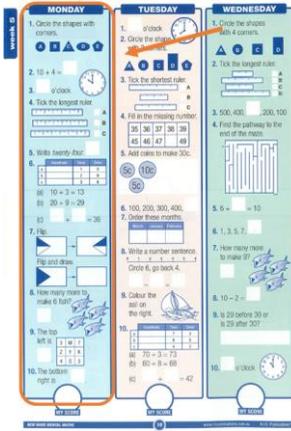
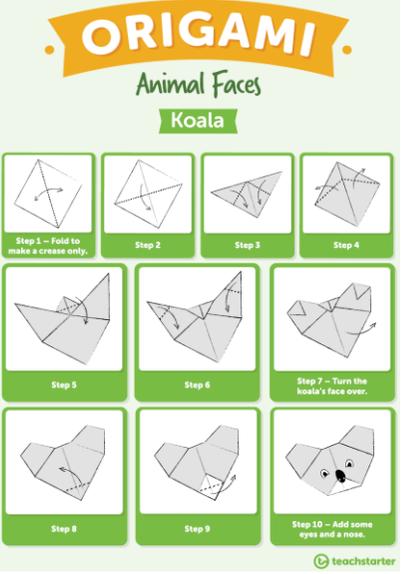
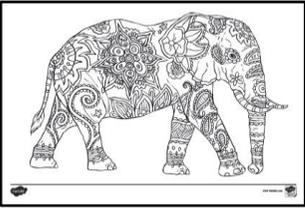


Monday

Block One Complete what you can within 45-60 minutes		Blocks Two and Three		Block Four									
English	9:15 Class Zoom	Maths	Physical Activity	Play Based Learning									
<p>Writing</p> <p>Use your writing book that you brought home with you from school and write independently for 15-20 minutes. You may like to write a:</p> <ul style="list-style-type: none"> ● Weekend Recount ● Recount about an activity you have done in Flexible and Remote Learning ● A memorable time or event in your life <p>You may like to use your <i>Have a Go Spelling Book</i> (which you brought home with you from school) or a blank piece of paper to help you with spelling. Remember to have a go at writing the tricky word 2 times and then ask an adult for correct spelling.</p> <p>Oxford Spelling</p> <p>Rewrite your 5 (Kongwak - 7) spelling words in RAINBOW writing in your workbook or your spelling book that you brought home from school.</p>	<p>Soundwaves - Unit 21 - 'ar'</p> <p>Find the list words for Unit 21 'ar' as in star (you may already have a copy that was sent home or you could use the list attached on our website) . Read the words from the list and highlight or colour the 'ar' sound in each of the list words.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>are card</p> <p>car part</p> <p>far park</p> <p>bar bark</p> <p>arm ask</p> <p>art after</p> <p>farm last</p> <p>star fast</p> </div> <p>After you have finished you could visit Soundwaves Online and play Grapheme Sort.</p> <p>Reading</p> <p>Choose a book from your home library or from Epic and read independently for 10 - 15 minutes.</p> <p>You may like to write your thoughts about the book in your reading diary.</p>	<p>Warm Up</p> <p>Complete the Monday section of the Mental Maths Week 5 maths page.</p> <div style="text-align: center;">  </div> <p>Place Value</p> <p>In your Maths Book or on blank paper draw a picture of each of the members of your family, don't forget to include your pets. Label each picture with their name and age.</p> <p>Cut out each picture and put them in order from eldest to youngest and stick them in your Maths Book.</p>	<p>Select 2 activities to complete from the activity list (15-20min)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </table> <p>Game: Fly (10min).</p> <p>How to play:</p> <ul style="list-style-type: none"> - Find 6-10 sticks or long items within your house you can jump over. - Lay each object out, leaving 1 long step apart from each item. - Starting at the first stick you are going to jump between each stick, only using one foot in each gap. - If you land on a stick you have to start again. - When you reach the end of the course. You will stop and pick up the last stick; you will throw the last stick further, to make a bigger gap. - You will then keep playing the game until you can no longer make the distance jumping between the sticks. 	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p>This activity is optional. It has been designed to help you with your finger strength, creativity and problem solving.</p> <p>Find a small square of paper and follow these instructions to make your own origami animal faces.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>You may choose to make one of these, or all of them! See Website!</p>
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Wednesday

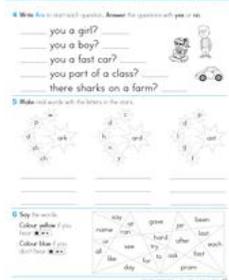
Block One Complete what you can within 45-60 minutes		Blocks Two and Three		Block Four									
English	9:15 Class Zoom	Maths	Physical Activity	Well Being Wednesday									
<p>Day of the Year Writing Did you know today is World Elephant Day! Elephants are smart, care about their families and have a great memory!</p> <p>Today we are going to write about elephants in our Writing Book. You might like to write a:</p> <ul style="list-style-type: none"> narrative information report recount comic or book report <p>Try to write independently for 15-20 minutes.</p> <p>You may like to use your <i>Have a Go Spelling Book</i> or a blank piece of paper to help you with spelling. Remember to have a go at writing the tricky word 2 times and then ask an adult for correct spelling.</p> 	<p>Oxford Spelling If it's not raining go outside and make your words using leaves, sticks, pebbles, or even just write it in the dirt with a stick. Have fun! If it is raining could you do it with lego? Or books? Or shoes?</p> <p>Comprehension Find the Comprehension activity that you brought home from school with you <i>Monkeys & Penguins - A Monkey</i> <i>Zebras -The Beach</i> <i>Giraffes & Lions - Swans</i> <i>Kongwak: yours is already attached to your book.</i> Read the information 3 times and then answer the questions.</p> <p>Reading Choose a book from your home library or from Epic and read independently for 10 - 15 minutes. You may like to write your thoughts about the book in your reading diary.</p>	<p>Warm Up Complete the Wednesday section of the Mental Maths Week 5 maths page.</p> <p>Even and Odd Card Game Play a game of Even and Odd with your sibling or parent. If you do not have access to cards you could make your own. If you are still learning your odd and even numbers you can create a 'cheat sheet' using your 100's chart (sent home) or located on the website.</p> <div data-bbox="922 896 1323 1465" data-label="Complex-Block">  <p>Even & Odd Version 1.0 Cheat Sheet</p> <p>NUMBER OF PLAYERS A game for two players (suitable for Years 3 to 6).</p> <p>WHAT DO YOU NEED A deck of playing cards (remove Joker, Jack, Queen and King cards).</p> <p>HOW TO PLAY</p>  <ol style="list-style-type: none"> Shuffle the cards. Divide the deck equally amongst all players. (Each player should have the same amount of cards). Place the cards face down. On "Go!" the players race to flip their cards over and sort them into even or odd number piles. The player who finishes sorting their cards first, shouts, "Stop!" Check that the cards have been sorted in to the correct piles. If they are all in the correct piles, the first player is the winner. </div>	<p>Select 2 activities to complete from the activity list (15-20min)</p> <table border="1" data-bbox="1361 367 1736 654"> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </table> <p>Game: Bowling (10 min) How to play: - Select 5 plastic cups or drink bottles you could use as tenpin bowling pins, and one ball. - Lay the cups upside down, in the order of three at the back, two in the middle and 1 at the front. - Mark out one line 8-10 steps away from the bowls. - Roll your ball using an underarm roll and try to roll over as many cups as you can. - See how many rolls it takes you to roll over all of the cups.</p>	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p>Wellbeing Wednesday is all about YOU</p> <p>You connecting with yourself, with your family and with your community.</p> <p>Have a read through the Wellbeing Menu. (on website)</p> <div data-bbox="1780 619 2168 1161" data-label="Complex-Block">  <p>Weekly Wellbeing Menu 1</p> <p><i>This is a Menu... Choose one or choose them all!</i></p> <p>Connect with Community While we maintain physical distance to work collectively for everyone's health and safety we believe it is important for us to stay connected to our school and wider community. There are some fun ways to connect with the teachers and staff at Keweenaw Primary School.</p> <p>CONNECT WITH COMMUNITY We are all different and it is important that you choose what works for you and your family!</p> <p>CONNECT WITH FAMILY Our energy and emotions are contagious, and when we are happy together every day, it's not always easy. Sometimes we have to try REALLY HARD to be happy. We can create positive energy and emotions in our families. Sometimes we have to take it. And that's okay! There are some ways to have fun together as a family!</p> <p>CONNECT WITH SELF As we face the current changes and challenges, we will face a range of different emotions. We deal with these demands by drawing on a range of coping strategies. Some strategies are more practical than others, there are a range of strategies that may help you to cope with current changes and challenges.</p> </div>
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Remember, these activities are OPTIONAL

Thursday

Block One Complete what you can within 45-60 minutes	Blocks Two and Three		Block Four																																							
English	Maths	Physical Activity	Spanish																																							
<p>Narrative Writing Today we are going to work on a page from our <i>Narrative Writing Book</i> Choose a character from your Story Map (page 1) and complete the <i>Character Profile</i> on page 2.</p> <div data-bbox="67 582 470 1109" style="border: 1px solid black; padding: 5px;"> <h3 style="text-align: center;">Character Profile</h3> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;"> APPEARANCE What does your character look like? </td> <td style="width: 33%; padding: 5px;"> What is your character's name? <div style="text-align: center; border: 1px solid black; padding: 2px;">Draw your Character</div> </td> <td style="width: 33%; padding: 5px;"> PERSONALITY What are some of your character's personality traits? </td> </tr> <tr> <td style="width: 33%; padding: 5px;"> HOBBY What does your character like to do? </td> <td colspan="2" style="padding: 5px;"> What makes your character happy? </td> </tr> </table> </div> <p>Oxford Spelling Rewrite your 5/7 Oxford words. You get to choose: Bubble writing or Block writing or Pyramid writing. (Or all three!) Finish with Look, Say, Cover, Write, Check.</p>	APPEARANCE What does your character look like?	What is your character's name? <div style="text-align: center; border: 1px solid black; padding: 2px;">Draw your Character</div>	PERSONALITY What are some of your character's personality traits?	HOBBY What does your character like to do?	What makes your character happy?		<p>Soundwaves - Unit 21 - 'ar' Complete page 1 of the Student activity worksheet.</p> <div data-bbox="492 383 896 917" style="border: 1px solid black; padding: 5px;"> <p>Unit 21 ar a star glass</p> <p>List Words Letters Words</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>are</td><td>arm</td><td>card</td><td>ask</td><td></td><td></td></tr> <tr> <td>car</td><td>art</td><td>part</td><td>after</td><td></td><td></td></tr> <tr> <td>far</td><td>farm</td><td>park</td><td>last</td><td></td><td></td></tr> <tr> <td>bar</td><td>star</td><td>bark</td><td>fast</td><td></td><td></td></tr> </table> <p>1 Underline the letter or letters for ar in each List Word. If any of these are not in the sound box, write them with a word example in the box above.</p> <p>2 Colour the picture if you hear ar in the picture name.</p>  <p>3 Write ar to finish the words. Join the pictures to the correct words. ★ We sometimes write ar for ar as in ar as in ar ★</p> <p>f _ c _ h _ d d _ k j _ _ t f _ m b _ k b _ _ m st _ p _ k</p> <p><small>46 Sound Waves 1 Student Book ISBN 978 1 74272 284 4</small></p> </div> <p>Reading Choose a book from your home library or from Epic and read independently for 10 - 15 minutes. You may like to write your thoughts about the book in your Reading Diary.</p> <div data-bbox="929 750 1310 901" style="border: 1px solid orange; padding: 5px;"> <p>Alison sold 10 tickets in the raffle. If they cost \$2 each, how much money did she raise?</p>  </div> <div data-bbox="929 949 1310 1101" style="border: 1px solid pink; padding: 5px;"> <p>A bag had 20 grapes in it. You ate half the bag. How many grapes did you eat?</p>  </div> <div data-bbox="929 1141 1310 1292" style="border: 1px solid purple; padding: 5px;"> <p>Anthony took a 20 metre piece of rope and cut it into 4 equal pieces. How long is each piece of rope?</p>  </div> <p style="text-align: center;">eg. $\\$2 + \\$2 + \\$2 = \\6</p>	are	arm	card	ask			car	art	part	after			far	farm	park	last			bar	star	bark	fast			<p>Select 2 activities to complete from the activity list (15-20min)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </table> <p>Game: Balloon tennis (10 min) How to play:</p> <ul style="list-style-type: none"> - Blow up a balloon. If you don't have a balloon, alternatives include: light ball, bunch of socks, scrunched up newspaper, anything that is light that can be thrown in the air. - When you have found your item, clear an open space you can work within and clear any objects that may be a hazard when throwing the balloon in the air. - Throw the balloon in the air, and tap the balloon from one side of the room to the other. - Record how many taps you can do without the balloon touching the ground. - When the balloon hits the ground, start counting again. 	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p>We're going on a Spanish adventure!</p> <p>We are going on a learning adventure to different Spanish speaking countries. This week, we are making a 'passport' book, to record your virtual journey!</p> <p>Suggestions</p> <p>Make a passport at the back of your home learning book, by printing the template attached, or digitally in the publisher document. Add a picture of yourself, your date of birth, and where you were born.</p> <p>Have a discussion with your family: Does someone in your house have a passport? What are they for? Which countries have they visited? Are their different languages in their passport?</p>
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Friday

Block One Complete what you can within 45-60 minutes		Blocks Two and Three		Block Four									
English	9:15 Class Zoom	Maths	Physical Activity	Music									
<p>Free Choice Writing Choose one of the following to write about in your <i>Writing Book</i>:</p> <ul style="list-style-type: none"> *A report on an animal, plant, vehicle or something you are interested in * A letter to a friend, grandparent or teacher *A procedure on how to make something *This week's shopping list *Some rhyming sentences *A Fairy Tale *Label the parts of a favourite toy or game <p>Try to write independently for 15-20 minutes.</p> <p>You may like to use your Have a Go spelling book or a blank piece of paper to help you with spelling. Remember to have a go at writing the tricky word 2 times and then ask an adult for correct spelling.</p> <p>Writing Type Checklists are on the web site if you need to check what to include in your writing.</p>	<p>Oxford Spelling Test your spelling! Hopefully there is someone at home who can read out your 5/7 words to you. On your Oxford Sheet that is located at the back of your spelling book highlight the words you got correct. Write out your 5/7 words for next week, including those you didn't get right in your test today.</p> <p>Soundwaves - Unit 21 - 'ar' Complete the Student Activity Page which you started yesterday (page 2).</p>  <p>Reading Choose a book from your home library or from Epic and read independently for 10 - 15 minutes. You may like to write your thoughts about the book in your reading diary.</p>	<p>Warm Up Complete the Friday section of the Mental Maths Week 5 maths page.</p> <p>You Choose!</p> <ul style="list-style-type: none"> ● play a game you know (cards, board game) ● Log on to imaths and try an activity. (see website for links and password)  	<p>Select 2 activities to complete from the activity list (15-20min)</p> <table border="1"> <tbody> <tr><td>Go jogging 5 minutes</td></tr> <tr><td>Team Sport Game</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Ride your bike for 20 minutes</td></tr> <tr><td>Play with a hula hoop 15 minutes</td></tr> <tr><td>Run or walk a km</td></tr> <tr><td>Dribble a basketball 10 minutes</td></tr> <tr><td>Skipping rope 5 minutes</td></tr> <tr><td>Dance to music 10 minutes</td></tr> </tbody> </table> <p>Create your own game- 10 min.</p> <ul style="list-style-type: none"> - Use these 10 minutes to make your own game. - Either by using equipment in your house or outside, or using no equipment. 	Go jogging 5 minutes	Team Sport Game	Ride your bike for 20 minutes	Ride your bike for 20 minutes	Play with a hula hoop 15 minutes	Run or walk a km	Dribble a basketball 10 minutes	Skipping rope 5 minutes	Dance to music 10 minutes	<p>Below are some links to a variety of activities.</p> <p>Choose any or all of them, see if any one at home would like to join you. Remember to have fun and you can practice these anytime you like. The more you practice, the better you will get.</p> <p><u>Singing (space songs)</u> https://www.youtube.com/watch?v=BD2miskgDK4&ab_channel=TheMultiFire</p> <p><u>Listening/watching (unusual instruments)</u> https://www.youtube.com/watch?v=KGkL4TAINd4&ab_channel=DarioLavesero</p> <p><u>Dance</u> https://moveitmobstyle.com.au/videos/episode-2-dance-routine-medika-2/</p> <p><u>Relaxing listening (kick back and take it easy)</u> https://www.youtube.com/watch?v=y4HzSQGcyeE&ab_channel=FrascatiSymphonic</p>
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