

‘What factors influence the liveability in Australia and other countries?’

Choose a country and create a range of information, data, charts and maps. Once the learning is complete, present your findings to the class in a medium of their choice (poster, Prezi, website, video etc.)

	LOW	MIDDLE	HIGH
Compares liveability to Australia with chosen country and identifies Australia’s connection to said country.	Student has made no or little connection between Australia and their chosen country.	Student has made a connection between Australia and their chosen country.	Student has a made a strong connection between Australia and their county.
Discusses and compares a range of factors including climate, population, government, environment etc.	Student did not make any comparisons between climate, population, government or environment.	Students make a comparison with a range of factors including climate, population, government and environment.	Students make a strong comparison with a range of factors including climate, population, government and environment.
Represents data of countries using a range of skills such as tables and maps.	The data is presented but includes no tables or maps.	The data is presented with tables and maps.	The data is presented with various tables, maps and other skills.
Presents findings in a clear, organised and engaging way.	The project lacks organisation and is not presented in an engaging way.	The project is organised and is presented in an engaging way.	The project is very organised and is presented in a unique and engaging way.