount? 
- Show the picture as a $\frac{1}{2}$ rotation. 
- $3.19 =$ + 0. + 0.
- 60, 90, 70, 100, 80,
- Round 43.6 to the nearest whole number.
- $2.4 \text{ t} =$ 240 kg 2400 kg
 24 kg 2040 kg
- $\$5.00 - \$2.70 =$
- Can an isosceles triangle be symmetrical?
- This is a net of a . 
- $320 - 50 =$
- Which equation is equal to 9×9 ?
 $90 - 9 = 81$
 $80 + 9 = 89$
 $10 \times 9 - 1 = 89$
- $440 - 100 =$
- What is the perimeter? (Not to scale) 
- $82 \times 5 = ($ $\times 5) + ($ $\times 5)$
 $= 400 + 10$
 $=$
- $700 + 600 + 1000 =$
- $17 + 28 =$, $170 + 280 =$
- What is the probability of selecting a red marble from a bucket of 8 blue and 2 red marbles?
 $\frac{2}{8}$, $\frac{1}{4}$ or 0.25 $\frac{2}{10}$, $\frac{1}{5}$ or 0.2
 $\frac{8}{10}$, $\frac{4}{5}$ or 0.75
- $80 \quad 50 = 130$
- If Alex bought a pack of 6 batteries for $\$3.90$, is the cost per battery under $\$1$ or over $\$1$?

MY SCORE

MONDAY



- What is the time?
- $7 + 8 =$
- Which coin has the larger area?
(a) 5c (b) 10c (c) \$2
- Round 8.9 to the nearest whole.
- $90 + 300 + 40 =$
- This nursery had 100 lemon trees. Look at the sales data and calculate the number of trees left to sell on Saturday.

	M	T	W	T	F	S
Sales	2	12	10	18	21	
Balance	98	86	76	58		

- Write $3\frac{1}{2}$ as an improper fraction.
- If the date is 1 January, what was the date 8 days prior?
- Mark this shape as an equilateral triangle. 
Each angle must be °.

- Which pairs are equivalent?
(a) $\frac{2}{3} = \frac{4}{3}$ (b) $\frac{1}{2} = \frac{5}{10}$
(c) $\frac{2}{5} = \frac{8}{10}$ (d) $\frac{1}{2} = \frac{2}{4}$
- Write $\frac{5}{3}$ as a mixed number.
- $0.3 > 0.2 > 0.1$ true false
- $8^2 =$
- 0101 hours = am or pm
- Write 3303 in words.

- $\frac{25}{100} = 0.25 =$ %
- Rotate 720° .

- $7 \overline{)100} =$ r
- 8.1 m = mm
- Which is heaviest?
1 kg, 100 g, 0.5 t

MY SCORE

TUESDAY



- What is the time?
- Write $\frac{8}{3}$ as a mixed number.
- There are edges on a triangular prism.
- Round 11.3 to the nearest whole.
- $1200 - 110 =$
- $0.8 > 0.10$ true false

- What is the rpm for this motor?

(a) 70 (b) 700
(c) 7000 (d) 0.7
- $\frac{1}{4}$ of 32 =
- Look at the net. Which number is missing from the blank face of the cube?

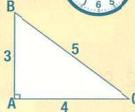

- $0.15 = \frac{15}{100} =$ %
- $44 \div 9 =$ r
- 0.6, 1.2, 1.8, , 3.0
- If the date is 8 August, what was the date 8 days prior?
- 0.9 km = m
- If odd \times odd = odd, then $213 \times 43 =$
(a) 9158 (b) 9159 (c) 9160.

- During a series of cricket test matches, Alex scored 350 runs over 7 innings. What is his average score per inning?
- Write $4\frac{1}{5}$ as an improper fraction.
- 0010 hours = am or pm
- $7 + 6 =$
- Which is the longest?
2 m, 200 cm, 2.05 m

MY SCORE

WEDNESDAY



- What is the time?
- If you double the length of sides \overline{AB} and \overline{AC} , will you still have a right-angle triangle?

- Is 3 km or 2900 m longer?
- $\frac{1}{2} > \frac{1}{3} > \frac{1}{4}$ true false
- This is a


- How many faces does the shape above have?
- $\frac{32}{100} = 0.32 =$ %
- $1003 - 8 =$
- 0.25, 0.50, 0.75, 1.00,
- $\$1.00 - \$0.25 =$
- Ricky Pudding scored 490 runs in 7 innings. What is his average score per inning?
- $3 \overline{)100} =$ r
- If 1.01 km = 1010 m,
then 1.001 km = m.

- $37 \div 9 =$ r
- How many triangles can you find?

- Rotate 45° clockwise.

- $\$50.00 - \$33.50 =$
- If the date is 7 September, what was the date 9 days prior?

- Write $4\frac{1}{3}$ as a mixed number.
- Write $6\frac{1}{5}$ as an improper fraction.

MY SCORE

THURSDAY



- What is the time?
- $1040 - 11 =$
- This is a

- $\frac{1}{8} < \frac{1}{7} < \frac{1}{6}$ true false
- $1375 + 375 =$
- How many faces are on the shape in Question 3?
- Draw \downarrow to show the way the scale will tip down.

- 900 g 1 kg

- $\frac{7}{10} = \frac{70}{100} =$ = %
- Write $3\frac{1}{10}$ as a mixed number.

- Alex swam 20 laps of a 50-m pool. How many metres did he swim altogether?


- 1200 hours = am or pm

- Write as a fraction the chance of spinning a 3:
for Spinner A:
for Spinner B:
Which is less likely to spin 3?

- $4009 - 100 =$
- What was the date 6 days before 2 May?

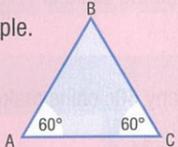
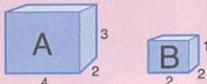
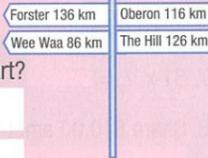
- Write two number sentences using the number family of 3, 9 and 27 (\times and \div).
- Write $1\frac{9}{5}$ as a mixed number.

- $\$50.00 - \$34.50 =$
- How many triangles can you find?


- $4.4 \div 4 =$

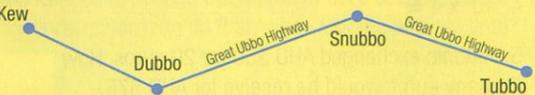
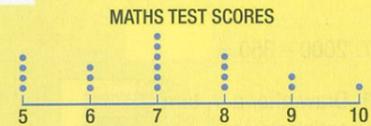
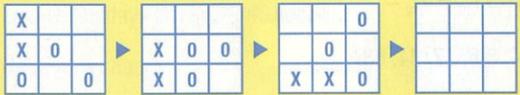
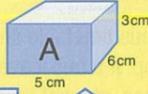
MY SCORE

MONDAY

- What is the time? 
- How many 50c coins make up \$20.00? _____
- Your house plan is drawn using 1:100 as the scale. Measure this line and indicate the actual length in metres. 
- What is the smallest odd whole number that can be made from 8, 2, 7 and 8? _____
- $4.17 > 4.1$ true false
- $1\ 400\ 000 =$ _____ million
- What is the area of a 8 m-by-6 m floor? _____ m^2
- What is the angle size between the hands of a clock that shows 9 o'clock? 45° 90° 9°
- Halve $\frac{1}{5}$ _____
- Share \$10.00 among 4 people. _____ each 
- $\angle B =$ _____ 
- $997 + 6 + 9 =$ _____
- $\$20.00 - \$4.80 =$ _____ 
- Which two towns are 202 km apart? _____
- $2^5 \times 100 =$ _____
- Name this shape. 
- Write *half past one* in the morning as 24-hour time. _____
- Order from lowest to highest: 7, 0, -3, -9, 8. _____
- $8 \times 12 = 4 \times$ _____ = _____

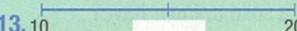
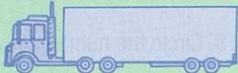
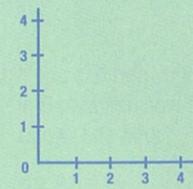
MY SCORE

TUESDAY

- $0.38 =$ _____ $/_{10} +$ _____ $/_{100}$ 
- Add squares to create a pentomino. 
- Scale: 1 cm = 5 km. What is the distance from Dubbo to Tubbo? 
- If the time is 8.00 pm, what will it be in 20 hours? _____
- $90 \times 9 = 810$, $89 \times 9 =$ _____
- Double 0.7. _____
- What is the median score? 
What is the range? _____
What is the mean score? _____
- What is the ratio of boys to girls if a class has 10 boys and 20 girls? _____ 
- Round 7.07 to the nearest tenth. _____
- If $b \times 12 = 108$, then $b =$ _____
- $32 \div 8 =$ _____ $\div 4$
- 
- What is the volume of this block? _____ cm^3 
- Draw each shape's diagonals and write how many each has. 
- A timetable shows 6-minute intervals. If a bus leaves its depot at 6.10 am and has 3 stops, at what time is the third stop? _____ 
- Is 433 divisible by 3? yes no
- How many 20c coins make up \$12.00? _____
- $80 \times 50 =$ _____
- 47.5 _____ $10 = 4.75$
- A hat contains 7 boys' names and 8 girls' names. What is the chance of picking a girl's name? _____

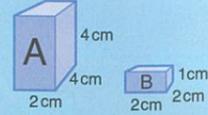
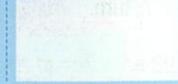
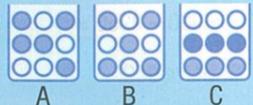
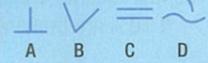
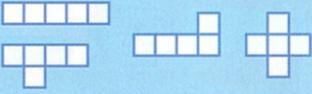
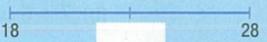
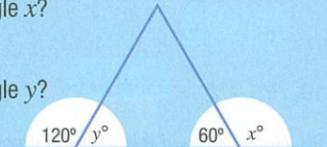
MY SCORE

WEDNESDAY

- What is the time? 
- A classroom has a rectangular perimeter of 30 m. One wall is 8 m long. What is the floor area? _____
- $999\ 997 + 6 =$ _____
- 75% of 200 = _____
- What is the ratio of girls to boys if a class has 20 girls and 10 boys? _____
- Round 29.35 to the nearest whole number. _____
- Simplify $\frac{21}{24}$ _____
- Draw a $\frac{1}{4}$ turn clockwise. 
- $3^3 =$ _____
- Luke's farm paddock is square and has 3 fence posts along each side. How many fence posts altogether? _____
- Write *six-hundredths* as a decimal. _____
Write *six-thousandths* as a decimal. _____
- Name this 3-D shape. _____ 
- 
What number would the midpoint be? _____
- $1\ 040\ 000 =$ _____ million
- $8\frac{1}{3} - 2\frac{2}{3} =$ _____
- A small truck has an aggregate of 4 t and a gross load of 2.5 t. What is the truck's tare? _____ 
- How many faces does a cube have? _____
- If you can ride your bike $4\frac{1}{2}$ kilometres in 12 minutes, how far can you ride in 1 hour? _____
- $(16 - 7) - (12 \div 4) =$ _____
- Write x at (1, 4), y at (2, 3) and z at (3, 2). 

MY SCORE

THURSDAY

- What is the time? 
- How many B boxes fit into Box A? _____ 
- Draw a reflection. **yPe** 
- Which tub of marbles provides an even chance of a white marble being selected. 
- 300, 30, 3, _____
- If $300 \div c = 60$, then $c =$ _____ 
- Which lines are parallel? _____ 
Which lines are perpendicular? _____
- $7 \overline{)357} =$ _____
- Simplify $\frac{30}{36}$. _____
- Draw a different pentomino than the ones shown. 
- $26\ 250 + 4750 =$ _____
- Write 1.12 million as a numeral. _____
- $8.00 > 8.08$ true false
- What is the number halfway between 18 and 28? _____ 
- A square paddock has 4 fence posts along each side. How many fence posts are there altogether? _____
- $2 - 0.01 =$ _____, $2 - 0.001 =$ _____
- What is the size of angle x ? _____
What is the size of angle y ? _____ 
- How many 20c coins make up \$6.80? _____
- $200 \times \frac{1}{10} =$ _____
- If the time is 7.30 am, what will it be in $8\frac{1}{2}$ hours? _____

MY SCORE

‘What factors influence the liveability in Australia and other countries?’

Choose a country and create a range of information, data, charts and maps. Once the learning is complete, present your findings to the class in a medium of their choice (poster, Prezi, website, video etc.)

	LOW	MIDDLE	HIGH
Compares liveability to Australia with chosen country and identifies Australia’s connection to said country.	Student has made no or little connection between Australia and their chosen country.	Student has made a connection between Australia and their chosen country.	Student has a made a strong connection between Australia and their county.
Discusses and compares a range of factors including climate, population, government, environment etc.	Student did not make any comparisons between climate, population, government or environment.	Students make a comparison with a range of factors including climate, population, government and environment.	Students make a strong comparison with a range of factors including climate, population, government and environment.
Represents data of countries using a range of skills such as tables and maps.	The data is presented but includes no tables or maps.	The data is presented with tables and maps.	The data is presented with various tables, maps and other skills.
Presents findings in a clear, organised and engaging way.	The project lacks organisation and is not presented in an engaging way.	The project is organised and is presented in an engaging way.	The project is very organised and is presented in a unique and engaging way.

Name: _____

Date: _____

Reading Response: Character Report

What is it?

A character report is a profile that focuses on a single character: who they are, and opinions you may have about them. Often you can develop these ideas from the text, or sometimes you need to use inferences from clues given in the text.

Image of character.

Friends and Family:

Name: _____

Age:

Gender:

Home Location: _____

Some things I liked about this character are...

I could empathise with this character by...

This character reminded me of...

If I met this character, I would say...

If I could spend one day with this character, we would...

Other things I know about this character are...

HOW TO GIVE A BOOKTALK

[OPENING]

Hook your audience!

Read a quote from the book, ask a question of your audience, introduce the main character, vividly set the scene, or do a combination of a few of these techniques.

Make sure to also give the title and author of the book.

[SUMMARY]

In a paragraph or two, summarize the plot of the book.

Be sure that your summary introduces the main character, identifies the problem, and leads us toward the solution-- without giving away the ending!

[IMPRESSION]

Share your opinion!

How did you feel about the book?
What did you think of the author?
Would you recommend it to others?
What would you rate it?

[CLOSING]

Entice your audience!

Ask a rhetorical question, read a quote from the book, use a cliffhanger, or do a combination of these techniques.

*Remember, your book talk should flow nicely, like a commercial.
It should not be a giant list answering these questions!*

Identifying Number Sequence

Identify the number pattern and fill in the missing numbers.

1)

2	3	5	8	12					
---	---	---	---	----	--	--	--	--	--

2)

5	7	11	17	25					
---	---	----	----	----	--	--	--	--	--

3)

48	47	45	42	38					
----	----	----	----	----	--	--	--	--	--

4)

101	90	80	71	63					
-----	----	----	----	----	--	--	--	--	--

5)

3	7	12	18	25					
---	---	----	----	----	--	--	--	--	--

6)

79	77	74	70	65					
----	----	----	----	----	--	--	--	--	--

7)

8	9	11	14	18					
---	---	----	----	----	--	--	--	--	--

8)

65	62	58	53	47					
----	----	----	----	----	--	--	--	--	--

9)

9	13	18	24	31					
---	----	----	----	----	--	--	--	--	--

10)

13	14	16	19	23					
----	----	----	----	----	--	--	--	--	--

Identifying Number Sequence

Identify the number pattern and fill in the missing numbers.

1)

9	7	4	0	-5					
---	---	---	---	----	--	--	--	--	--

2)

81	71	62	54	47					
----	----	----	----	----	--	--	--	--	--

3)

-5	-6	-8	-11	-15					
----	----	----	-----	-----	--	--	--	--	--

4)

1	5	10	16	23					
---	---	----	----	----	--	--	--	--	--

5)

-20	-10	-1	7	14					
-----	-----	----	---	----	--	--	--	--	--

6)

12	15	19	24	30					
----	----	----	----	----	--	--	--	--	--

7)

43	34	26	19	13					
----	----	----	----	----	--	--	--	--	--

8)

18	19	21	24	28					
----	----	----	----	----	--	--	--	--	--

9)

-7	-9	-12	-16	-21					
----	----	-----	-----	-----	--	--	--	--	--

10)

21	24	28	33	39					
----	----	----	----	----	--	--	--	--	--

Identifying Number Sequence

Identify the number pattern and fill in the missing numbers.

1)	57		38			17		8	5	3
----	----	--	----	--	--	----	--	---	---	---

2)	-6	-7		-12	-16		-27		-42	
----	----	----	--	-----	-----	--	-----	--	-----	--

3)	-20		-1		14	20		29		34
----	-----	--	----	--	----	----	--	----	--	----

4)	36		41	45			63	71	80	
----	----	--	----	----	--	--	----	----	----	--

5)	-6		-9		-16	-21		-34		-51
----	----	--	----	--	-----	-----	--	-----	--	-----

6)		66	59	53			41		38	38
----	--	----	----	----	--	--	----	--	----	----

7)	42		25	18		7		0		-3
----	----	--	----	----	--	---	--	---	--	----

8)		31	33	36		45			66	75
----	--	----	----	----	--	----	--	--	----	----

9)	46	37		22	16	11		4		
----	----	----	--	----	----	----	--	---	--	--

10)	-35			-8		5		14	17	19
-----	-----	--	--	----	--	---	--	----	----	----

Coping Strategies



Go on a Hike, Walk, or Run

Listen to MUSIC



Ride a Bike OR SKATEBOARD



ASK FOR HELP



Hug OR Climb a Tree



EAT something delicious



Blow Bubbles

Read a funny story



Go to the park



Cuddle or Play with Your Pet



Make a SCRAPBOOK OR Collage



EAT Healthy



MAKE & PLAY WITH SLIME



Sing or Dance



Practi Gratitude



JUMP On a Trampoline



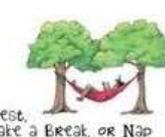
PRACTICE YOGA



USE A STRESS BALL (OR OTHER FIDGET TOOLS)



COLOR PAINT (DRAW) CREATE ART!



Rest, Take a Break, or Nap



TALK to Someone You Trust



PLAY a computer game



Take GOOD CARE of the Earth



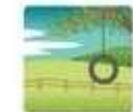
Try or Learn Something New



Play sport



Look At or Take PHOTOGRAPHS



Play Outside



JOURNAL OR WRITE A LETTER



Visualize a Peaceful Place



Tidy your room



Forgive Let Go Move On



Clean, Declutter or Organize



Get Plenty of SLEEP



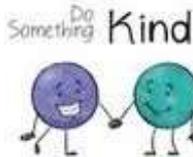
KICK BOUNCE OR THROW a BALL



Go for a SWIM



READ a Book or Magazine



Do Something Kind



BUILD Something

Play with friends



Cook or Bake



Use Aromatherapy (Pick something good)



SAY positive Affirmations



PLAY an imaginary game



Cry



PLAY a BOARD GAME



Ring a grandparent



EXPLORE & DISCOVER Nature's Treasures



Use Kind & Compassionate Self-Talk



DRINK A WARM CUP OF TEA



Get a HUG



STRETCH



Drink Water



Smile & Laugh



EXERCISE



Wash your FACE



Lie on your bed



TAKE A SHOWER OR BATH



Take Slow, Mindful Breaths



watch TV



WEAVE, KNIT OR CROCHET



Garden or Do Yardwork



DO a PUZZLE



Create ORIGAMI

My Positive Coping Strategies

For each emotion, draw a picture to represent how your body feels.
Write or draw two coping strategies you can use when you feel this way.

When I feel worried	At home I can...
	At school I can...
When I feel sad	At home I can...
	At school I can...
When I feel angry	At home I can...
	At school I can...
When I feel lonely	At home I can...
	At school I can...
When I feel frightened	At home I can...
	At school I can...

Have you been dreaming of exotic places & faraway lands?
Of fresh-air, golden beaches & turquoise
rolling waves?

A place to relax, unwind, & feel the sand
between your toes?



Then I.K.P.S Community Connections has the place for you!
Presenting...

Love Where You Live



Things to do:

- Build a sandcastle
- Fly a kite
- Weave and create— please use natural resources only.
- Meditate.
- Hike Pioneer Reserve, Screw Creek or Thompson Reserve - take in the beauty and breathe.
- Get creative in your home kitchens and create meals from exotic places... let the aroma and tastes help you dream!
- Watch our **LOCAL TALENT** provided to you by IKPS students...



You can find **Show us Your Talent** on the Well-Being Page of the FARL website this coming Wellbeing Wednesday, 16/09/20.

Positive Coping

What is your coping style? Do you engage in energetic activity or self-calming activities? Do you reach out to others in social activity? Do you like to shift your attention or get organised? Choose an activity that matches your coping style.

TAKE 3 FOR THE SEA

An act of kindness for our world...
Simply take 3 pieces of rubbish with you when you leave the beach, waterway or ... anywhere, and you've made a difference. Pick it up (with tongs or reusable gloves) and bin it.



www.take3.org

CLOUD WATCHING & IMAGINING

What can your imagination see in the clouds? Lie down and look up.



As you look up, you see the clouds slowly moving across the bright blue sky. Your mind starts to imagine and the rest is... between you and the clouds. Sharing this experience on a nice day is a very creative and relaxing experience.

MAGIC BEACH

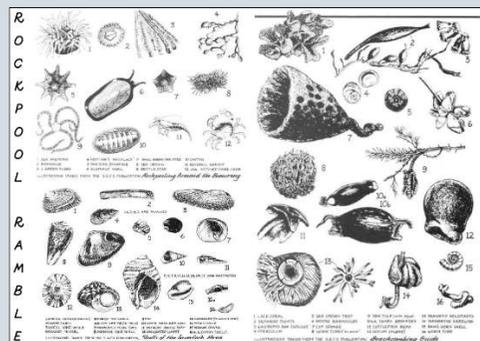
At our beach, at our MAGIC beach we:

- Swim in the sparkling sea*
 - Play in the sand for hours*
 - Search in the clear, warm pools*
 - Walk when it's cloudy and grey*
 - Rock in the tangerine boat*
 - Laze on the jetty and wait*
 - Bask in the glow of the fire*
 - Sleep to the sounds of the ocean*
- What can you tick off this list?

Do you recognise the person below, reading 'Magic Beach' by Alison Lester?

ROCKPOOL RAMBLE

Slow down and explore our tidal rockpools



Remember...

Take only photographs and leave only footprints!

Family Fun

This school holidays we recommend having a holiday at home! Spend time dedicated to having fun and connecting as a family! What impact does this have on your relationships and the 'mood' in your home?

MAKE A KITE

When it's cloudy and grey... fly a kite!



BLUEY - THE BEACH

Get the family together to watch the Bluey episode, read the book and then make your very own beach.



Why do you like walking on the beach?

NO FUSS FAMILY FUN

- Play Card Games
- Sing Along to your Family Playlist
- Play 'I Spy'
- Create a Family Artwork from Collected Beach treasures
- Show and Tell – School Style!
- Have a picnic
- Visit the Penguin Parade

<https://www.youtube.com/user/PIPenguinParade>

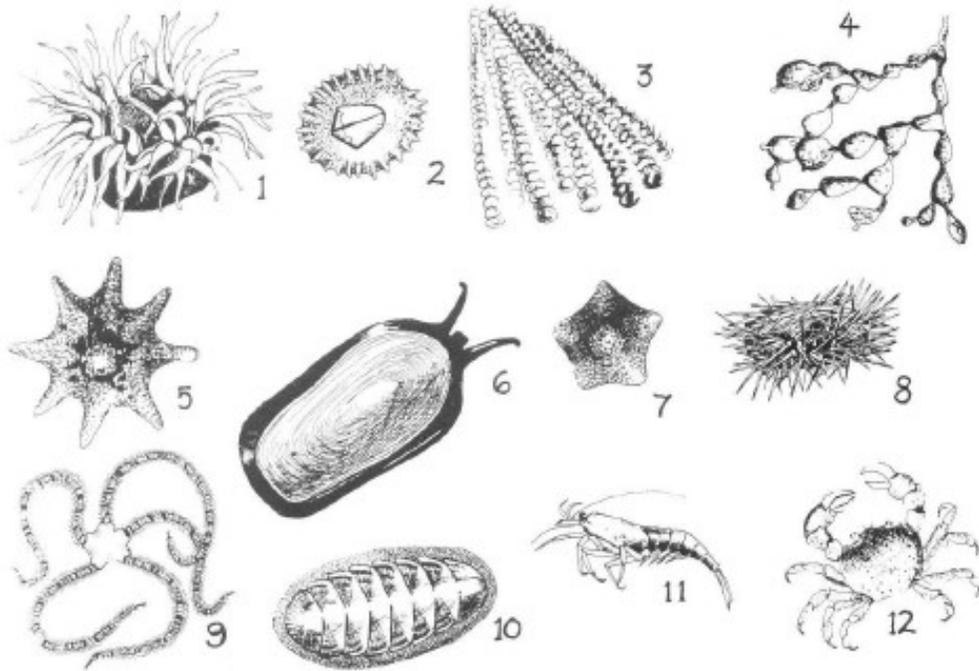
TORTILLA ESPANOLA

The Spanish Omelette is what the Spaniards take on their picnics... There's not a vegemite 'sanga' in sight! Simply wrap the plate in a tea towel for easy transportation to the beach!



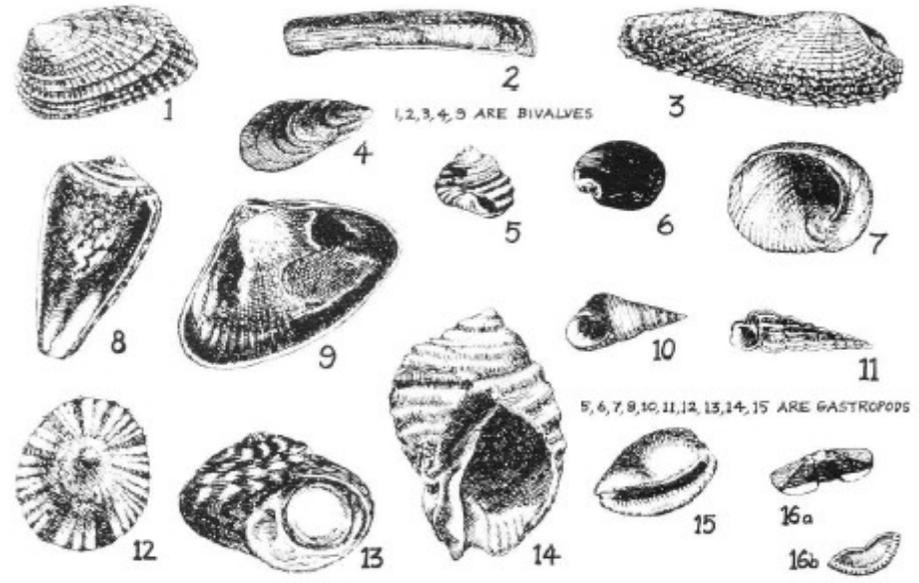
Thank you to Maestra and Clara for this recipe!

R
O
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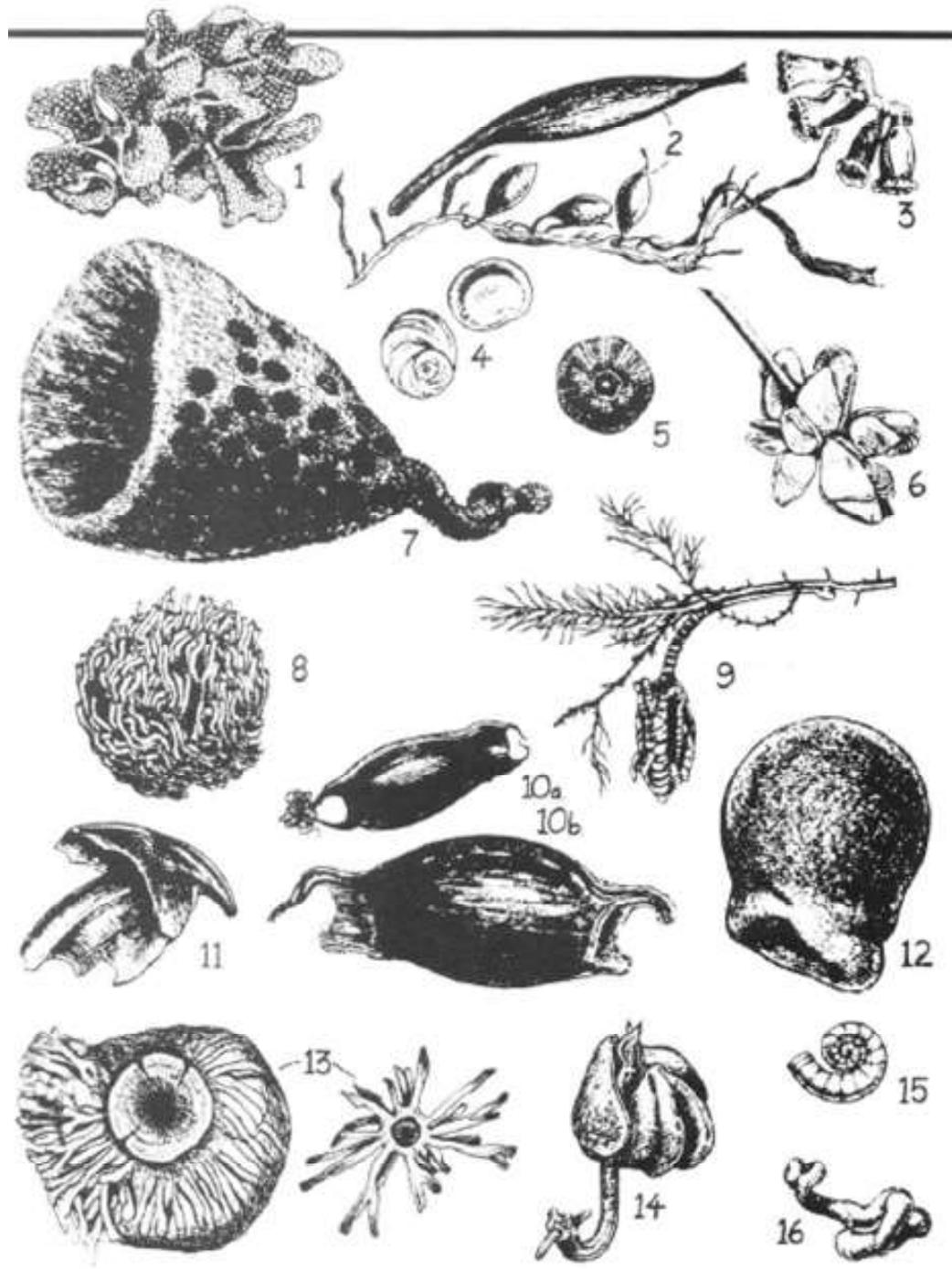


1 SEA ANEMONE 4 'NEPTUNE'S NECKLACE' 7 SMALL GREEN SEA STAR 10 CHITON
 2 BARNACLE 5 SEA STAR (STARFISH) 8 SEA URCHIN 11 ROCKPOOL SHRIMP
 3 & GREEN ALGAE 6 ELEPHANT SNAIL 9 BRITTLE STAR 12 *See* NOTCHED SHORE CRAB
 ILLUSTRATIONS TAKEN FROM THE S.G.C.S. PUBLICATION *Rockpooling Around the Beaurong*

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M
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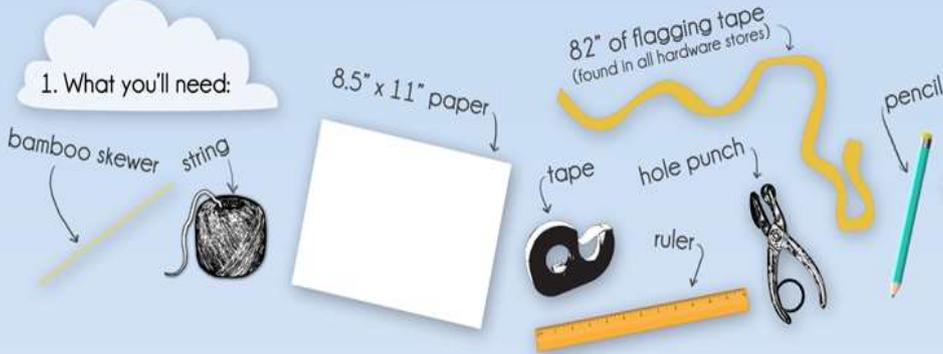
1 BORING VENERID (VENUS) 5 RIBBED TOP SHELL 9 PIFI 13 WARRENER (OR WAVY TURBO)
 2 RAZOR SHELL 6 BLACK NERITE (OR CROW) 10 CHOICE SEAWEED SHELL 14 DOG WINKLE
 3 ANGEL WING BORER 7 IMBRICATED PEARL SHELL 11 SOUTHERN WINKLE-TRAP 15 BROWN COWRIE
 4 BEAKED MUSSEL 8 ANEMONE CONE SHELL 12 VARIEGATED LIMPET 16 a, b CHITON SHELLS
 ILLUSTRATIONS TAKEN FROM THE S.G.C.S. PUBLICATION *Shells of the Inverloch Area*



1 LACE CORAL 5 SEA URCHIN TEST 9 SEA TULIP (with algae) 13 SEAWEED HOLDFASTS
 2 SEAWEED FLOATS 6 GOOSE BARNACLES 10 a, b SHARK EGGCASES 14 MANGROVE SEEDLING
 3 GASTROPOD EGG CAPSULES 7 CUP SPONGE 11 CUTTLEFISH BEAK 15 RAM'S HORN SHELL
 4 OPERCULUM 8 WORM TUBES 'in situ' 12 CODIUM (ALGAE) 16 WORM TUBE
 ILLUSTRATIONS TAKEN FROM THE S.G.C.S. PUBLICATION *Beachcombing Guide*

How to make a Paper Kite!

1. What you'll need:



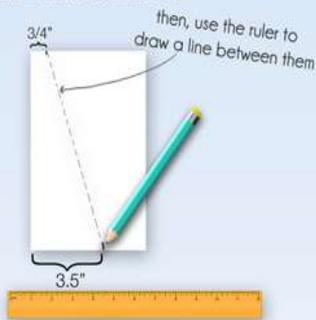
2. Fold the paper:

fold the paper down the middle (hamburger style)



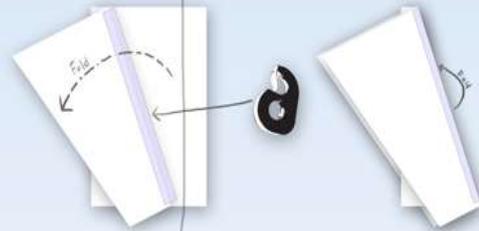
3. Measure and mark:

top: mark 3/4" from the fold
bottom: mark 3.5" from the fold



4. Fold back wings:

fold along your angled line and tape the seam...
...then fold down the other wing so it is even.



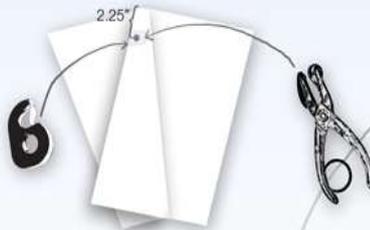
5. Add some support:

lay the kite out flat and tape the bamboo skewer from corner to corner



6. Punch a hole:

flip the kite over and punch a hole for the string. also, reinforce the hole with tape.



7. Prepare for flight:

tie the string through the hole and tape about 82" of flagging tape for a tail to help it soar nice and stable!



8. Have fun!



SPANISH OMELETTE (TORTILLA ESPAÑOLA)

This is what the Spaniards take on their picnics... not a vegemite 'sanga' in sight!

Ingredients:

- 6 to 7 medium potatoes (peeled)
- 1 yellow onion (diced)
- 1/2 tablespoon salt
- 2 to 3 cups olive oil (for pan frying)
- 5 to 6 large eggs



Instructions:

1. Cut the peeled potatoes in half lengthwise. Then, with the flat side on the cutting surface, slice the potato into pieces approximately ½ cm thick.
2. Place potatoes and onions into a large bowl and mix them together. Salt the mixture.
3. In a large, heavy, nonstick frying pan, heat 1 ½ cups of the olive oil on medium-high heat. Carefully place the potato-onion mixture into the frying pan, spreading it evenly over the surface. The oil should almost cover the potatoes. You might need to turn down the heat slightly so the potatoes do not burn. You want them to slowly fry, not becoming crisp like french fries, but rather tender and creamy. It is important to use good olive oil, as the potatoes will absorb quite a bit of the oil.
4. Leave the mixture in the pan until the potatoes are cooked. If you can poke a piece of potato with a spatula and it easily breaks in two, your potatoes are done. Remove from the pan with a slotted spoon or spatula that allows the oil to drain and let cool.
5. Crack the eggs into a large bowl and beat by hand with a whisk or fork. Pour in the cooled potato-onion mixture. Mix together with a large spoon. Let sit for five minutes.
6. Pour 1 to 2 tablespoons of the remaining olive oil into a small, non-stick frying pan (approximately 22 – 25 cm in diameter) and heat on medium heat. Be careful not to get the pan too hot because the oil or the tortilla will burn. When hot, stir the potato-onion mixture once more and “pour” into the pan and spread out evenly. Allow the egg to cook around the edges. Then you can carefully lift up one side of the omelet to check if the egg has slightly browned. The inside of the mixture should not be completely cooked and the egg will still be runny.
7. When the mixture has browned on the bottom, you are ready to turn it over to cook the other side. Take the frying pan to a sink. Place a large dinner plate—about 30cm in size—upside down over the frying pan. With one hand on the frying pan handle and the other on top of the plate to hold it steady, quickly turn the frying pan over and let the omelet fall onto the plate.
8. Place the frying pan back on the range and put just enough of the remaining oil to cover the bottom and sides of the pan. Let the pan warm for 30 seconds or so.
9. Slide the omelet onto a plate to serve.

If you were in Spain, you would place your Tortilla Espanola onto a plate and wrap it in a tea towel to transport it to the beach for a picnic!

Black lives Matter

✕ I CAN'T BREATHE!

there have been protest all week after the death of George Floyd in the U.S. and around the globe. people are taking a stand against racism. there have been people looting stores and much more like fires and riots. black lives

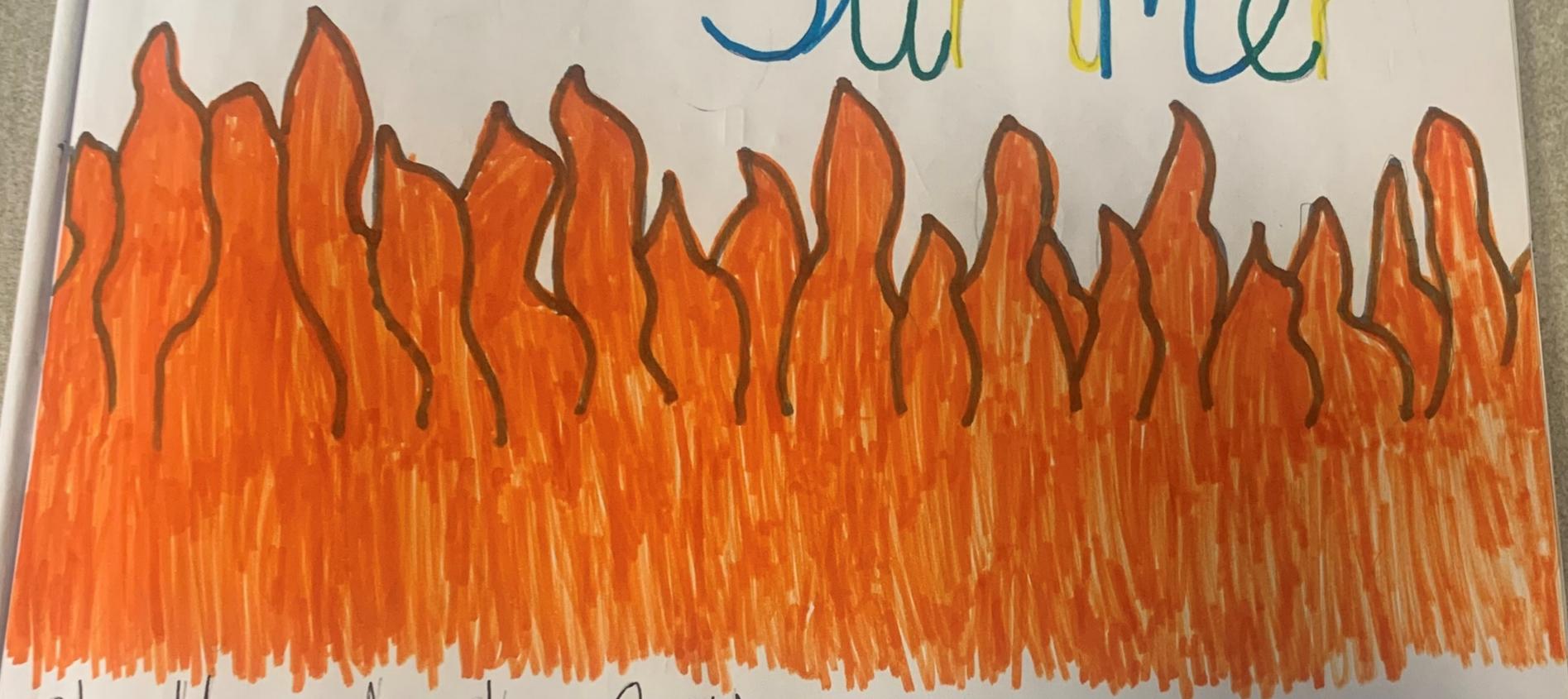
Matter

STOP

NEWS

Black

Summer



at the start of this summer we where
in a bush fire crises that had a
big affect on australia. thousands of
people lost there homes while others
lost there lives. the native yackkes
plant has started to sprout just like
the nature birds. and people have
started to recover.

Problem Solving

- 1) Mrs Mackie purchases eggs from a local dairy farm. She finds 3 broken eggs. She uses half the remaining eggs to bake a few pancakes. If 5 eggs remain now, how many eggs did Mrs Mackie purchase from the farm?
- 2) Mr V weighs 200.56kgs. He began following a diet and knocked off a few kgs over a period of four months. His sister weighs 93.11kgs. If Mr V is double his sister's weight at the end of the four month period, how many pounds did he lose?
- 3) In an online practice test, Ms Jacobson got 11 correct answers. However, 3.5 points were deducted for incorrect answers. If she scored 18.5 points in the test, how much did she score for each correct answer?
- 4) Ms Tranter takes up a delivery consignment. She delivers a few packages and one-fourth of the packages remains in the truck. This excludes 5 packages that were returned. If the truck contains 65 packages now, how many packages were there in Ms Tranter's original consignment?
- 5) Ms Jaimeson invites her friends over for a party. She buys a value pack of party treats. She removes 2 damaged pieces from the entire lot and divides the rest equally in 10 goody bags. If each bag contains 7 party treats, how many party treats were there initially?

Problem Solving

- 1) In the 2006 Winter Olympics, Sweden won 3 medals more than China. Germany secured one more than twice the number of medals bagged by Sweden. If 54 medals were won in all, how many medals did Germany secure?
- 2) A ship departs from Port Miami with 5,678 tons of cargo. The ship docks at the Bahamas and unloads some cargo. The crew also loads three times the quantity of cargo that was unloaded. If the ship holds 8,588 tons now, how many tons of cargo did the ship unload at the Bahamas?
- 3) In 2013, a Library received a three-year grant to add 69,678 books to their collection. During a used book sale, the library sold 430 books. If the collection now is 5 times more than the original number of books, how many books did the library hold before it received the grant?
- 4) Harriet gifts each of her friends a pack of markers that costs \$7 and 6 retractable pens. If she has 5 friends and has spent a total of \$95 on the gifts, calculate the price of each pen.
- 5) Darren has \$579 in his checking account. He swipes the card to buy three equally priced sweaters. He pays five times the amount that he paid for the sweaters to pay his credit card bill. If he has \$165 in his account now, how much did his credit card dues amount to?

Name _____

Date _____



Word

noun verb adjective

Have you heard this word before?

____ Yes ____ No



Definition

Use the word in your own sentence.

Draw a picture to help understand the word.



SYNONYMS

Rate Yourself

 (after you learn it)

- 4 I can say the word & tell exactly what it means.
- 3 I can say the word & tell mostly what it means.
- 2 I'm not sure I can say the word & tell what it means.
- 1 I don't understand the word at all