

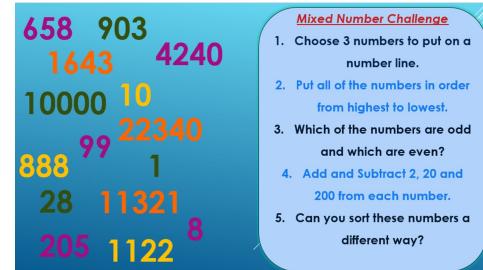
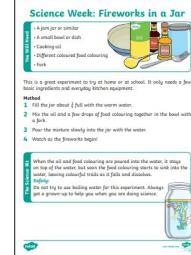


# Inverloch and Kongwak Primary Schools

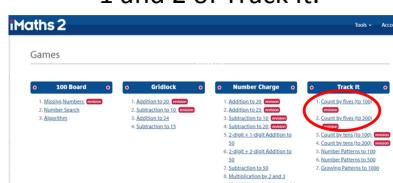
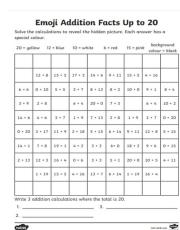
## Week 10 - Grade 2



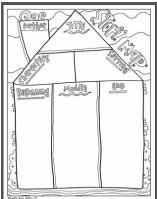
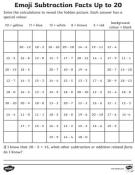
### Monday

Block 1	Block 2	Block 3	
English	Maths	Physical Activity	Play Based Learning
<p><b>45-60 minutes for English.</b> Complete some or all of these activities. Remember, it is better to do fewer activities and to do your best learning.</p> <p><b>Work on Writing</b> Use your writing book to write independently for 15-20 minutes. You can choose to write about anything!</p> <ul style="list-style-type: none"> <li>• Weekend Recount</li> <li>• Narrative</li> <li>• Information Report</li> <li>• Poem</li> <li>• Procedural Text</li> <li>• Comic</li> <li>• Book Report</li> </ul> <p><b>Reading Eggs</b> Login to <b>Reading Eggs</b>. Click on <b>MY PROGRAM</b>. Complete 15-20 minutes of your program, you might choose to complete a reading lesson, spelling, a driving test or read some books.</p> <p><b>Spelling</b> Choose 10 new words from your Oxford Word List or the Soundwaves List Words and write them in Day 1 of your spelling book. <b>Kongwak:</b> 7 words on your Oxford spelling sheet and then use your workbook.</p> <p><b>Soundwaves</b> In your Soundwaves Book find the list words with the sound /oo/ as in book. Highlight the letter or letters (graphemes) that are making the /oo/ sound (phonemes)</p>	<p><b>30-45 minutes for Maths.</b> <b>First - Complete your Seesaw Learning Task</b> and then you may CHOOSE to complete some or all of the other activities.</p> <p></p> <p><b>Mixed Number Challenge</b> Look at this PDF image. What are you noticing about the numbers? Answer the questions and upload your work to Seesaw.</p> <p></p> <p><b>Optional:</b> Complete this Addition Emoji worksheet. You do not have to complete this - you could do half today and half tomorrow.</p> <p></p>	<p><b>Movement Monday</b> <b>Ninja Warrior - Week 2</b></p> <p>Last week, you created your very own Ninja Warrior course. Set the course up again and change a few of the obstacles. What are some other ways you could make the course more challenging? Check with Mum/Dad or whoever is at home before completing this activity. Especially when using certain materials and as always, be safe.</p> <p>Can you beat your time from last week?</p> <p>For inspiration, head to the <a href="#">PE page</a> on our Home Learning website and watch some of the student examples.</p> <p><b>For Grades 3 &amp; 4 only</b> - Take a photo or video of yourself completing your ninja warrior course and respond to the activity on Seesaw.</p> <p><i>For the remaining grades you can send a video into the Weebly website (optional).</i></p>	<p><b>This activity is optional.</b> It has been designed to help you with your curiosity, observation and inquiry skills and it's a whole lot of fun!</p> <p><b>FIREWORKS IN A JAR!</b> Watch Miss Coffey explain this fun science experiment on the IKPS Website.</p> <p></p> <p><b>ASK AN ADULT BEFORE</b> you begin this exciting science experiment. You may like to take a photo or a video and share your experiment with your teacher on Seesaw</p> <p></p>

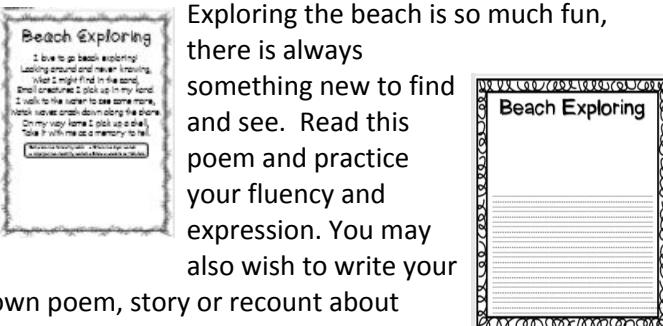
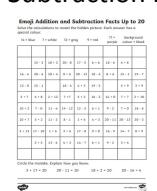
# Tuesday

Block 1	Block 2	Block 3	
English	Maths	Physical Activity	ART
<p><b>45-60 minutes for English.</b> During this time <b>complete some or all of these activities.</b> Remember, it is better to do fewer activities and to do your best learning.</p> <p><b>Reading Eggs</b> After that, login to <b>Reading Eggs</b>. Click on <b>MY PROGRAM</b>.</p> <p>Complete 15-20 minutes of your program, you might choose to complete a reading lesson, spelling, a driving test or read some books.</p> <p><b>Handwriting</b> Using your best handwriting, complete the next page of your Writing Time Book. Write slowly and carefully and think about your letter formation.</p> <p><b>Spelling</b> Rewrite your words in the Day 2 column of your spelling book, then complete the next spelling activity in your book using your same words.</p> <p><b>Kongwak:</b> Each day rewrite your words in a different format. You could try bubbles, pyramids, rainbow, in a sentence or outside using nature such as leaves or sticks.</p> <p><b>Soundwaves</b> In your Soundwaves Book find the list words with the sounds /oo/ as in book on the segmenting page. Count the sounds (phonemes) in each word and write this number in the box next to the word. Next segment each word into sounds (eg. took = t-oo-k).</p>	<p><b>30-45 minutes for Maths.</b> During this time <b>complete some or both of these activities.</b> Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b> Set a timer for <b>10 minutes</b>. Complete your Maths Workbook. Complete as much as you can in the <b>10 minutes</b>, take your time and think through your answers. When the timer finishes, stop wherever you are. <b>(You do not need to have the page finished, we will come back to it!)</b></p> <p><b>Tech Maths-</b></p> <ol style="list-style-type: none"> <li>Follow this link <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></li> <li>Put in the password stop085</li> <li>Select games.</li> <li>Make your way through numbers 1 and 2 of Track It.</li> </ol>  <p><b>Optional:</b> Finish the emoji addition worksheet from yesterday.</p> 	<p><b>Trick Shot Tuesday</b></p> <p><b>Paper Planes</b></p> <p>This week we are looking at flying paper planes for our trick shot.</p> <p>Head to the <a href="#">PE page</a> on our Home Learning website to find the paper plane templates and Youtube video.</p> <p>Make the paper plane of your choice. Create a game for your paper plane.</p> <ul style="list-style-type: none"> <li>- Longest throw</li> <li>- Longest air time</li> <li>- Target practise</li> <li>- How fast can it go</li> <li>- Straight line test</li> </ul> <p>If you would like to, send a video into the Weebly website of your paper plane in action.</p>	<p><b>Paint or draw a dream</b></p> <p><b>Who is Salvador Dali?</b> See here: <a href="https://youtu.be/7d6De5fcGc8">https://youtu.be/7d6De5fcGc8</a></p> <p>Computer technicians brought the artist, in person, back to life through digital coding! Here is the result:</p> <p><a href="https://youtu.be/BIDaxl4xqJ4">https://youtu.be/BIDaxl4xqJ4</a></p> <p>What if we could go into a painting by Salvador Dali! What would we see? what would we hear? and what would you feel and sense in his world of dreams? Two of Dali's paintings have been digitised for this experience, something the artist would never have known possible in his lifetime as there were no computers then. See two paintings transformed digitally here and go into the world of Salvador Dali!</p> <p><a href="https://youtu.be/Mr0rsYTt-qg">https://youtu.be/Mr0rsYTt-qg</a></p> <p><a href="https://youtu.be/F1eLeIocAcU">https://youtu.be/F1eLeIocAcU</a></p> <p>Do you remember a dream you've had? Make a drawing or painting of it. If you like, share it by uploading it onto the website in the Art section.</p>

# Wednesday

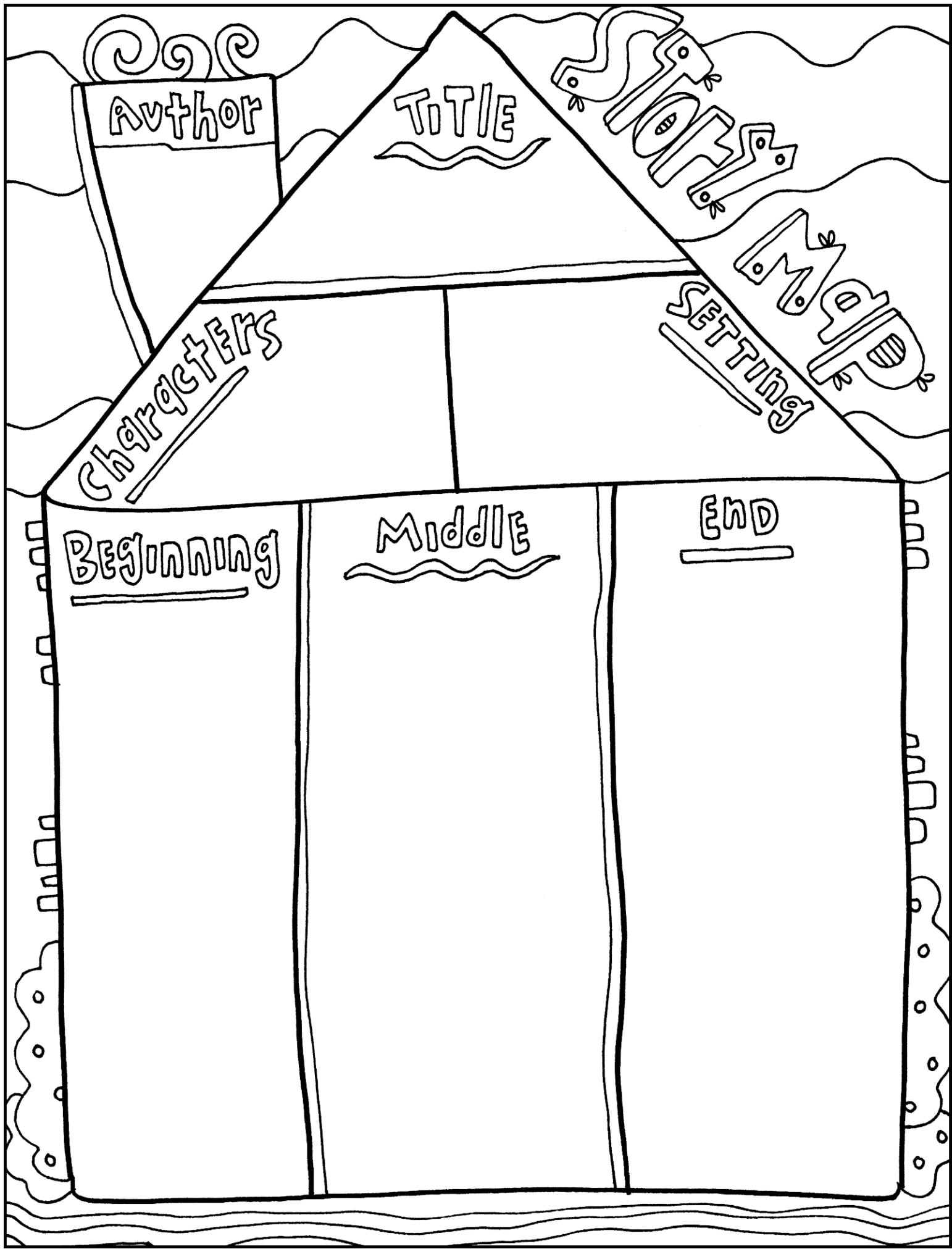
Block 1	Block 2	block 3	
English	Maths	Physical Activity	Well Being Wednesday
<p><b>45-60 minutes for English.</b>  <b>First - Complete your Seesaw Learning Task</b> and then you may CHOOSE to complete some or all of the other activities</p>  <p><b>Day of the Year - Reading Response</b>  <b>Today is Collecting Rocks Day!</b> In our story today Sebastian has a hobby of collecting pebbles of different colours and shapes. Read to find out what happens when he finds an unusual pebble.</p> <p> <b>FIRST:</b> Listen to the story of Sylvester and the Magic Pebble written by William Steig (link in your Seesaw Task or on the IKPS website).</p> <p><b>NEXT:</b> Complete this story map (PDF on IKPS Website). </p> <p><b>THIS IS YOUR SEEASW LEARNING TASK</b>  <u>- please upload your completed story map to Seesaw. Your teacher will be giving you FEEDBACK on this task.</u></p> <p><b>Spelling</b>  Rewrite your words in the Day 3 column of your spelling book, then complete the next spelling activity using your words.</p> <p><b>Soundwaves</b>  In your Soundwaves Book find the comprehension page with the title <b>The Cookbook</b>. Read this story and complete the reading responses.</p>	<p><b>30-45 minutes for Maths.</b> During this time <b>complete some or both of these activities</b>. Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b>  Set a timer for <b>10 minutes</b>. Complete your Maths Workbook. Begin where you finished yesterday, then complete as much as you can in the <b>10 minutes</b>, take your time and think through your answers. When the timer finishes, stop wherever you are.</p> <p><b>Even and Odd Card Game</b>  Play a game of Even and Odd with your sibling or parent. If you do not have access to cards you could make your own. If you are still learning your odd and even numbers you can create a 'cheat sheet' with this number grid.</p> <p>  </p> <p><b>Optional:</b> Continue finishing the emoji addition worksheet from Monday or start the subtraction emoji worksheet.</p> <p></p>	<p><b>Wiggling Wednesday</b>  On Wednesdays we dance!  This week: <u>Contemporary</u>  Head to the <u>PE page</u> on our Home Learning website to find the Youtube video.  <i>If you would like to, send a video into the Weebly website of you dancing.</i></p>	<p><b>This activity is optional</b>  To celebrate <b>Collecting Rocks Day</b> go into your garden, neighbourhood or to the beach and collect some rocks. Being in nature and observing nature is fascinating, relaxing and great for your well-being.</p> <p>Here are some things you can do with your rocks:</p> <p><b>Build a rock stack,</b>  <b>how high can you go?</b> </p> <p><b>Can you build your stack with your smallest rock on the bottom?</b></p> <p><b>Make some pet rocks, or a pet rock family, or a pet rock rock band.</b> </p> <p><b>Paint or decorate some rocks to brighten up your home.</b> </p>

# Thursday

Block 1	Block 2	Block 3	
English	Maths	Physical Activity	Spanish
<p><b>45-60 minutes for English.</b></p> <p>During this time <b>complete some or all of these activities</b>. Remember, it is better to do fewer activities and to do your best learning.</p> <p><b>Reading Eggs</b> Login to <b>Reading Eggs</b>. Click on <b>MY PROGRAM</b>.</p> <p>Complete 15-20 minutes of your program, you might choose to complete a reading lesson, spelling, a driving test or read some books.</p> <p><b>Poetry Reading and Writing</b></p> <p>Exploring the beach is so much fun, there is always something new to find and see. Read this poem and practice your fluency and expression. You may also wish to write your own poem, story or recount about beach exploring.</p> <p><b>Spelling</b></p> <p>Rewrite your words in the Day 4 column of your spelling book, then complete the next spelling activity using your same words.</p> <p><b>Soundwaves</b></p> <p>In your Soundwaves Book find the contractions page which follows on from the /oo/ activities. Read the instructions and complete the contractions activity.</p>   	<p><b>30-45 minutes for Maths.</b></p> <p>During this time <b>complete some or both of these activities</b>. Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b></p> <p>Set a timer for <b>10 minutes</b>. Complete your Maths Workbook. Complete as much as you can in the <b>10 minutes</b>, take your time and think through your answers. When the timer finishes, stop wherever you are. (<b>You do not need to have the page finished, we will come back to it!</b>)</p> <p><b>Problem Solving Challenge Cards.</b></p> <p>Work your way through these cards and complete the questions. You could write them onto a piece of paper to help explain your thinking.</p>  <p>(PDF on website)</p> <p><b>Optional:</b> Continue with the emoji subtraction worksheet from yesterday or try the Addition &amp; Subtraction Emoji Worksheet!</p> 	<p><b>Gymnastics at home</b></p> <p>Head to the <a href="#">PE page</a> on our Home Learning website and click on the Youtube video.</p> <p>Throughout the video, you will see and hear Miranda from Leongatha Gymnastics demonstrate and describe a variety of gymnastics skills. Pick and choose which skills you would like to have a go at, pausing the video as you need.</p> <p>Please remember you will need a clear space with nothing around you to do this. Check with Mum/Dad or whoever is at home before completing this activity.</p>	<p><b>Destination Las Islas Baleares!</b></p> <p>Damas y caballeros, ladies and gentlemen, we have arrived at our final destination - <b>Las Islas Baleares</b>, The Balearic Islands. With a warm mediterranean climate, this group of islands is a popular holiday location for many Europeans, and are known for their seafood, beautiful scenery and lots of fun parties!</p> <p>The activities that you can enjoy this week include making salad, an online map search, a video of the islands and a craft activity about their cities full of white houses!</p> <p>Head to the Spanish page on our Home Learning website, and fill in the final page of your '<i>Pasaporte</i>' when you've completed your learning journey in Spain. I hope you've enjoyed your virtual journey throughout some of the fascinating Spanish speaking countries of the world.</p> <p><i>Hasta pronto, Maestra</i></p>

# Friday

Block 1	Block 2	block 3	
English	Maths	Physical Activity	
<p><b>45-60 minutes for English.</b></p> <p><b>First - Complete your Seesaw Learning Task</b> and then you may CHOOSE to complete some or all of the other activities</p> <p></p> <p><b>Writing</b></p> <p>Tomorrow our school holidays begin. What would be your perfect day on holidays? Watch Mrs Peterson explain your writing task on the IKPS Website or in your Seesaw Task.</p> <p><b>Write about your 'Perfect Day'.</b> Your writing should include <b>at least 5</b> sentences, however we would like you to try to do more! Please remember to include interesting details, and punctuation.</p> <p><b>THIS IS YOUR SEESAW LEARNING</b></p> <p><b>TASK</b> - please upload your completed questions or writing about Library Lion. Your teacher will be giving you <b>FEEDBACK on this task</b>.</p> <p><b>Spelling</b></p> <p>Ask an older sibling or parent to test you on the words you have been practising this week. Take your time and do your best! You may like to record your total words correct so that you can track your progress. <b>Kongwak:</b> you can highlight your correct words on your sheet and choose new words depending on accuracy.</p> <p><b>Soundwaves</b></p> <p>Complete the Student Activity Page for the /oo/ sound. Choose the level you normally complete in class. This will be the level you can complete independently. <b>Kongwak:</b> yours is attached to your booklet.</p>	<p><b>30-45 minutes for Maths.</b></p> <p>During this time <b>complete some or both of these activities</b>. Remember, it is better to do fewer activities and do your best learning.</p> <p><b>Warm Up</b></p> <p>Set a timer for <b>10 minutes</b>. Complete your Maths Workbook. Complete as much as you can in the <b>10 minutes</b>, take your time and think through your answers. When the timer finishes, stop wherever you are. <b>(You do not need to have the page finished, we will come back to it!)</b></p> <p><b>Optional:</b></p> <p>If you would like to complete some extra activities you may like to go to <b>ABCYA</b> and complete some activities. <b>Please note you do not need to login or join to play the games on ABCYA.</b></p> <p><b>Optional:</b></p> <p>If you would like to complete an extra activity you may like to try the <b>Friday Super Challenge!</b> worksheet.</p>	<p><b>Flexible Friday</b></p> <p>Choose any activity that you wish to get your 30 minutes for the day.</p> <p>Or</p> <p>We have many beautiful beaches in Inverloch and close by. Ask your family if you can go explore one of them.</p> <ul style="list-style-type: none"> <li>• Cape Paterson Beaches- Bay beach, 1sts, 2nds, undertow, channel.</li> <li>• Wonthaggi beaches - Williamson's Beach, Cutlers Beach, Mouth of the Powlett River beach</li> <li>• Drive along the coast road towards Cape Paterson and stop in at some of the beaches along the way.</li> </ul>	<p>This week in music we are going to continue singing songs about space, this time a song by a band called Deep Purple.</p> <p>We will then watch a clip of two musicians playing some unusual instruments - see how many you can count.</p> <p>Tahlia and Shari, from Move It Mob Style, will teach us some moves to The Last Kinection song 'The Strong Remain'.</p> <p>We finish this week by listening to a musician, see if you can guess where he is from! It is easy to get lost in the relaxing sounds.</p> <p><b>Head to the <a href="#">Music page</a> on our Home Learning website and follow the links.</b></p> <p>There are also many other activities linked to this page now. Have a look, explore the activities and feel free to make suggestions.</p> <p>Enjoy, and if you would like to, send a video into the Weebly website of you participating in any of the activities.</p>



# Beach Exploring

I love to go beach exploring!  
Looking around and never knowing,  
What I might find in the sand,  
Small creatures I pick up in my hand.  
I walk to the water to see some more,  
Watch waves crash down along the shore.  
On my way home I pick up a shell,  
Take it with me as a memory to tell.

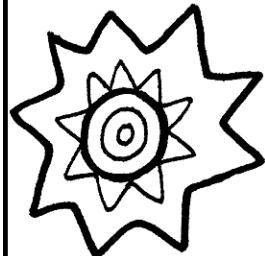
Complete the following tasks:

- Circle the sight words
- Highlight the rhyming words
- Draw a picture to illustrate

# Beach Exploring

Handwriting practice lines for the title "Beach Exploring".

The page features a decorative scalloped border. The handwriting area contains ten sets of horizontal lines for each letter of the title. Each set includes a solid top line, a dashed midline, and a solid bottom line.



# Unit 27

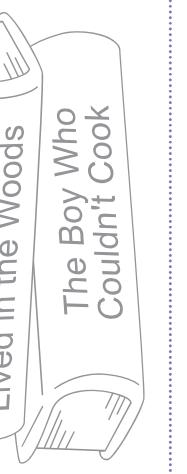
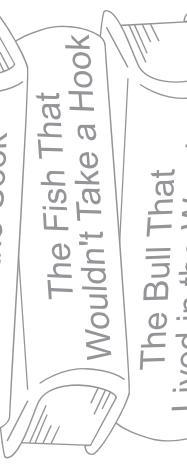
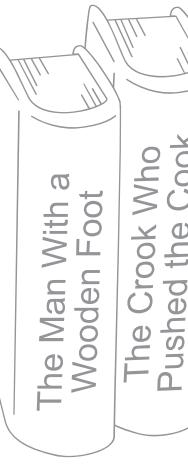


List Words		Letters Words	
put	book	book	b
pull	look	oo	oo
full	took	oo	oo
bull	good	oo	oo
push	wood	oo	oo

1 Underline the letter or letters for **oo** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Read the titles of the books. Colour each word with **oo**.

★ There are at least two in each title.



3 Write **oo** in the spaces. Join each word to its clue.

★ We sometimes write **oo** for **oo**, as in book.

I \_ k • good to read

c \_ k • see this

b \_ k • to make a meal

w \_ d • comes from trees

st \_ d • comes from sheep

f \_ t • did stand

w \_ l • has five toes

sh \_ k • did take

t \_ k • shivered

4 Write words that rhyme.

full	oo	oo	oo
wood	oo	oo	oo

5 Read the words. Colour the words with **u** for **oo**.

★ We sometimes write **u** for **oo**, as in bush.

full	ull	ull	ull
cut	ut	ut	ut
bush	ush	ush	ush
push	ush	ush	ush

6 Rewrite the words in the box adding **ing** to each one.

pull	pulling
push	pushing
put	utting

Finish the sentences with the words.

7 Write the words in the correct spaces to finish the sentences.

Would  
wood  
would  
wood  
wood

She is \_\_\_\_\_ the car.  
He is \_\_\_\_\_ the book away.  
The horse is \_\_\_\_\_ the cart.

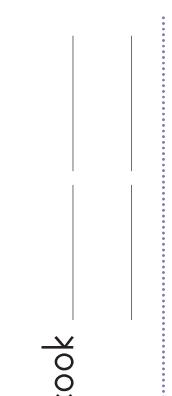
8 Write the contractions for these pairs of words. Go to Helpful Hint 13.

would not \_\_\_\_\_ could not \_\_\_\_\_  
should not \_\_\_\_\_

b \_ k l \_ k f \_ l p \_ sh  
f \_ t c \_ k p \_ ll t \_ k

p \_ t b \_ ll p \_ shing w \_ l

p _ ll	st _ d	h _ k	w _ llen
p _ tting	sh _ k	l _ king	c _ king



# 120 Grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

# Emoji Addition and Subtraction Facts Up to 20

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

14 = blue

7 = white

12 = grey

9 = red

17 = purple

background colour = black

	$15 - 3$	$10 + 2$	$20 - 8$	$17 - 5$	$6 + 6$	$18 - 6$	$4 + 8$	
$16 - 4$	$20 - 6$	$10 + 4$	$8 + 6$	$20 - 13$	$18 - 4$	$8 + 6$	$15 - 1$	$19 - 7$
$12 - 0$	$15 - 1$		$18 - 4$	$4 + 3$	$19 - 5$		$5 + 9$	$3 + 9$
$5 + 7$	$6 + 8$	$2 + 12$	$7 + 7$	$5 + 2$	$16 - 2$	$14 + 0$	$7 + 7$	$2 + 10$
$10 + 2$	$7 - 0$	$11 - 4$	$19 - 12$	$12 - 5$	$6 + 1$	$9 - 2$	$7 + 0$	$18 - 6$
$10 + 7$	$5 + 2$	$11 - 2$	$8 - 1$	$1 + 6$	$4 + 3$	$20 - 11$	$20 - 13$	$20 - 3$
$5 + 12$	$17 - 10$	$1 + 6$	$3 + 6$	$17 - 8$	$9 + 0$	$16 - 9$	$14 - 7$	$8 + 9$
	$2 + 5$	$13 - 6$	$4 + 3$	$14 - 7$	$6 + 1$	$9 - 2$	$3 + 4$	

Circle the mistake. Explain how you know.

$$3 + 17 = 20$$

$$20 - 11 = 10$$

$$18 + 2 = 20$$

$$20 - 16 = 4$$

# Emoji Addition Facts Up to 20

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

20 = yellow

12 = blue

10 = white

6 = red

15 = pink

background  
colour = black

	$12 + 8$	$15 + 5$	$17 + 3$	$14 + 6$	$9 + 11$	$15 + 5$	$4 + 16$	
$6 + 6$	$0 + 10$	$5 + 5$	$3 + 7$	$8 + 12$	$8 + 2$	$10 + 0$	$9 + 1$	$8 + 4$
$3 + 9$	$2 + 8$		$6 + 4$	$20 + 0$	$7 + 3$		$6 + 4$	$10 + 2$
$14 + 6$	$4 + 6$	$3 + 7$	$1 + 9$	$7 + 13$	$2 + 8$	$1 + 9$	$3 + 7$	$0 + 20$
$0 + 20$	$3 + 17$	$11 + 9$	$2 + 18$	$5 + 15$	$6 + 14$	$9 + 11$	$12 + 8$	$5 + 15$
$14 + 1$	$7 + 8$	$19 + 1$	$4 + 2$	$3 + 3$	$6 + 0$	$18 + 2$	$9 + 6$	$0 + 15$
$2 + 13$	$12 + 3$	$16 + 4$	$0 + 6$	$3 + 3$	$5 + 1$	$20 + 0$	$10 + 5$	$4 + 11$
	$1 + 19$	$15 + 5$	$4 + 16$	$13 + 7$	$6 + 14$	$1 + 19$	$16 + 4$	

Write 3 addition calculations where the total is 20.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

# Emoji Subtraction Facts Up to 20

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

10 = yellow    11 = blue    13 = white    8 = brown    5 = red    background colour = black

	$20 - 12$	$10 - 2$	$18 - 10$	$20 - 10$	$14 - 6$	$19 - 11$	$12 - 4$	
$15 - 5$	$16 - 8$	$13 - 0$	$15 - 7$	$17 - 7$	$20 - 12$	$14 - 1$	$17 - 9$	$11 - 1$
$20 - 15$	$18 - 5$		$20 - 7$	$10 - 0$	$19 - 6$		$20 - 7$	$15 - 10$
$12 - 7$	$14 - 3$	$15 - 2$	$14 - 4$	$15 - 5$	$13 - 3$	$17 - 4$	$20 - 9$	$18 - 13$
$10 - 0$	$16 - 5$	$13 - 3$	$19 - 9$	$18 - 8$	$20 - 10$	$12 - 2$	$15 - 4$	$18 - 8$
$20 - 10$	$20 - 9$	$10 - 0$	$13 - 3$	$20 - 7$	$12 - 2$	$16 - 6$	$12 - 1$	$13 - 3$
$14 - 4$	$11 - 0$	$11 - 1$	$18 - 5$	$18 - 8$	$19 - 6$	$20 - 10$	$17 - 6$	$14 - 4$
	$17 - 7$	$15 - 5$	$16 - 3$	$12 - 2$	$15 - 2$	$16 - 6$	$19 - 9$	
			$19 - 9$	$14 - 4$	$10 - 0$			

If I know that  $20 - 5 = 15$ , what other subtraction or addition related facts do I know?

# Addition and Subtraction Word Problems

LO: to solve word problems using addition and subtraction

## Solve the following problems:

1. There are 167 books in one classroom and 392 books in the other.  
How many books are there altogether in both classrooms? \_\_\_\_\_
  
2. Jay has a collection of 263 football cards. His brother has 189.  
How many more football cards does Jay have? \_\_\_\_\_
  
3. A family drive 289km from Canberra to Sydney, and then 149km on to Newcastle.  
How far did they travel altogether? \_\_\_\_\_
  
4. A cricket team score 456 in the first innings and 249 in the second innings.  
How many runs did they score altogether? \_\_\_\_\_
  
5. Jenny has \$5.60. She spends \$2.80 on a present for her brother.  
How much money does she have left? \_\_\_\_\_
  
6. Abi collects stamps. She has 351 in a box and 456 in a book.  
How many does she have altogether? \_\_\_\_\_
  
7. A lorry driver has a 561km journey. He stops for a break after 314km.  
How much further has he to travel? \_\_\_\_\_
  
8. A pack of Christmas cards costs \$5.40.  
How much change would there be from \$10.00? \_\_\_\_\_
  
9. A packet of lentils weighs 450g and a packet of kidney beans weighs 385g.  
How much do they both weigh altogether? \_\_\_\_\_
  
10. A shopkeeper has 367 bottles of lemonade.  
He orders 480 more. How many bottles of lemonade will he have now? \_\_\_\_\_

## Challenge:

Two children have 720 marbles between them.

Jay has 126 more than Abi.

How many does Abi have? \_\_\_\_\_

# Positive Coping

What is your coping style? Do you engage in energetic activity or self-calming activities? Do you reach out to others in social activity? Do you like to shift your attention or get organised? Choose an activity that matches your coping style.

## TAKE 3 FOR THE SEA

An act of kindness for our world...  
Simply take 3 pieces of rubbish with you when you leave the beach, waterway or ... anywhere, and you've made a difference. Pick it up (with tongs or reusable gloves) and bin it.



[www.take3.org](http://www.take3.org)

## MAGIC BEACH

At our beach, at our MAGIC beach we:

*Swim in the sparkling sea  
Play in the sand for hours  
Search in the clear, warm pools  
Walk when it's cloudy and grey  
Rock in the tangerine boat  
Laze on the jetty and wait  
Bask in the glow of the fire  
Sleep to the sounds of the ocean*  
What can you tick off this list?

Do you recognise the person below, reading 'Magic Beach' by Alison Lester?

## CLOUD WATCHING & IMAGINING

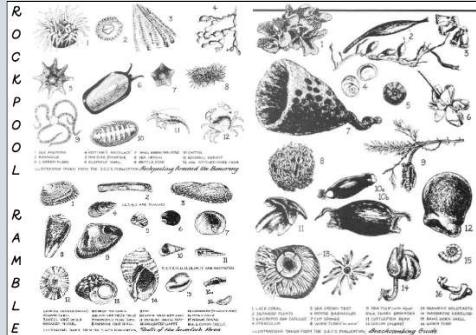
What can your imagination see in the clouds? Lie down and look up.



As you look up, you see the clouds slowly moving across the bright blue sky. Your mind starts to imagine and the rest is... between you and the clouds. Sharing this experience on a nice day is a very creative and relaxing experience.

## ROCKPOOL RAMBLE

*Slow down and explore our tidal rockpools*



Remember...

**Take only photographs and leave only footprints!**

# Family Fun

This school holidays we recommend having a holiday at home! Spend time dedicated to having fun and connecting as a family! What impact does this have on your relationships and the 'mood' in your home?

## MAKE A KITE

*When it's cloudy and grey... fly a kite!*



## BLUEY - THE BEACH

Get the family together to watch the Bluey episode, read the book and then make your very own beach.



*Why do you like walking on the beach?*

## NO FUSS FAMILY FUN

- Play Card Games
- Sing Along to your Family Playlist
- Play 'I Spy'
- Create a Family Artwork from Collected Beach treasures
- Show and Tell – School Style!
- Have a picnic
- Visit the Penguin Parade

[https://www.youtube.com/  
user/PIPenguinParade](https://www.youtube.com/user/PIPenguinParade)

## TORTILLA ESPANOLA

The Spanish Omelette is what the Spaniards take on their picnics... There's not a vegemite 'sanga' in sight! Simply wrap the plate in a tea towel for easy transportation to the beach!

### SPANISH OMELETTE (TORTILLA ESPANOLA)

**Ingredients:**  
• 100g chorizo (preferably Spanish)  
• 1 medium onion (finely sliced)  
• 2 cloves garlic (finely sliced)  
• 250g eggs (size 6)  
• 100g olive oil (for frying)

**Method:**  
1. Cut the chorizo into half lengthways. Then, with the tip of a sharp knife, score diagonal lines into the meat. This will stop the meat from shrinking when it cooks.  
2. Place the onion and garlic into a large pan and add the olive oil. Heat the onions until they are translucent, then add the chorizo. Turn the heat down so the meat doesn't burn. Once the meat is cooked, remove the onions and garlic.  
3. In a separate bowl, beat the eggs. Add the meat and onions to the eggs. Season with salt and pepper.  
4. Heat a large non-stick pan over a medium heat. Add a little more olive oil if needed. Once the oil is hot, add the egg mixture to the pan. Cook until the bottom of the tortilla is golden brown.  
5. Turn the tortilla over and cook the other side until golden brown. Remove from the pan and place onto a clean tea-towel to soak up any excess oil.  
6. Once the tortilla is cool enough to handle, roll it up and wrap it in the tea-towel. This will keep the tortilla warm while you prepare the rest of the meal.  
7. When the tortilla is fully assembled, place it in a ziplock bag. This will help to keep the tortilla fresh and prevent it from getting soggy.  
8. If you enjoy a little heat, add a few drops of Tabasco sauce to the tortilla before wrapping it in the tea-towel.

If you enjoy a little heat, add a few drops of Tabasco sauce to the tortilla before wrapping it in the tea-towel.

Thank you to Maestra and Clara for this recipe!